

CYIMBATORE PUBLIC SCHOOL

(SENIOR SECONDARY)

STRENGTHENING THE ROOTS; BROADENING THE VISION

CBSE Affiliation No. 1930287

PRE KG - GRADE 12

Cloud no. 9



SCOOP - 2020 - 2021

Volume-I- Edition-5 (E - Version)

Times Education Icons

SURVEY EDITION

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Coimbatore School Ranking 2020-21

The primary objective of this research was to arrive at a list of top schools in Coimbatore in National & International Category.

COIMBATORE DISTRICT

International Curriculum

Name	Rank
THE HEART PUBLIC SCHOOL	1
MAHARAJA SACHIN INTERNATIONAL SCHOOL	2
MAHARAJA INTERNATIONAL SCHOOL	3
CS ACADEMY	4
DR. CHANDRAN INTERNATIONAL SCHOOL	5

National Curriculum

Name	Rank
CSVM International	1
Chandrasekhar International International School	2
Harvard Public School	3
Shri Krishna PVP School	4

Coimbatore Public School



SURVEY METHODOLOGY

The objective of this research was to rank the top schools in each zone in Coimbatore. The study had two major modules i.e. Factual survey & Perceptual rating survey. In the perceptual survey module, a structured questionnaire was administered with target respondents to arrive at a ranking of schools in Coimbatore. The sample selection was done using purposive sampling method through the sample was spread out geographically to get better representation. The initial list of schools had over 50 schools of Coimbatore, though each respondent was asked to give ratings for only those schools that he/she is aware of and known.

The category of respondents who were interviewed rated each of the schools based on their experience with the current school and their perception with respect to other schools. The survey was executed during 1st week of November to 3rd week of December 2020.

The ranking process in the current year, imbibed a holistic research module involving an objective study and a perceptual study. While the objective study is done to capture a true reflection of what exists, the perceptual study on the other hand is deemed important to comprehend how the different actors and the stakeholders perceive the schools/pre-schools. Thus, these two modules in tandem help to make the ranking process more robust.

STUDY MODULES
In order to get robust data the study was completed in the following phases:-

MODULE 1 - DESK RESEARCH

A comprehensive list of schools was generated with the help of secondary sources, magazines and other publications. The various sources used for generation of school list included:
● CBSE approved list of schools
● List of school from previous surveys
● Newspapers/ parents', teachers' blogs

As it is not possible to get a completely exhaustive list of schools and include them in the survey, we had option of adding any new school name in the survey form if any respondent mentioned any school name outside our list. Effectively, every school had a chance of getting covered in the survey if their name was mentioned by the respondents.

MODULE 2 - DATA COLLECTION

More than 50 schools were sent the factual data questionnaire and then were rigorously followed up telephonically to share their factual data.

The factual data sheet focuses on the following information areas:
● General information of the School
● Establishment
● Affiliation
● Total number of students
● Board / boards
● Infrastructure & facilities
● Total campus area
● Laboratories/ other facilities
● Teaching methodology
● Sports facility
● Extra-curricular activity
● Medical facility
● Teachers facility
● Total number of teachers
● Student teacher ratio
● Experience of teachers
● Network
● Exchange programs and global exposure
● Disaster Management
● Awards
● Fee structure

MODULE 3 | PERCEPTUAL SURVEY

The third module was a perceptual survey which was conducted amongst a selected set of respondents including students, teachers and parents of current students through telephonic interviews given the COVID-19 pandemic. This was done to arrive at a ranking

and rating of all the listed schools as well as any other that they are aware of. The sample selection was done using convenience sampling method. However the sample was spread out geographically to get better representation.

MODULE 3 - ANALYSIS OF DATA & FINAL RANKING

A robust approach is followed to arrive at the final rankings. The step by step process is given below:

Perceptual Score
● Ratings on various parameters for each school
● Calculating importance of various parameters by interacting with key stakeholders the teachers and parents to arrive at weights for each parameter
● Calculation of raw scores and weighted scores for each parameter
● Calculation of overall score for each school using importance weightages.

Factual Score
● The information collected corresponding to similar parameters as in the perceptual survey
● A detailed scoring system has been developed for each parameter
● After assigning scores to each parameter, raw scores are calculated
● The raw scores are weighted by their importance to arrive at weighted scores
● The final score for a school are a weighted average of Perceptual Score and Factual Score - equal weight age given to both

While calculating the ranking - those schools that did not participate in the factual survey (were assigned average factual score) to make it more holistic. However perceptual scores were obtained for them.

CATEGORIES IN FINAL RANKING

The broad categories of schools shown in the ranking viz:
● National
● International

SOME CAVEATS/ ASSUMPTIONS:

● A thorough review of the instruments and parameters was undertaken by Senior Researchers and the experts in their fields.
● Best efforts were made to reach maximum schools and their participation was called for.
● The schools who have explicitly stated their unwillingness to participate in the ranking survey have been excluded from this survey.
● The schools, who have shared their factual questionnaire, were asked to give self-attestation on genuineness and

authentication of the information.
● Those schools which did not share their factual questionnaire within the allotted time, but rank high on the basis of perceptual score were assigned an average Factual score for calculating their overall ranking.

● The represented rankings are based on shared information. Market Xcel undertook reasonable measures to get complete and accurate information. However, any lapse or concealment of information or any part thereof that would have impacted results in any way is beyond the control of Market Xcel. Hence, we assume no responsibility towards the said.
● Academic Year considered for the ranking 2020-2021.

About Market Xcel Data Matrix Pvt. Ltd.

Market Xcel Data Matrix Pvt. Ltd. is a specialized market research and consulting firm that provides research services across India, Singapore, Nepal, Bangladesh and Sri Lanka. The brand focuses on providing actionable solutions to address key business issues. Associations with wide industry verticals and patronage from international and domestic client's both give us an edge. We understand the typicality and key requirements of each business type. The strong background of the leadership team and the employees allows Market Xcel to deliver services with distinction. Our strength lies in our fully integrated operations and technology adaptation.

We specialize in providing customized professional services on a value-for-money basis. Quality designs coupled with a thorough and detailed execution, following International Standards and Best Practices makes it the preferred choice.

We hold membership of key research associations namely ESOMAR (European Society for Opinion and Marketing Research), MRSA (Market Research Society of India), AAPOR (American Association of Public Opinion Research) and MRSS (Marketing Research Society of Singapore) and are guided by their principles.

NOTE: Present survey has been exclusively conducted by an independent Research Agency named Market Xcel Data Matrix Pvt. Ltd. using stated methodology for arriving at given rankings. The publication house and its affiliates/employees/authors/representatives/press correspondents are not responsible/liable for the above rankings. Readers are advised to take an informed decision before acting upon the survey rankings.

A 21st Century School Demonstrating Innovative Education Model

A Milestone in the path of Coimbatore Public School

The verses of the "Road not taken" by Robert Frost and that, which was less travelled was chosen for the travel by CPS, and here we go with the spree, where the baby has achieved her first milestone, while undertaking the eternal journey. Proud to travel along with..

EDITORIAL



From the Editor's Desk

If your world looks gloomy,
And you are feeling grim and glum,
Make a rainbow by yourself,
Don't wait for one to come,
Don't sit watching at the window,
For the clouds to part,
There will soon be a rainbow if,
You start one in your heart

Helen Keller rightly says that "The world is moved along not only by the mighty shoves of its heroes, but also by the aggregate of the tiny pushes of each honest worker."

In this competitive world, success and failure meet one equally, however, no one remains in the abyss of despair. A helping hand, an encouraging word, leads one to soar ahead in the flight towards the unattainable heights. On the other hand, success does not make one complacent; a new goal is sought; a new destination looms in view. There is none without a talent to be identified and nurtured and opportunities to nurture them abound. This is what we induce in every child that, talents are unlimited. One just needs to find them within and this team has bridged to discover the same.

This 2nd e-version of magazine (SCOOP) needs to be viewed as a launch pad for the children's creative urges to blossom naturally, as the saying goes, "mind like parachute, works best when opened"

It gives us immense pleasure to ensure that this magazine has successfully accomplished its objective. The reflection of the students' creativity is the epitome of the magazine. Students, teachers and parents have put forth their ideas, and thoughts that are too deep to be expressed and too strong to be suppressed.

We take the opportunity to thank our honorable Correspondent & Principal Dr. S.A. Nirmala under whose aegis, we could complete this task of editing and compiling. We thank all the contributors as their contribution is the reason that makes this magazine endearing with our readers.

We heartily wish all the readers to enjoy reading and appreciate our team work for making this a memorable one.



HAPPY READING
Process Head: Mr. Chandra Shekhar

Editors: Ms. Vijayalakshmi, Ms. Madhavi, Ms. Nisha Prasad, Mr. Xavier,
Mr. Sandeep, Ms. Angel Monica, Ms. Matilda, Ms. Saritha Santosh and of course our eternal inspiring force



Dr. S.A. Nirmala, M.E., Ph.D., B. Ed.
CORRESPONDENT & PRINCIPAL





FROM THE PRINCIPAL'S DESK

This school is 11 years old. We are proud to announce that within this short duration, this school has managed to reach amongst first five of CBSE National Curriculum Schools. (Ref : TOI / Survey Edition/ Times Education Icons/ 31st December 2020). It has seen the trials and tribulations of changing academic scenarios and various dynamic processes and has withstood demands of time all these years. In spite of various challenges faced, the school has been contributing its best to our society and motherland. The schools alumni have grown into responsible citizens and are occupying position of eminence in our society. This school is today grooming 500 plus leaders, who would, in course of time would take on the mantle from their predecessors.

The new academic session faced the challenge of Covid lockdown. In spite of the magnitude of disruption from the Covid -19 pandemic, which has significantly impacted organizations of all sizes, across all industry sectors, we as an academically responsible body, had to make difficult decisions daily about operational, financial and strategic matters, and still continuing to do so, keeping in view, the child's larger interests. We had no other option, other than to shield our children with positivity.

In this phase of uncertainty, we have ensured that children's education is of prime importance and that it is not hampered with and, we as a team have tried to engage the children in every possible way, and keeping them abreast of their requisite knowledge and positive mindset.

Results of Grade X and XII-2019-2020 batch were excellent.

Various initiatives were taken during this pandemic to keep the show on:

Academics : Classes and respective assessments were conducted online as per the CBSE standards and in accordance with Government regulations. The record of various assessments are digitally captured and the same can be used for future needs and uncertainties, if any.

Webinars: Teachers attended various workshops conducted by CBSE representatives and various other bodies. In order to keep abreast of best industry practices during these challenging times and make it useful for the children as well knowledge transfer happened within the teachers , in order to deliver better understanding and implementation of the technology and art for an effective online learning for our students.

Celebrations: Independence day, Janmashtami, Saraswathi Pooja, etc. were performed with limited staff but keeping everyone's welfare in mind. Tree planting was initiated as a part of Independence day celebrations. In order to ensure, the Independence day goes on well, and that, to instill courage and confidence among our children and teachers, a brave and proven officer from Indian Army Lt. Col Girish Parthan, SM was invited as Chief guest for the occasion.

Art: Children were encouraged on Art based learning as an effective online tool and various children exhibited their splendid creativity. Few of them are also showcased in the magazine in the respective sections.

FIT India School: This school is focusing on personal wellness and fitness. In order to keep our children, hale and hearty, various physical exercises (desk based) are initiated. Various Neuro muscular exercises are initiated which our children can do from comfort of their place. Once again, we have not set pandemic as a limitation, but are constrained to make the best out of constraints.

New Department: In our continuing endeavour, to make our students, capable of facing challenges in life effectively and live their lives successfully, "Learning & Development Department" has been instituted to take care of various training needs Viz a viz; from language to functional to behavioural trainings . Need based and adventure based trainings, are on the anvil, which will also include mentoring and counselling and adventure based courses. Parents involvement is more solicited here to bring in the best for their children.

This school is fortunate to have a happy team of committed, competent teachers, whose passion for teaching and love for the school has played a vital role in every one of our achievements. The unfailing devotion and diligence of the teachers and all other staff, have made this year a rewarding one. I express my gratitude to them. I would specially like to compliment the students, who have set high standards. It's our students and their parents, who made all our efforts truly meaningful and rewarding by their significant efforts.

"A good plan today is better than a perfect plan tomorrow. Let's not wait for an inspired ending to come to mind instead work together and see what comes up".

Thank You,

Dr. S.A. Nirmala,
M.E.(Instrumentation), Ph.D.(Electrical Engineering), B. Ed.
CORRESPONDENT & PRINCIPAL

VISION



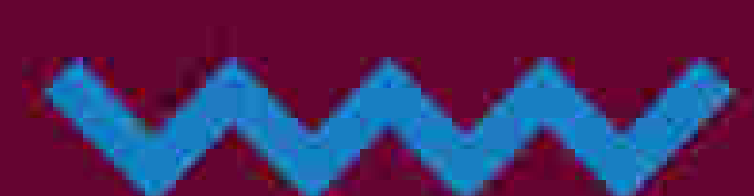
Our vision is to nurture and mould our students to become exemplary Indian citizens and to serve our nation and their elders; to strengthen their roots in scholastic and co-scholastics; to grow to greater altitudes in life; to broaden their vision; to be globally competent and become great leaders in this world.



COIMBATORE PUBLIC SCHOOL
will consistently strive

- * To help the child grow and excel in the area of interest, he / she chooses.
- *To inculcate leadership traits in the child.
- *To inculcate moral and ethical values in our students to become responsible citizens of the society and thereby for the country.
- *To educate, equip and empower the students and help them go the extra mile and conquer the world.
- *To create a skill based learning environment to enable the students to meet challenges in their own strides.

MISSION



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About Our School



Our School is a senior secondary school affiliated to Central Board of Secondary Education, New Delhi vide Affiliation No: 1930287. It is a co-education school which is built on the new wave of global education that concentrates more on conceptual, creative, stress-free, and real learning combined with values which are the need of the world. Discipline and value-based education makes Coimbatore Public School distinct and unique.

We adopt, welcome, and encourage healthy relationships among students, faculty, parents and staff. Our school education is a life-changing experience, one that enables our students to do well for themselves and good for our world in a manner that authentically reflects the very best in each of them.

Coimbatore Public School continues to educate young people of diverse backgrounds in ways embedded with values and principles and attuned to best contemporary educational practice. Each day at Coimbatore Public School brings its own excitement but in ways that reflect and celebrate regard for simplicity, equity, community, fairness, and peace. Our faculty and staff clearly embody the values that we seek to teach.

Our aspiration is both noble and bold that each person in the Coimbatore Public School community respect and cherish what is unique and of infinite value in themselves and in others. While students and parents will find the sophisticated curricula and expert pedagogy characteristic of the finest independent schools, key to our success is the quality of relationships among members of the school family.

Our facilitators with the independence day guest

Lieutenant Colonel Girish Parthan, Sena Medal

Commanding Officer, 2 Tamil Nadu Battery NCC Unit, Coimbatore



Our Outgoing Batch Grade XII (2020)



Our Admin / Multi-Skilling Staff



2020 has indeed been an year of drastic changes and showdowns. There has been a 360 degree shift in the way that we used to think and function.

ONLINE CLASSES AND COPING WITH STRESS

All these triggered by the killer virus. We are forced to limit ourselves by the circumstances. While many adults continue to work from home or remotely one group of individuals has been significantly affected—Youngsters who are in school and college. While need of the hour is to keep ourselves healthy, immune and abreast of everything, the only way ahead is online, and that goes without saying for the students.

While students are in compulsion to get accustomed to online class to keep track of their studies, they are also finding it tough to cope with the onset of isolation – away from face to face interactions with teachers and peers.

The otherwise tech –savvy social media generation has found the transition to online academics daunting , leading to many experiencing anxieties, stress as well as depression.

WAYS TO DEAL WITH IT :

1. Plan your routine : On a weekly basis, list down the important activities. Work on a planner, that is full of activities that can engage you daily / weekly

2. Create a study space : Find a productive study space at your home, preferably at the table, and away from your bed. Make it comfortable; Keep it tidy and customize it with colorful stationery.

3. Watch humour : Life is not that bad, you see. Get yourself inclined towards lot of humour in TV or other media. Get associated with people, who laughs it out. Laugh as much as you can. That is a major stress buster.

4. Get enough sleep : A good night's sleep is critical to keep the stress levels manageable. 7-9 hours is typically recommended for a good metabolism and detoxing of body mechanism.

5. Exercise : It's a time tested way to manage stress for a reason. Exercising and various neuro – muscular exercises generate endorphins, which are considered to be feel good chemicals. Not only for online education, but also for body and mind as well.

6. Take breaks: Managing stress as you pursue your online education can often be simple as taking a break. Sitting in one spot for hours on end to end as you learn isn't good for your mind or body. Stand up and stretch on and off.

7. Check in with yourself : The stress you can feel when pursuing any kind of higher education, online or off, can creep up on you. Trouble sleeping, a rapid heartbeat, depression, poor concentration, and many symptoms all can increase. Take a moment to regularly check in with yourself to gauge how are you feeling , physically and mentally then, incorporate the stress management techniques that work best for you.

– **Mr. Chandra Shekhar**
Head, Learning & Development

LEARNING AND DEVELOPMENT

Power of Interdependence

Interdependence simply means, mutually existing and depending on each other for various needs. In an interdependent relationship, participants may be emotionally, ecologically and / or morally reliant on and responsible to each other. This gives the basic synergy of “one plus one is not always equal to 2, but it is always more than 2”.

Why ? – Interdependence is all about relying upon each other. It is more of ‘We’ than ‘I’. “We Collaborate”, “we do”, “We define success together”. There is less of ‘I’ and ‘you’ here. It is more of ‘I’ come from ‘You’ and ‘You’ come from ‘me’. In order to have a greater level of interdependence, one must have a high level of personal confidence and maturity continuum to be able to allow themselves to be connected with others. Which again means, the increasing independence is the vital first step towards goal of interdependence. Remember: Until ‘You’ and ‘I’ are independent, we cannot be inter dependent. People strive to be independent, but they thrive only when they are interdependent, and only then, they remain connected with each other, forever.

Our long term goals need to be interdependent. Within families, across generations and within communities, we need to raise interdependent children. We want our teens to set off on their own journeys, while knowing their goal is to remain connected to family in the long run. High amount of patience and vanquishing Self ego is of utmost importance here to accept the independence of the other member and becoming more interdependent.

If we think of our children as young birds reliant on us for their survival, we can view teens as having to learn to spread their wings to ultimately fly from the nest. However, we don’t want to be left with an empty nest. We want our children to be “in flight” – comfortable as they soar on their own and confident as they choose to return to the nest for landings.

We will be stronger as families, as communities and as a nation when we remain connected and interdependent. We will likely to be happier as individuals when our relationships with our children grow far into their adulthood. And when we are able to form close relationships with our grandchildren. Our children will be better off when they are never too old to turn to us for advice.

Imagine how the following thoughts set the tone for a relationship that prioritizes both independence and strong, connected families:

“My job is to raise you to be able to handle the world. I’ll give you more and more responsibilities when I know you can handle them. In the meantime, I’ll watch you carefully to be sure you stay safe and make moral decisions. I’ll do the best I can to be a good role model and guide you when I should. I’ll also let you make most of your own decisions as long as they are within safe boundaries. I’ll celebrate your successes and be there to support you to rebound from your mistakes. We all make them. That’s how we grow. I love you and always will. It’s an honor to watch you become your own person.”

“That free child will feel comfortable taking flight and will return for frequent landings”

– Mr. Chandra Shekhar
Head, Learning & Development

Do not miss to click this link



Our Academic Achievers

SCHOOL TOPPERS IN X BOARD EXAMINATION

97%



RAMITHA. V

**SPECIAL ACHIEVEMENT
100/100 IN MATHS**

90%



SRUTHIKA. G

88%



DHAANESH. G

ABOVE 400 – 70% OF STUDENTS

SCHOOL TOPPERS IN XII BOARD EXAMINATION

95%



MADHAV SRINATH. T

91%



MEENAKSHI. K

89%



STAICY STEPHEN POULOSE

ABOVE 400 – 70% OF STUDENTS

ACHIEVEMENTS IN SPECIAL ELECTIVES



**BANKING
KOUSIKA M V – 95%**



**FASHION STUDIES
NAVEENA – 99%**



**FASHION STUDIES
CHRISLYNN ALVINA A – 99%**

Topper Notchers (Grade III - IX, Grade XI)



NIVIKSHA. K.K
GRADE - III A



OBULI DHARSHAN. N
GRADE - III A



POOJA. M
GRADE - III B



DAKSH JAIN
GRADE - III B



SAI KISHORE. V
GRADE - IV



SAI KRISHNAN. H
GRADE - IV

Topper Notchers (Grade III - IX, Grade XI)



PRAJES KUMAR.A.V
GRADE - V



SOMANATH .K
GRADE - V



JASHUVA WILLIAM. E
GRADE - VI



ATCHAYA. K
GRADE - VI



MITHULA. D
GRADE - VII



AKASH T ANISH
GRADE - VII

Topper Notchers (Grade III - IX, Grade XI)



JENISH. S
GRADE - VIII



SMITA. S M
GRADE - VIII



ASWATH.J.S
GRADE - IX



JESUS GRACE.R
GRADE - IX



KISHORE KUMAR.K
GRADE - XI



JENIFER EVANGLEIN.P
GRADE - XI

Nostalgic moments of our alumni.

VAGULA L Batch of 2020



Our school is blessed with lush green environment and modern architecture. We have different labs for the respective subjects. We have indoor playground as well as outdoor playground, combo with the park. Every year our school takes us to the Sahodaya competition and different college competitions held at different places, We never mind of the results.

We go and participate and give our full - fledged performance. This is only happens because of our great teachers who are highly educated and qualified. Apart from sharing knowledge they also inculcate different values in us, such as honesty, sincerity, diligence, dedication and what not. I strongly believe, this will take us to greater heights. Our school also provides life skill classes taken by the professionals weekly one where we learn the art of living.

Something unique about our school CPS is, we have Bob Hunt in the month of November which means "Best of Butterflies". That is a book Free week and we all enjoy it, because we have innumerable competitions and we all participate and rat it out. It is a pop and show for all of us. Every child has a dream school. If you want a dream come true moment join our school, Coimbatore Public School.

Nostalgic moments of our alumni.

Swathika Batch of 2020

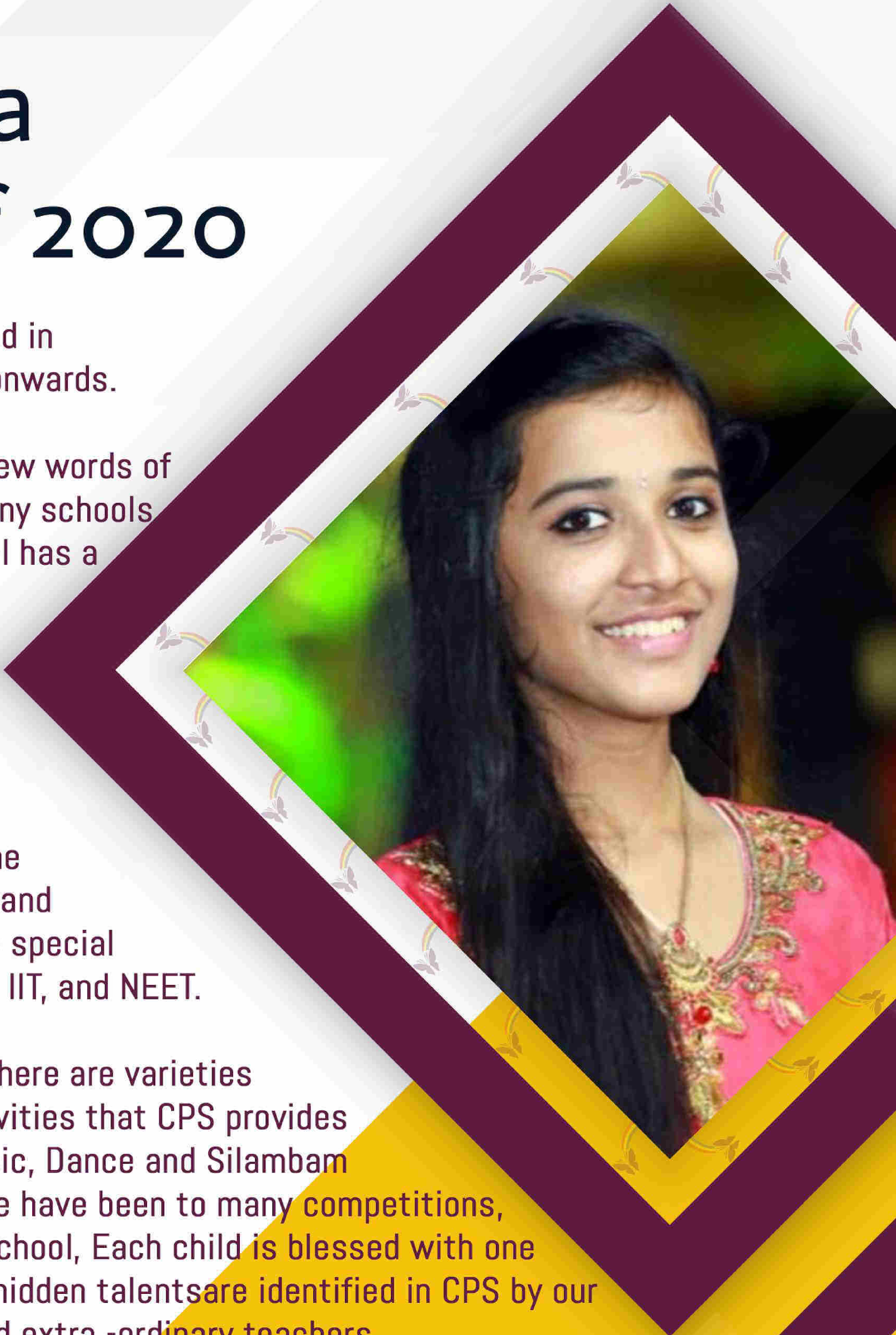
Hi, I am Swathika studied in CPS from 3rd standard onwards.

I am very glad to say a few words of my school. There are many schools around us, but my school has a special feature of giving special attention to all the students studying there.

Rather giving book is knowledge, CPS gives the knowledge in a creative and innovative way. We have special coaching for foundation, IIT, and NEET.

Apart from academics, there are varieties of extra - curricular activities that CPS provides us. Skating, Karate, Music, Dance and Silambam and variety of sports. We have been to many competitions, inside and outside our school, Each child is blessed with one or the other talent. Our hidden talents are identified in CPS by our extra ordinary key, called extra -ordinary teachers.

School is the beginning for everybody career, so such a beginning has been wonderful for me.



Nostalgic moments of our alumni.

Keerthana A Batch of 2020

Coimbatore Public School is located in an eco - friendly environment, with an excellent infrastructure and well - ventilated classrooms where we experience nature with learning, well equipped labs for Physics, Chemistry, Biology and Math.



There is a huge auditorium on the third floor where festivals and special occasions are held. We have clean open playground for almost all the sports. The most admirable part of CPS is that they discover each and every students' hidden talents and nurture them.

We actively participated in all the Inter School competitions. The distinctive feature of CPS is that it gives equal importance to extracurricular activities. We actively participate in dance, music, Karate, Silambam, art and craft and much more. Last but not the least, one unique feature of the teaching and non-teaching staff is that, they share a kind of love and care to the children which makes them feel safe.

"Well begun is half done".

I wish you all to have a wonderful journey with Coimbatore Public School.

XII students toppers talk

Madhav Srinath. T Batch of 2020

Hi, I am Mathav Srinath of CPS I have completed my senior secondary education in Coimbatore Public School. My learning experience was perfectly cool, the teachers were amazing. Our whole batch did not feel any pressure or stress regarding board examination.

The reason is that we were allowed to participate in all competitions inter and intra level school competitions and all other activities. We were always encouraged by the teachers, the teacher still insisting us to study at the right time and keep on motivating us.

They gave individual attention to each one of us. They attended each and every one of us, understood our problems, not only regarding our Board examinations but also regarding our personal lives.

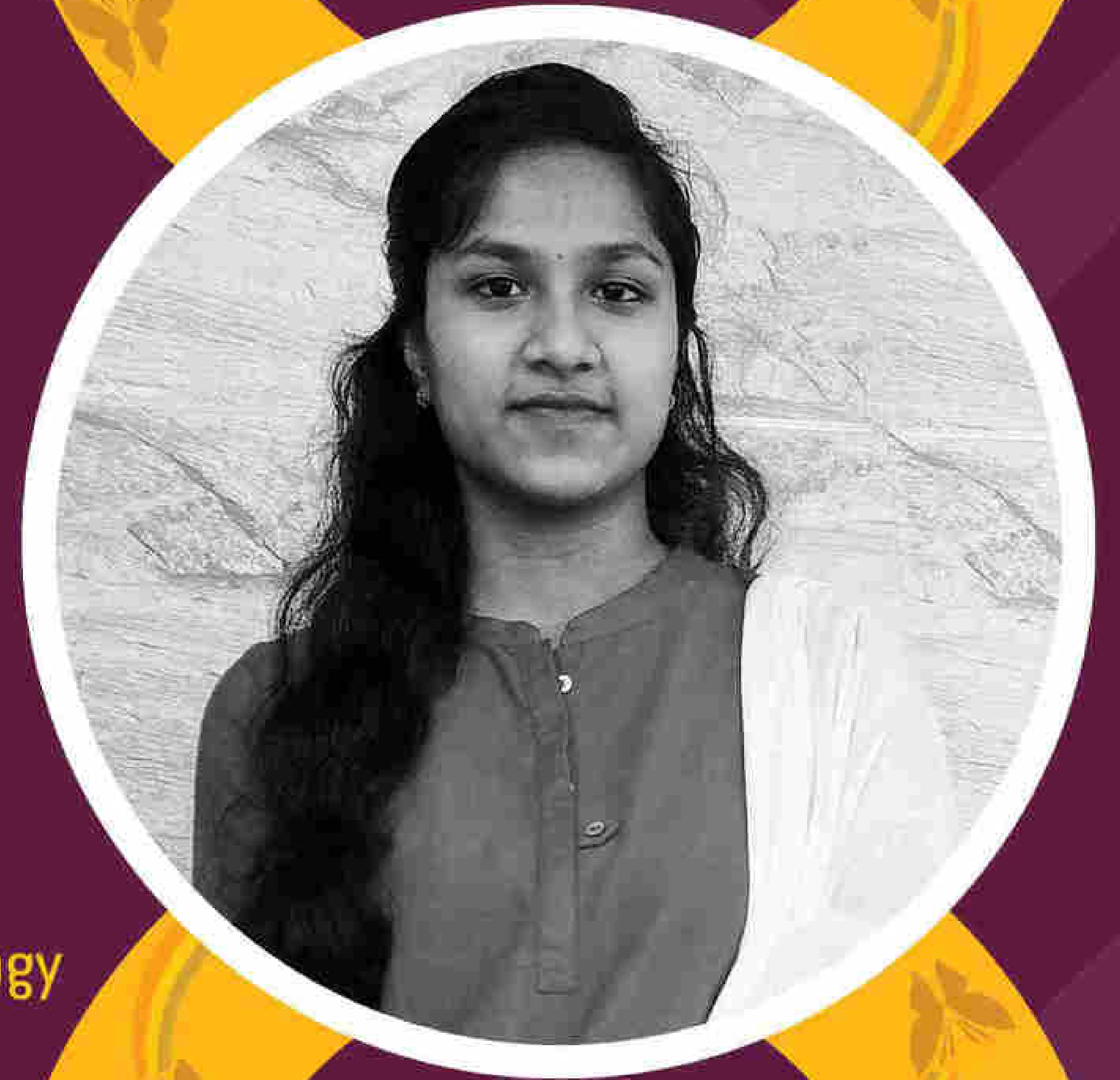
At the end of the day they completely removed our fear regarding board examination. Each and every day I went to school and gained a different level of confidence.

I got JEE in January 2020 and it was all because of the extraordinary teaching and motivation that the teachers gave to me. Now I am proud to say that I have completed my schooling in Coimbatore Public School.



XII students toppers talk

Naveena Dheeraj , Batch of 2020



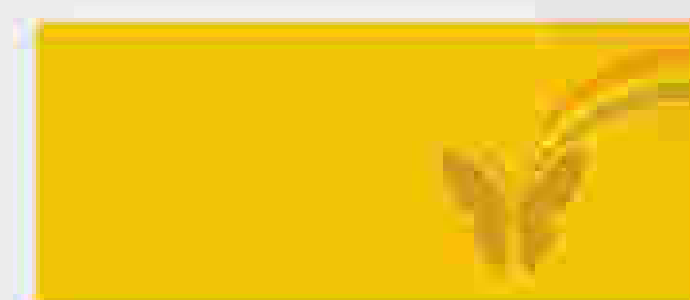
Although, it was just four years that I've spent in CPS, I did gain a lot of bitter and sweet experiences as a student which has shaped me into a positive person. I am currently pursuing my bachelor's degree in psychology at Kumaraguru College of Liberal Arts and Science. I personally, feel that Coimbatore public school has aided me in learning how to work well independently and handle workloads efficiently.

Also, students and teachers has a much friendly relationship at CPS, than schools that are large in student strength, and we could approach our teachers for pretty much anything and be met with a friendly response. All the big occasions like sports days, the annual functions, and especially the excursions are some of the most enriching memories of my life. The journey also has gifted me with priceless friendships, teachers were like our friendly guardians who showered us with warmth and care, juniors who are like younger siblings - these relationships are something that I will cherish throughout my life.

I'm very grateful to CPS for believing in us, just two students, taking a big risk of opting a total new elective (fashion studies) for boards as a main subject also bringing in a well experienced faculty which usually is very rare in most of the schools. And I can proudly say that the trust they had upon us didn't go in vain, myself and my fellow classmate had scored highest grade in our boards (in the elective) as well gaining knowledge and skills, I would like to thank all the teaching and non - teaching staffs of Coimbatore public school.

Finally, our school is still very young. But it has already helped many students to achieve excellence. And it will continue to do so.

X students toppers talk



Ramitha.V - Batch of 2020

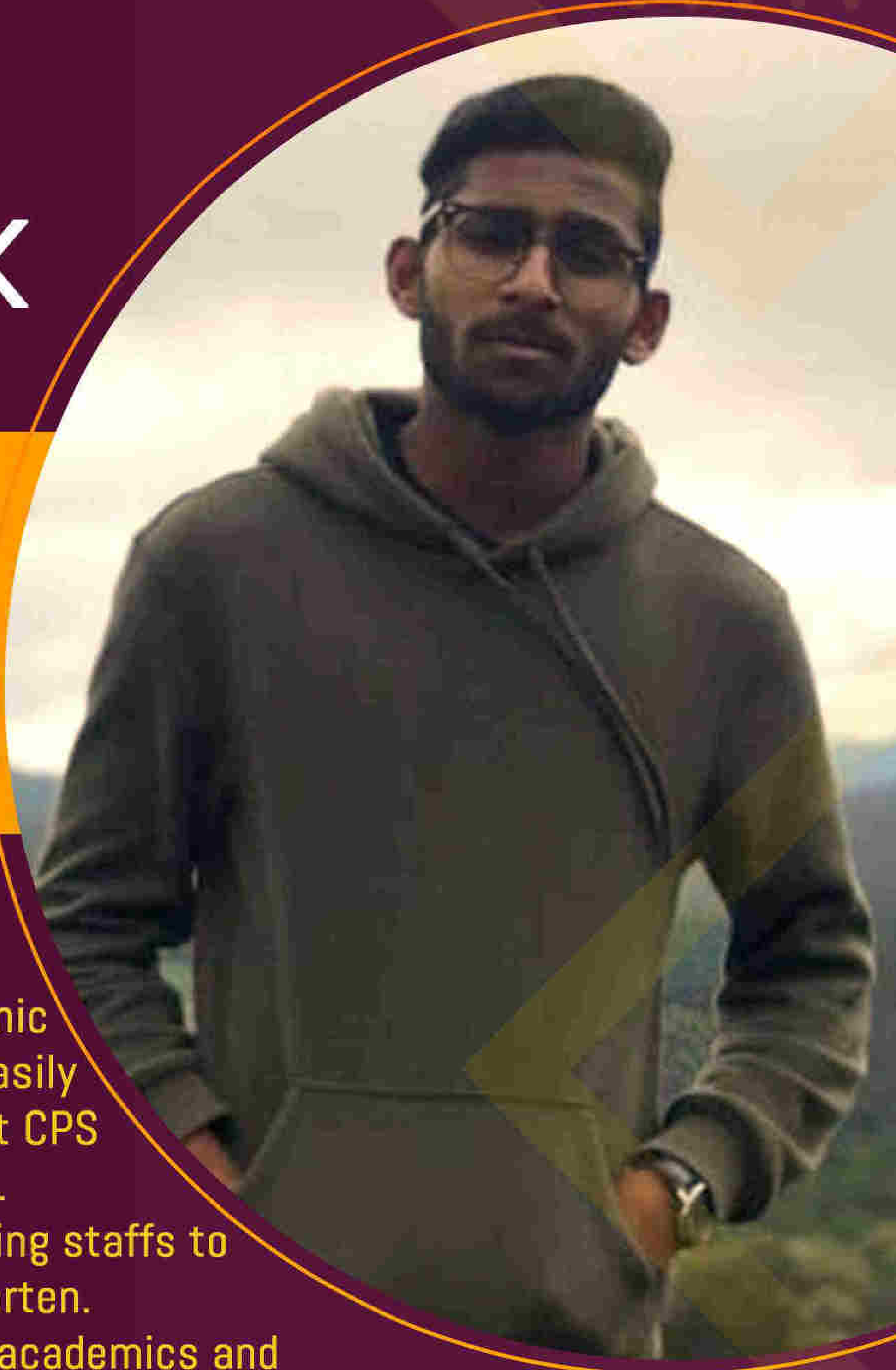
My journey with CPS started when I was just six years old and CPS has moulded me into the person I am today. I am currently studying in grade 11 at Coimbatore Public school.

I am fortunate to have such dedicated teachers who constantly support and motivate me till date. It is not just the studies that matter, even the environment matters a lot. In that case, I was and still am provided with a comfortable and wonderful environment at CPS. All the teachers at CPS are very friendly and easy to approach no matter for what. Major strength of CPS is its student teacher ratio, which makes it easy to communicate and connect with everyone. The friendships and memories I make at CPS are the ones which I would carry throughout my life. My teachers are my mentors who have so much trust in me and my fellow classmates. The opportunities we have at CPS to showcase our talents, like BOB Hunt, Sports Day, Annual Day etc., has helped me to develop my social skills and improve my personality. I would always be thankful to all my teaching, non-teaching and support staff of CPS for supporting me. I would always be grateful to my teachers for bringing the best out of me and making me realise what I am capable of.

Finally, I would like to say that hard work and perseverance bear the sweetest fruit. The road to excellence is through practice and even if practice does not make a person perfect, it makes the person close to it...

X students toppers talk

G.DHAANESSH
Batch of 2020



My 10th grade at CPS was the best academic year of my schooling life. At CPS one can easily make friends of thirty to forty. Everybody at CPS from students to faculties are very friendly. I have friends from teaching and non-teaching staffs to students from all grades including kindergarten. I personally feel that CPS is a place where academics and friendship is equally valued.

The teachers at CPS are really hardworking. They make sure each and every student leaves the classroom without any doubts. Regular tests and quizzes conducted by them are more than enough to score well in exams also, they make sure the classes are interactive. During our PT periods some of our teachers come along and play with us. This is the best example that I could say that students and teachers are friendly.

On whole, CPS has taught me how academics are important in one's life and also how to socialize with others. With these attributes being learnt I think one could succeed in life. I thank the whole school management for all the efforts taken for a bright future.

FORECAST OF NEW PROJECTS FOR UPCOMING YEAR

- 1) Improved Sports facilities.
 - *200 m Athletic track.
 - *State-of-the-art basketball court.
 - *Cricket nets.
- 2) Obstacle course for children of grade 8 onwards.
- 3) Exposure to outbound activities to overcome fear and instill courage and confidence.
- 4) NCC Airwing to be introduced.
- 5) Online portal "Parihaa" catering to various needs of learners, globally.
- 6) Opening of Pre-School with State-of-the-art facilities.
- 7) State-of-the-art library.
- 8) New dining facilities.
- 9) Exclusive coaching facilities for NEET and JEE.



STUDENTS' WRITE-UPS

Poem

If you want to ?

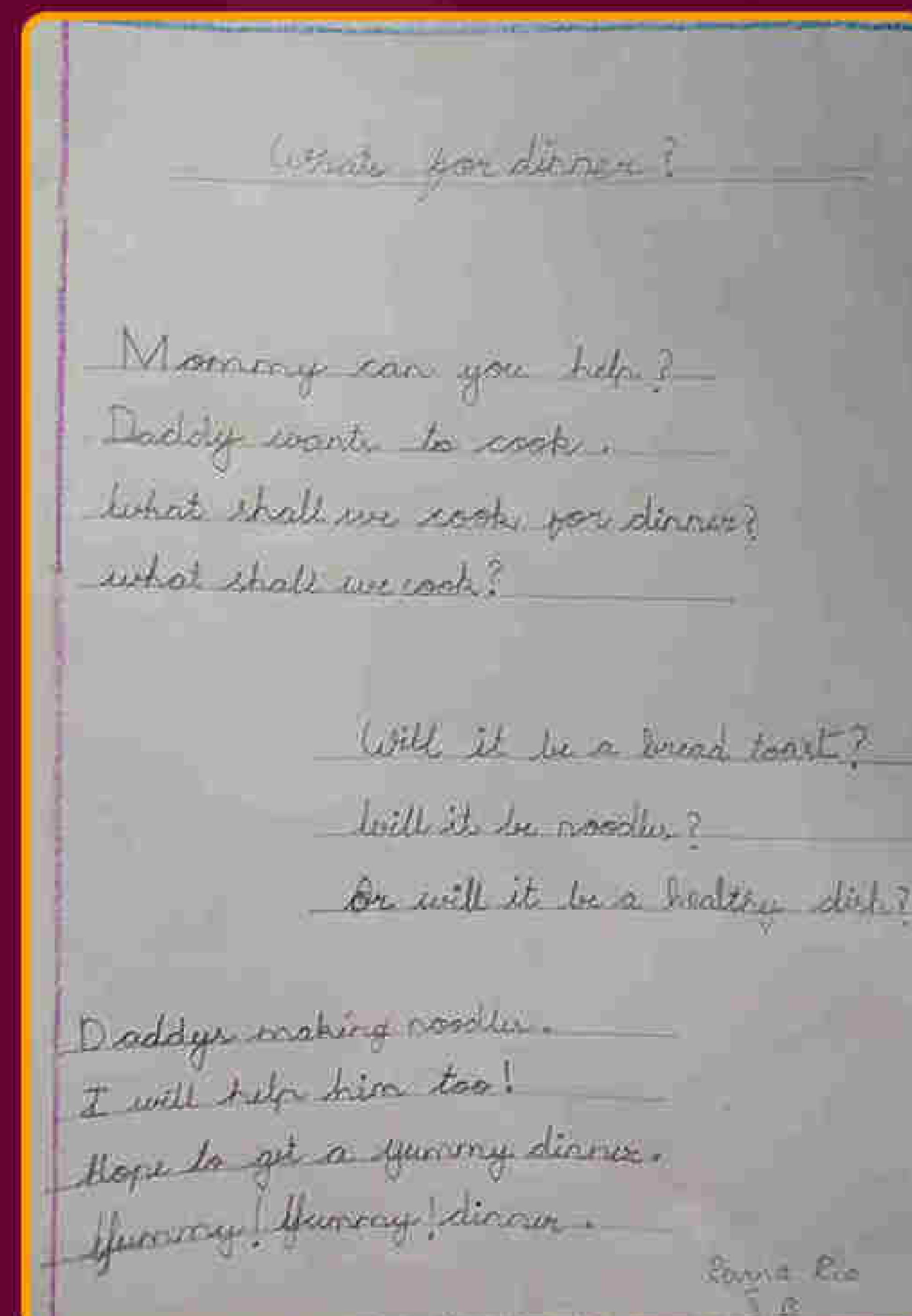
If you want to admire.....
 Admire God's creation.....
 If you want to kill.....
 Kill your pride.....
 If you want to give.....
 Give justice to everyone.....
 If you want to win.....
 Win the hearts of others.....
 If you want to enjoy.....
 Enjoy the moment of life.....
 If you want to think.....
 Think about the good of mankind.....
 If you want to control.....
 Control your desires.....
 If you want to praise.....
 Praise the almighty.

MADHAN KUMAR.U
GRADE VII

A Child's Evening Prayer

Ere on my bed my limbs I lay ,
 God grant me grace my prayers to say!
 O God preserve my mother dear
 In health and strength for many a year.
 And preserve my father too ,
 And may I pay him reverence due ;
 And may I my best thoughts employ
 To be my parents hope and joy!
 And O preserve my brothers both
 From evil doings and from sloth,
 And may we always love each other ,
 Our friends, Our father, Our mother!
 And O lord to me in part ,
 An innocent and grateful heart ,
 That after my last sleep I may
 Awake to Thy eternal day.

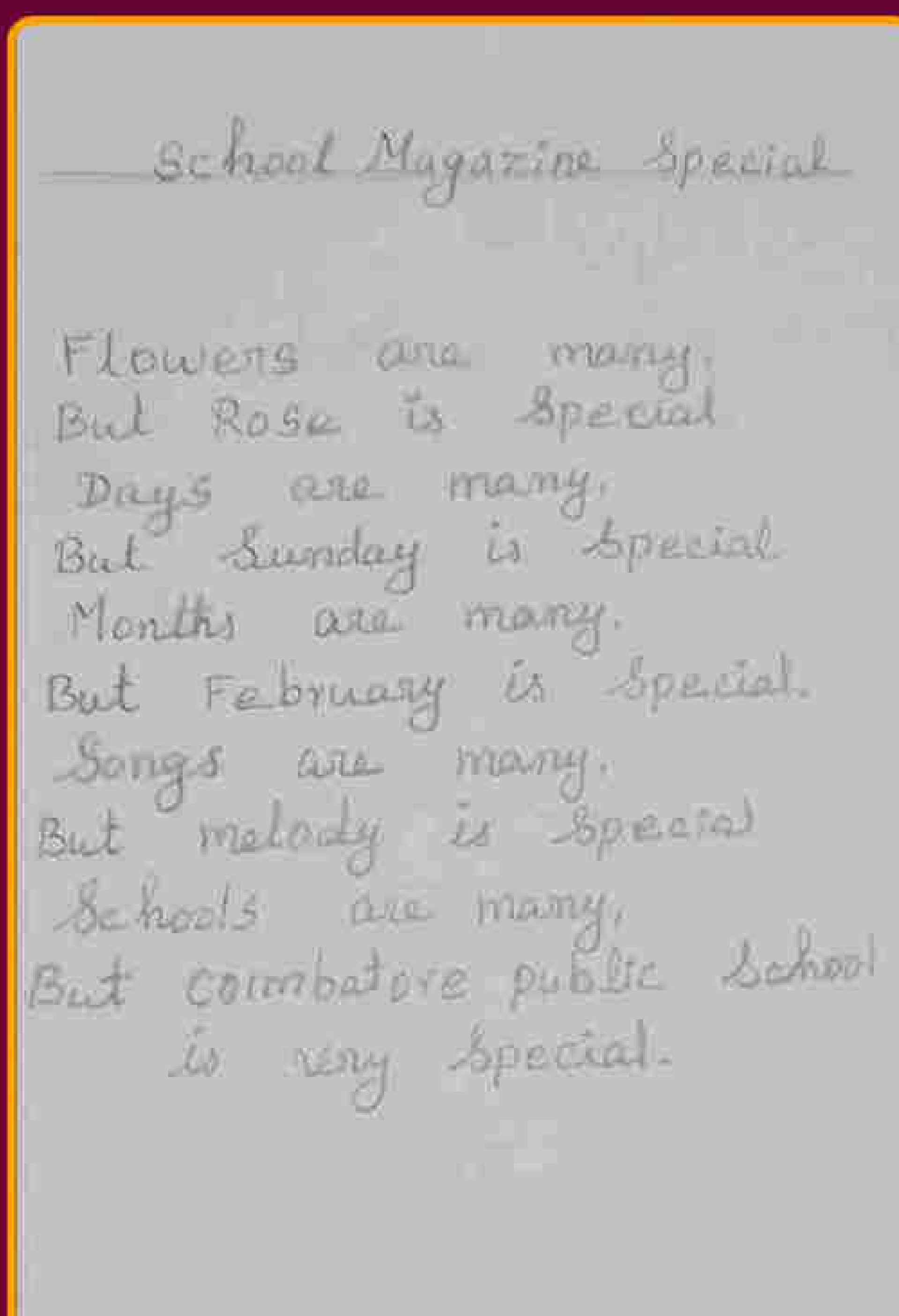
ARYANATH KARUMATHIL
GRADE VI



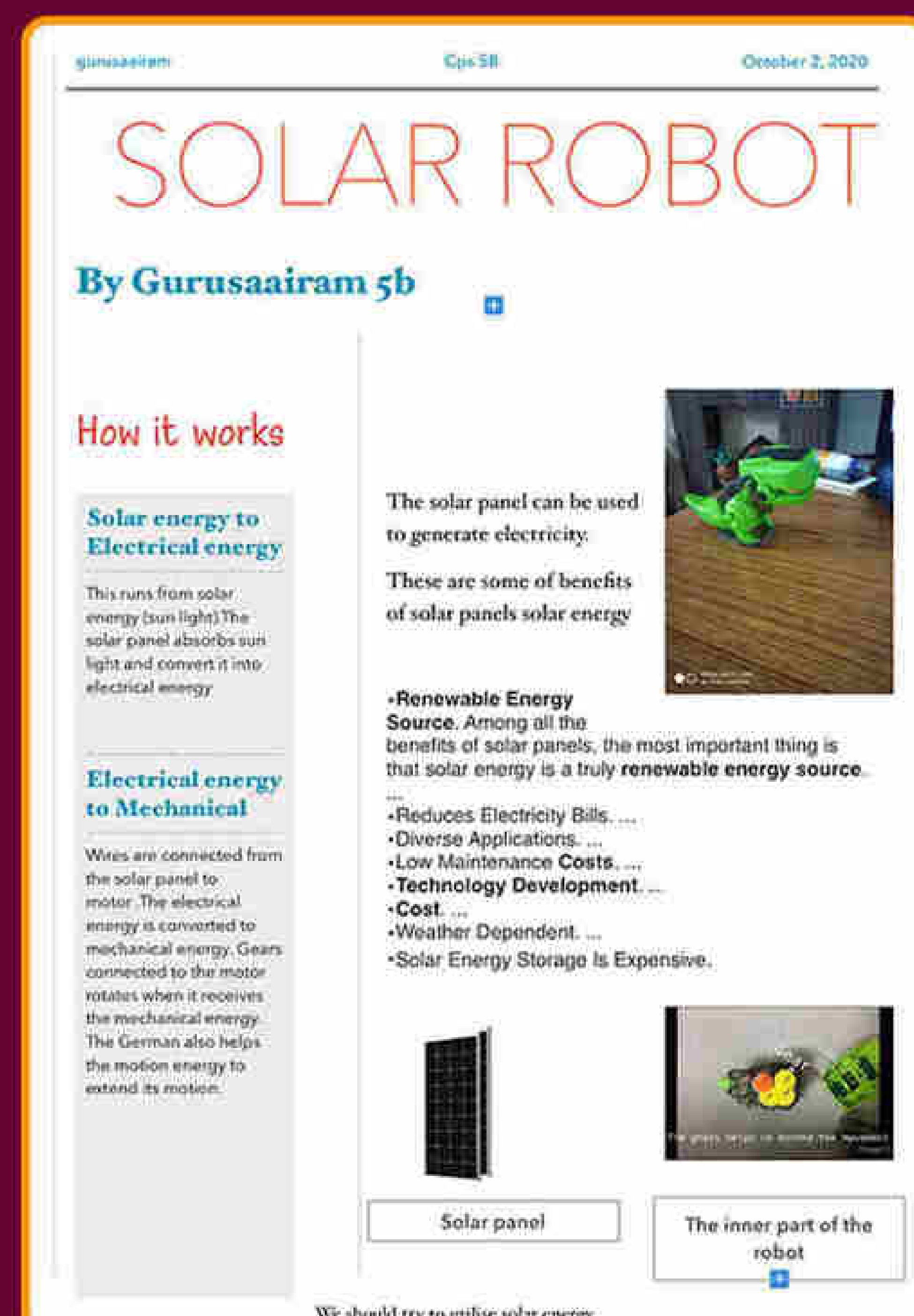
ROVINA RIA
GRADE II



DAKSH JAIN
GRADE IV



MAHINDRA VIKASH
GRADE IV



GURUSAIRAM
GRADE V

STUDENTS' WRITE - UPS

தெரிந்து கொள்வோம் !!!

1. பிறந்தது முதல் இறப்பது வரை தூங்காத பிராணி - எறும்பு.
2. தைராய்டு நோய்களை குணப்படுத்தும் உலோகம் - டெலூரியம்.
3. நின்றபடி தூங்கும் பிராணி - குதிரை.
4. ராஜஸ்தானின் பழைய சரித்திரகால பெயர் - குந்தவ நாடு.
5. உப்புத் தண்ணீரில் வளரும் மரம் - மாங்குரோவ்.
6. 90 பாடல்கள் இடம் பெற்ற ஒரே ஒரு திரைப்படம் - இந்திரசபா (இந்தி).
7. சிறகு இல்லாத பறவை - கிவி.
8. தயிரில் உள்ள உடலுக்கு அழகை தரும் வைட்டமின் - ரிபோஃபிலேவின்.

J. JOEL JOSEPH
GRADE VIII

WHY WAS I BORN

*Born in a poor family
Discrimination all over
I have nothing for me
Why was I born*

*Born in a rich family
Money all over no happiness
I have none to care
Why was I born*

*Born to an unknown
Orphan I became
I have none to look after me
Why I was born*

*Darkness and nightmares
Scared I am
Lonely facing the battles
Arisen inside me*

*Born to shine
Shine in darkness
Spread the light like a gem*

*Flapping the wings
To fly high
Hoping to achieve my dreams*

JESUS GRACE R
GRADE X

**HOPE IS BEING TO SEE THAT
THERE IS LIGHT DESPITE ALL OF THE DARKNESS.**



**It was time from dawn to twilight
At a long distance a red small semi-circle rises
The birds started to rise and the celestial bodies
were fading
This scenery shows, after many hunts and haunts in
dark
The brightness is getting up
A lonely rider in a free road sees the rising sun
He gets a happy hope, and begins his pleasant ride
with a small smile.**

R.N VIJAY SRIKHAR
GRADE IX

Sea for the First Time

**All I was supposed to do was a long dive,
Explore the sea and see what there thrives.
Equipped well I jumped into the sea,
In a mindset that it wasn't to feel glee.**

**As soon as I jumped, I gave a quiver.
Soon I felt the chill and began to shiver.
A rope attached me to the boat,
Which stood far away from the land afloat.**

**The rope rolled and I went to the deeper side
I felt fear though I've read the whole guide
Slowly I discovered the beauty of the Atlantic,
Whose waters seemed vast and gigantic.**

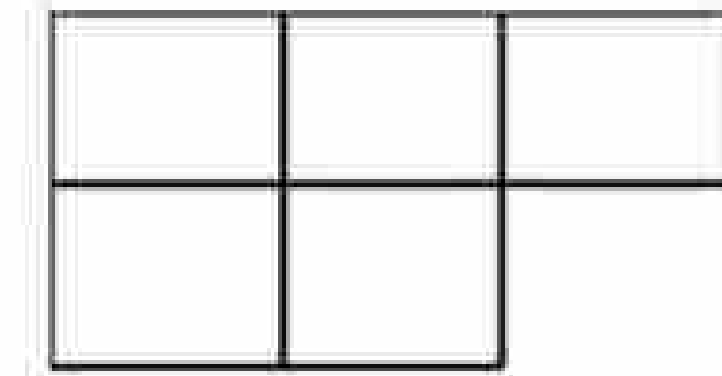
**I saw a lot of colours in front of my eyes,
Wide range of fishes of various size.
The beauty of that scene cannot be described,
The place gave my mind positive vibes .**

VISHAKAN B KARTHIKAYAN
GRADE IX

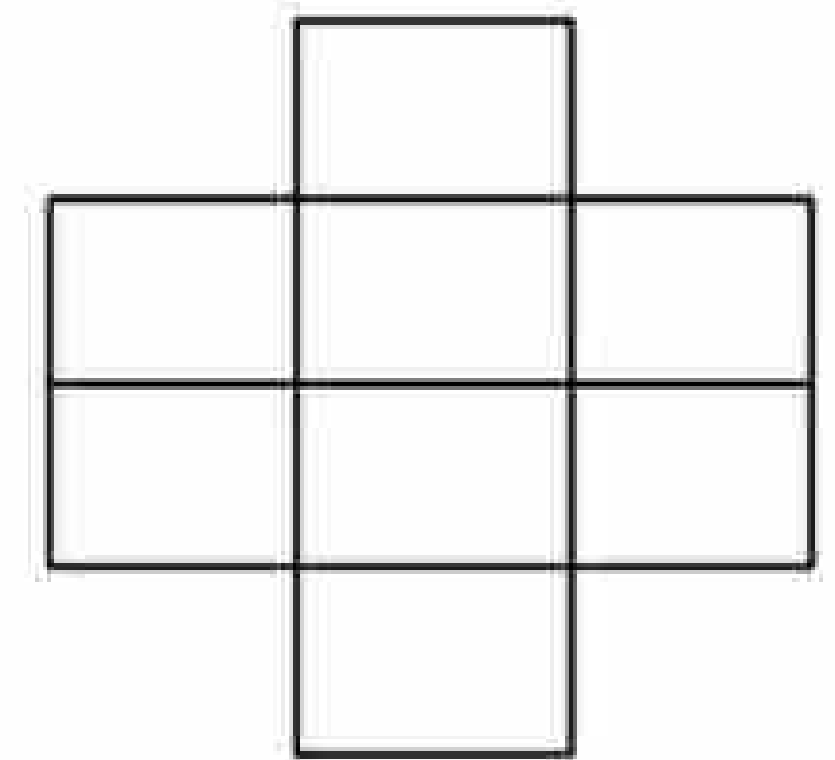
हिन्दी कथावर्त

१) जैसी करनी वैसी भरनी ।
२) गरजते बाढ़ल बरसते नहीं ।
३) जैसा राजा वैसी प्रजा ।
४) इन्सान की शकल में शैतान ।
५) ऊँट के झुँट में जीरा ।
६) कर बुरा तो हो बुरा ।
७) चीर - चीर सीसरे साई ।
८) नहीं से कुछ मना ।
धन्यवाद.....

MAHATHI.K
GRADE VI



CUT THREE LINES AND MAKE EXACTLY THREE
BOXES.



FILL NUMBERS FROM 1 TO 8 BUT
CONSECUTIVE NUMBERS SHOULD NOT BE
NEAR.

ANSWER:

	2	
5	8	6
3	1	4
	7	

SIDDHARTH
GRADE IX

STUDENTS' WRITE-UPS

TRUTH OF LIFE

SCENTLESS, IS THE BLOSSOMING VIOLET;
MORTAL, IS THE FRAGRANT JASMINE.

UNATTRACTIVE, IS THE BUZZING BEE;
HONEY-GIVING, IS NOT THE BEAUTIFUL BUTTERFLY.

HARSH-VOICED, IS THE DANCING PEACOCK;
DULL-LOOKING, IS THE MELODIOUS CUCKOO.

UNABLE TO SOAR HIGH, IS THE POLAR PENGUIN;
UNABLE TO SWIM, IS THE OBSERVANT EAGLE.

THE RADIANT SUN HAS NO SHADE;
THE SHADE-GIVING TREE HAS NO LIGHT.

THEREFORE OH HUMAN; STOP WHINING!
EVER FOUND THE NATURE COMPLAINING?

EVERYTHING LACKS SOMETHING,
BUT WORKS ON A PURPOSE;
HAS NOT THE GREAT GOD
PERFECTED HIS CREATION?

UNDERSTAND OH HUMAN!
PURSUE SILENCE!!

ZAINAB M
GRADE XII A

ONLINE EDUCATION

Education is the most important factor in a person's life. It teaches us how to be good citizens and provides us with a bright future. To get educated, we go to school, we have teachers and they help us gain knowledge. But, it is changing rapidly as the world embraces digital age. Phones, computers, social medias, blogs and wikis make communication and the sharing of information much easier. In 2010, the Sloan Survey of Online Learning revealed that at least 30% of the university and college students are enrolled in an online course. What are some advantages and disadvantages of online learning? Do students prefer online classes? Is online learning better than physical classrooms?

Online classes have their own advantages. For example. Online learning enables students to get education from any corner of the globe. It is not mandatory for the learner to be physically present at a classroom. It is also much more personalized, flexible, and customizable. Online classes also decrease the amount of money spent. For example, transportation from one place to another is not required. So, this automatically reduces the cost of fuel, parking, vehicle maintenance, and purchasing new vehicles. We also do not need to spend extra money on schools' electricity and water bills.

Online learning does have disadvantages. Because of online learning, social interaction is limited. For Instance, when students are in a regular classroom, they have a chance to meet their friends, talk to teachers, and have group activities and discussions. But this is not the case in online classes. It is also not suitable for all subjects, Subjects like chemistry and P.E.T need to have physical classes and hands-on experiments. Hands-on learning is always easier than online learning. Another disadvantage is that many people in our country do not have access to computers and internet. By a 2016 study, it was found that 26% of adults do not have or have only little knowledge about computers

Online classes are new to most of us. Some students like them while others don't. Some students have responsibilities and commitments outside of school, like dance or sports classes. For them, online classes are a great solution, because time management is easy. But, online classes are a bit difficult for a few because it requires a lot of focus and self-discipline. It is very easy to get distracted while we have a smart device at our reach. We will be tempted to do other things, resulting in not paying attention in class. Some students also feel lost and tired of just staring at a screen the whole day. According to recent studies, 75% of students around the world prefer offline learning. So, in conclusion, I think that online classes do not always meet the standards of offline classes, Physical classes are more fun, productive and provides more support and motivation to students.

BLESSY JOSEPHIN
GRADE X

- *Facts about Universe**
1. When you look into the night sky, you are looking back in time.
 2. The Hubble telescope allow us to look back billions of years into the past.
 3. It takes 225 million years for our sun to travel around the galaxy.
 4. Our solar system's biggest mountain is on Mars.
 5. A year on Venus is shorter than its day.
 6. Neutron stars are the fastest spinning objects known in the universe.
 7. It is estimated there are 400 billion stars in our galaxy.
 8. There could be 500 million planets capable of supporting life in our galaxy.
 9. There could be an infinite number of universes.
 10. We are all made of stardust.

V. SAI KISHORE
GRADE V

STUDENTS' WRITE - UPS

TONGUE TWISTERS

I wish to wish the wish you wish,
But if you wish the wish,
The wish wishes,
I won't wish the wish you wish to wish.

The sixth sick sheep's sick.

Fresh fried fish
Fish fresh fried
Fried fish fresh
Fish fried fresh

SCIENCE QUIZ

1. Name the insect which carries the parasite that causes sleeping.

Ans: Tsetse fly

2. What are the larvae of house fly called?

Ans: Maggots

3. What is the name given to the resin produced by Lac insect?

Ans: Shellac

4. Which animal forms connecting link between Annelid and Arthropods?

Ans: Peripatus

PRANAV AKSHAY J.M
GRADE VI

Riddles

1. Brothers and sisters I have none but this man's father is my father's son. Who is the man?

Answer : The man is my son

2. What can travel Around The World while staying in a corner?

Answer: A stamp

3. What has to be broken before you use it?

Answer: An egg

4. It has many keys but can't open a single lock?

Answer: A piano

5. What tastes better than it smells?

Answer: Tongue

6. I am an odd number. take away a letter and it becomes even. What number am I?

Answer: Seven

7. What goes through cities and Fields, but never moves.

Answer: A road

8. What is made of water but if you put it in water it will die?

Answer: An ice cube

9. I am tall when I am young and I am short when I am old. Who am I?

Answer: A candle

10. What has hands but cannot clap?

Answer: A clock

11. You can drop me from the tallest building and I'll be fine but if you drop me in water I will die. Who am I?

Answer: Paper

12. What has a head and a tail but no body?

Answer: Coin

13. What has an eye but cannot see?

Answer: A needle

14. What gets wetter and wetter the more it dries?

Answer: A towel

15. What kind of room has no doors or windows?

Answer : A mushroom

16. What kind of tree can you carry in your hand?

Answer: A palm

17. Which word in the dictionary is spelled incorrectly?

Answer: Incorrectly

18. If you have me, you want to share me, If you share me haven't got me. Who am I?

Answer: Secret

19. Take off my skin , I won't cry, but you will. Who am I?

Answer: Onion

20. What is at the end of a rainbow ?

Answer: The letter W

MANOGYNA R
GRADE X

STUDENTS' WRITE - UPS

வினாடி



என் தோழன்

எனக்காக நீ விய்னை சிந்தினாய்

உன் உயிரை கருதாமல் எனக்காக உழைத்தாய்

நான் பசியால் வாடினாது என்று வருத்தினாய்

என் பசியைத் தீர்க்க நீ கண் பட்டாய்

இவ்வளவு செய்த நீ உன் வயிற்றை நிரம்ப முடிந்தாகிப்போய்?

PUNITHA
GRADE XI B

Birds

Oh bird oh bird you fly so high, fly so high, fly so high.

Oh bird oh bird you fly so high, fly so high, fly so high.

Look there, an eagle its flying so high.

I hear a songbird singing in delight.

Dove, eagle, owl and crow so interesting and so fascinating.

I love birds.

There so cool.

Bird are super super cool.

JANITH
GRADE IV

Words to use Instead of very

- | | |
|----------------|---------------|
| ⊗ very simple | ⊙ basic |
| ⊗ very shy | ⊙ timid |
| ⊗ very open | ⊙ transparent |
| ⊗ very poor | ⊙ destitute |
| ⊗ very quiet | ⊙ hushed |
| ⊗ very rich | ⊙ wealthy |
| ⊗ very sharp | ⊙ keen |
| ⊗ very old | ⊙ ancient |
| ⊗ very perfect | ⊙ flawless |
| ⊗ very soft | ⊙ downy |

S. mukundhan
Grade-3

S. MUKUNDHAN
GRADE III

Poem

obuli
grade 4
coimbatore public school

Of all the special joys in life

The big ones and small ones!

A mother's love and tenderness
is the greatest of them all!

A mother's love is endless,
Not changing for all time!

A mother's love lives in on
through many generations!

The tender gentle heart
that is my mother's love ♡

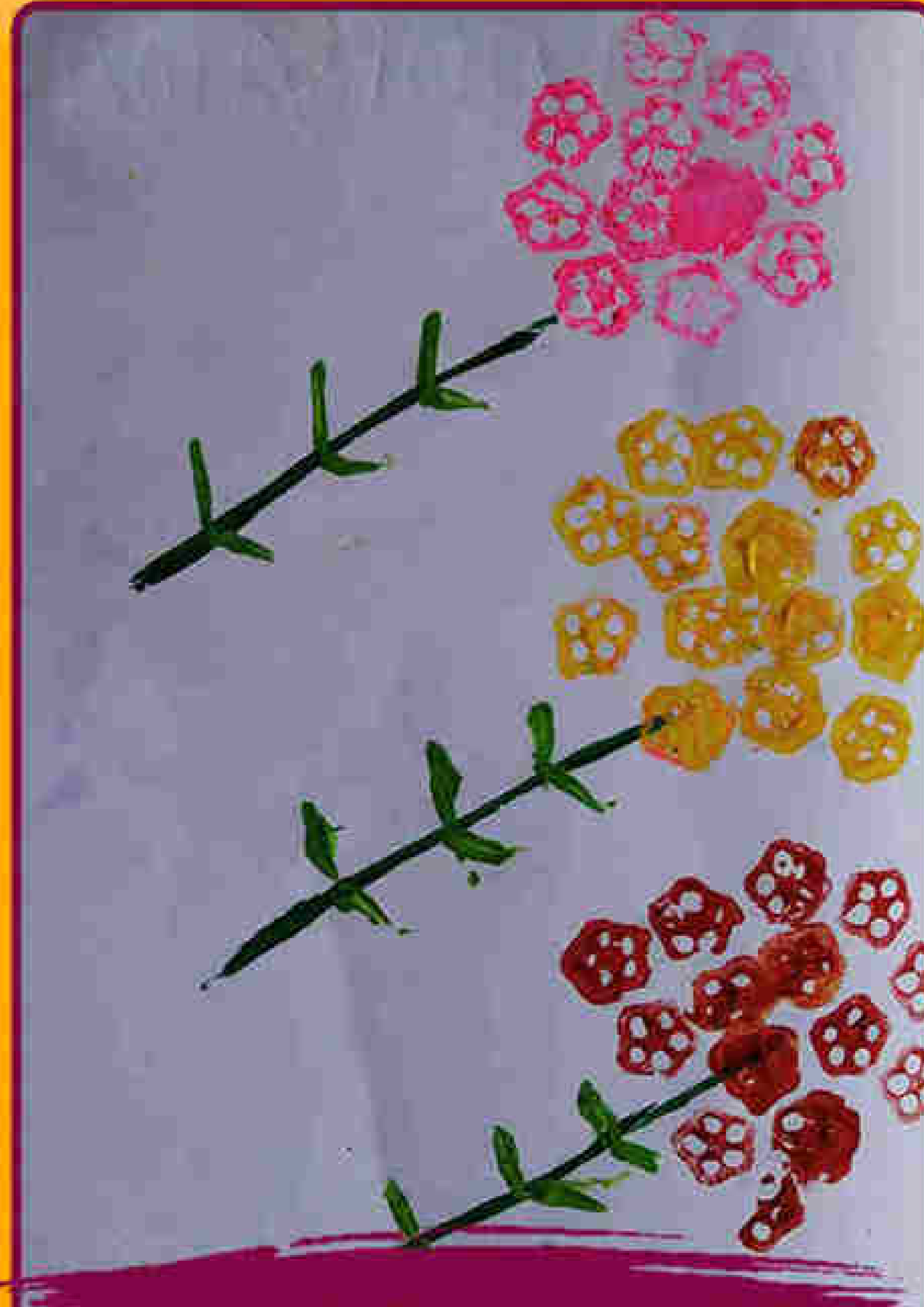


OBULI
GRADE IV

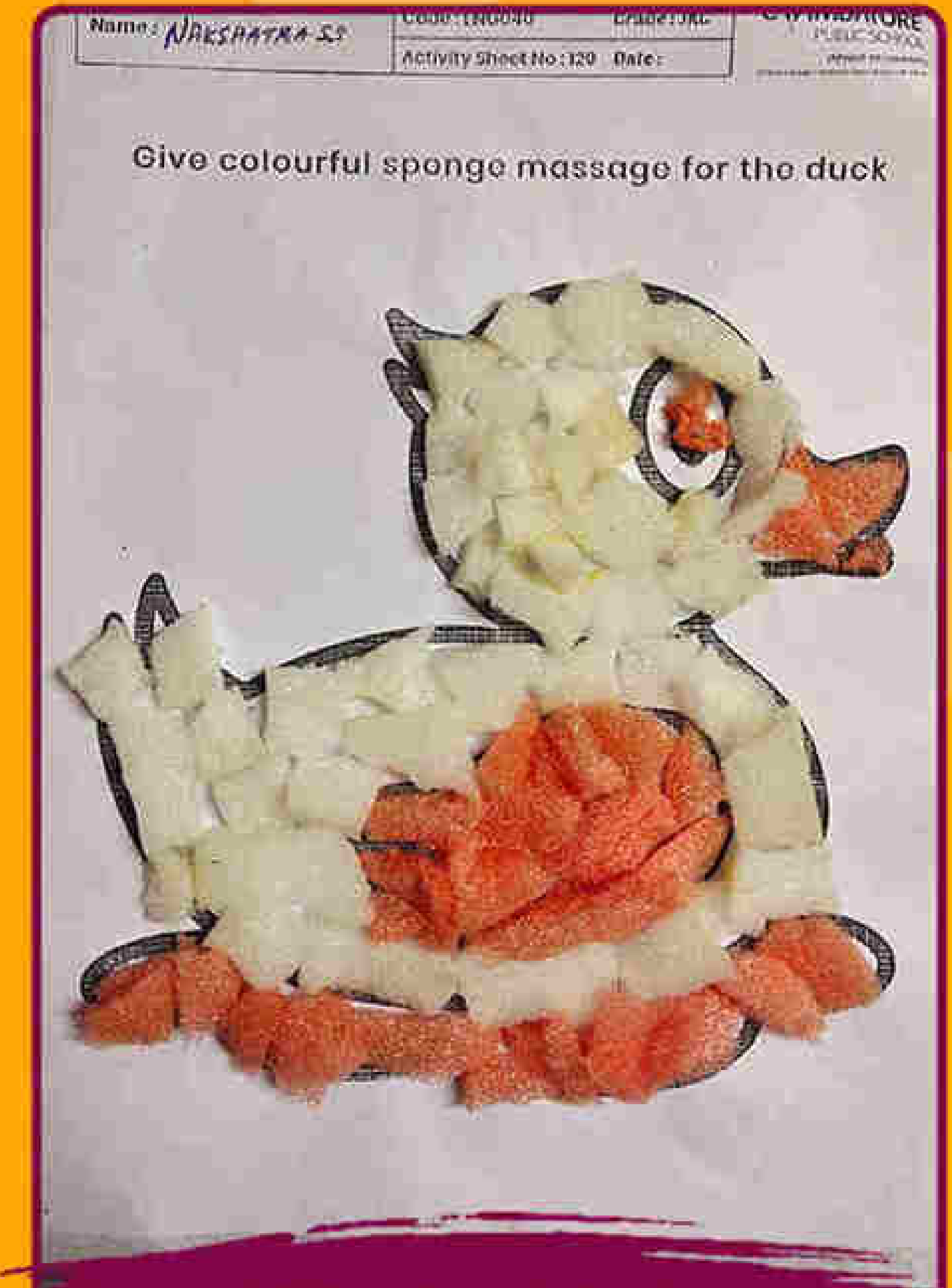
STUDENTS' ART WORK – KINDERGARTEN



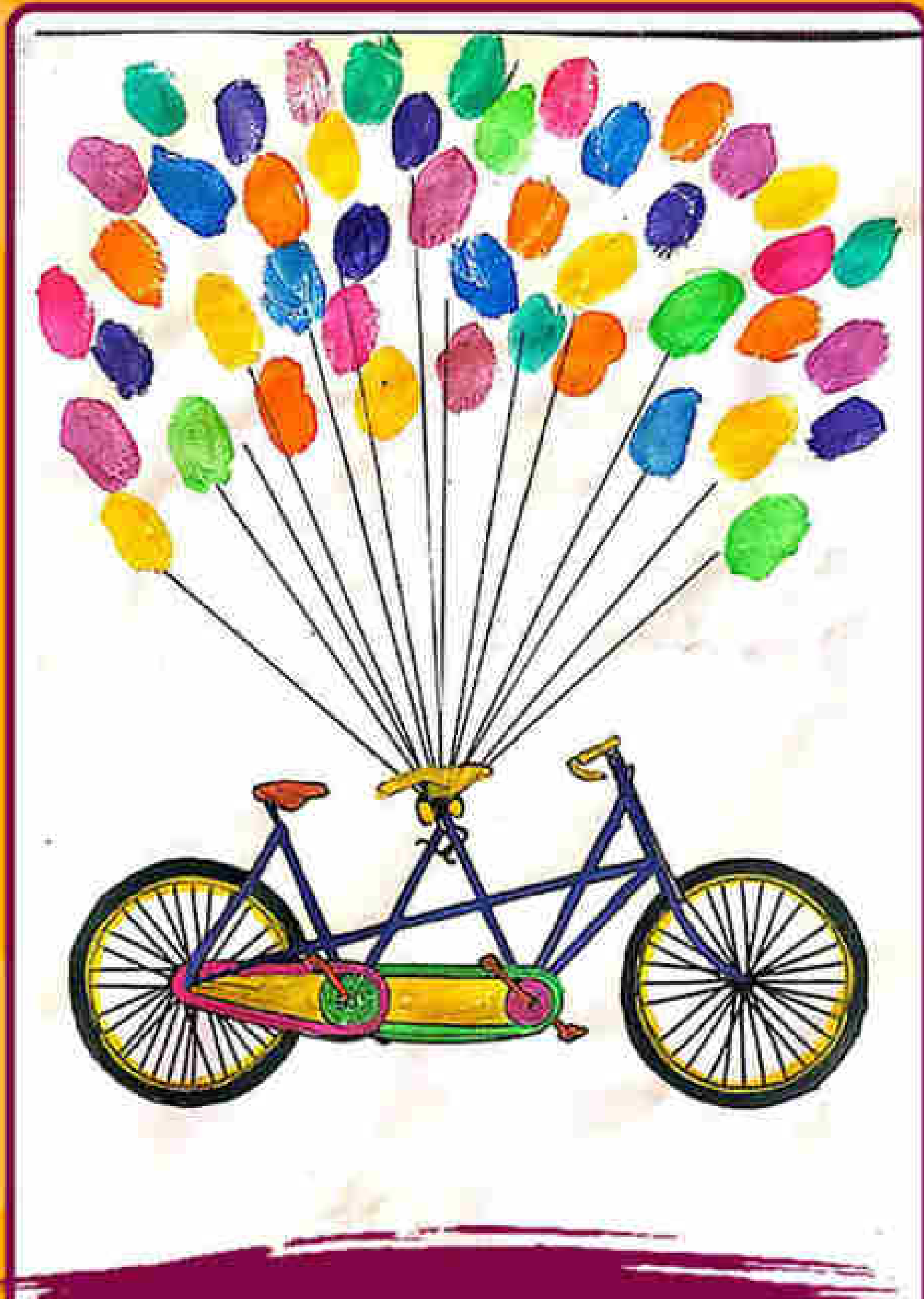
CHARULATHA R
JKG



DIYA BINOOP
JKG



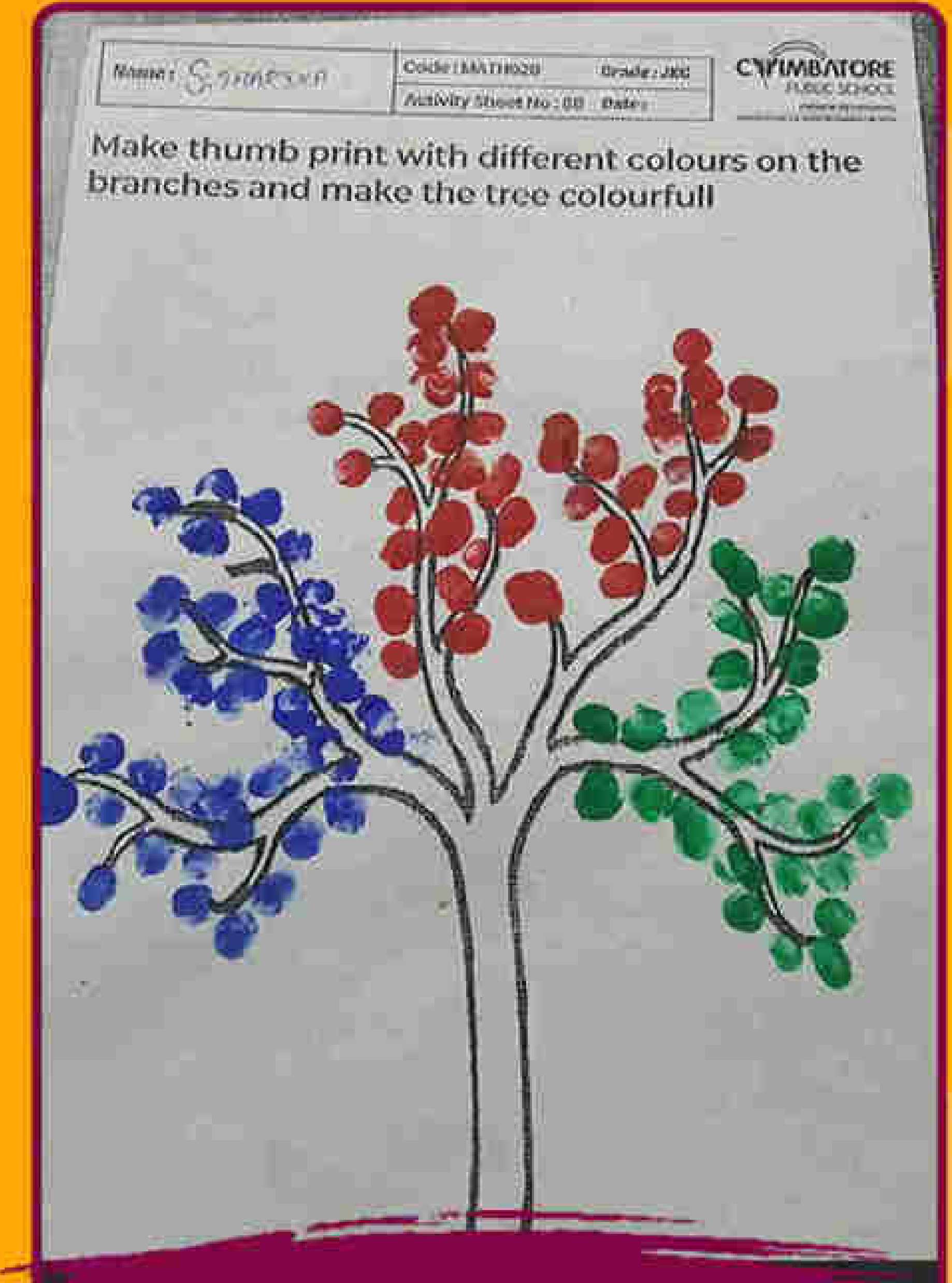
NAKSHATRA SS
JKG



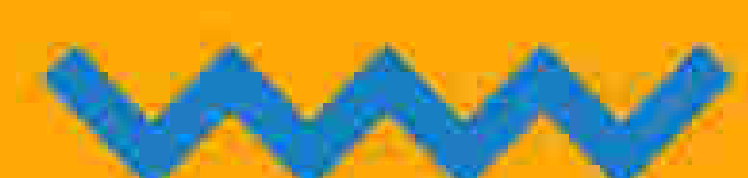
KARTHIKEYAN. N
JKG



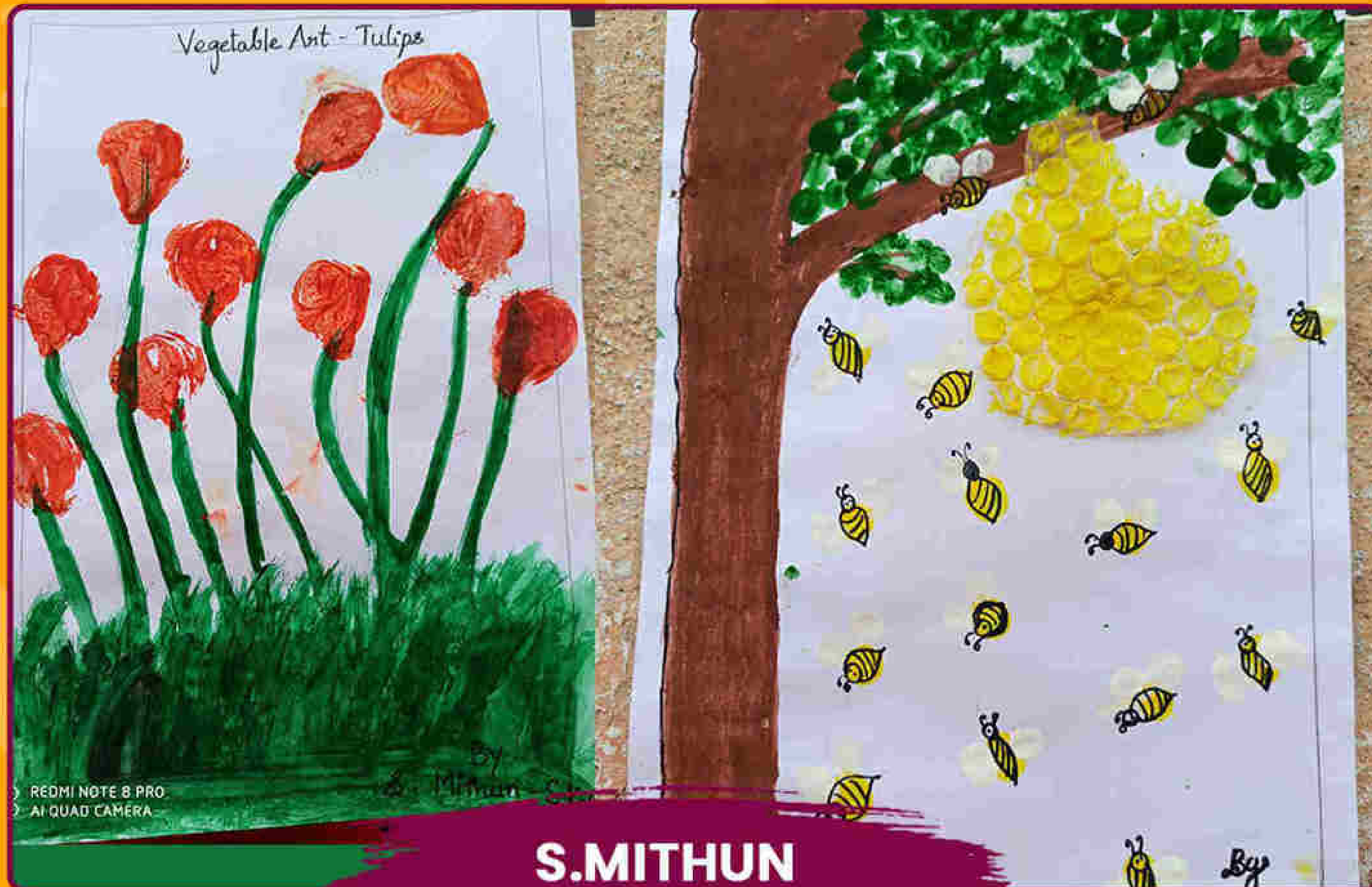
PRAGATHI. M.S
JKG



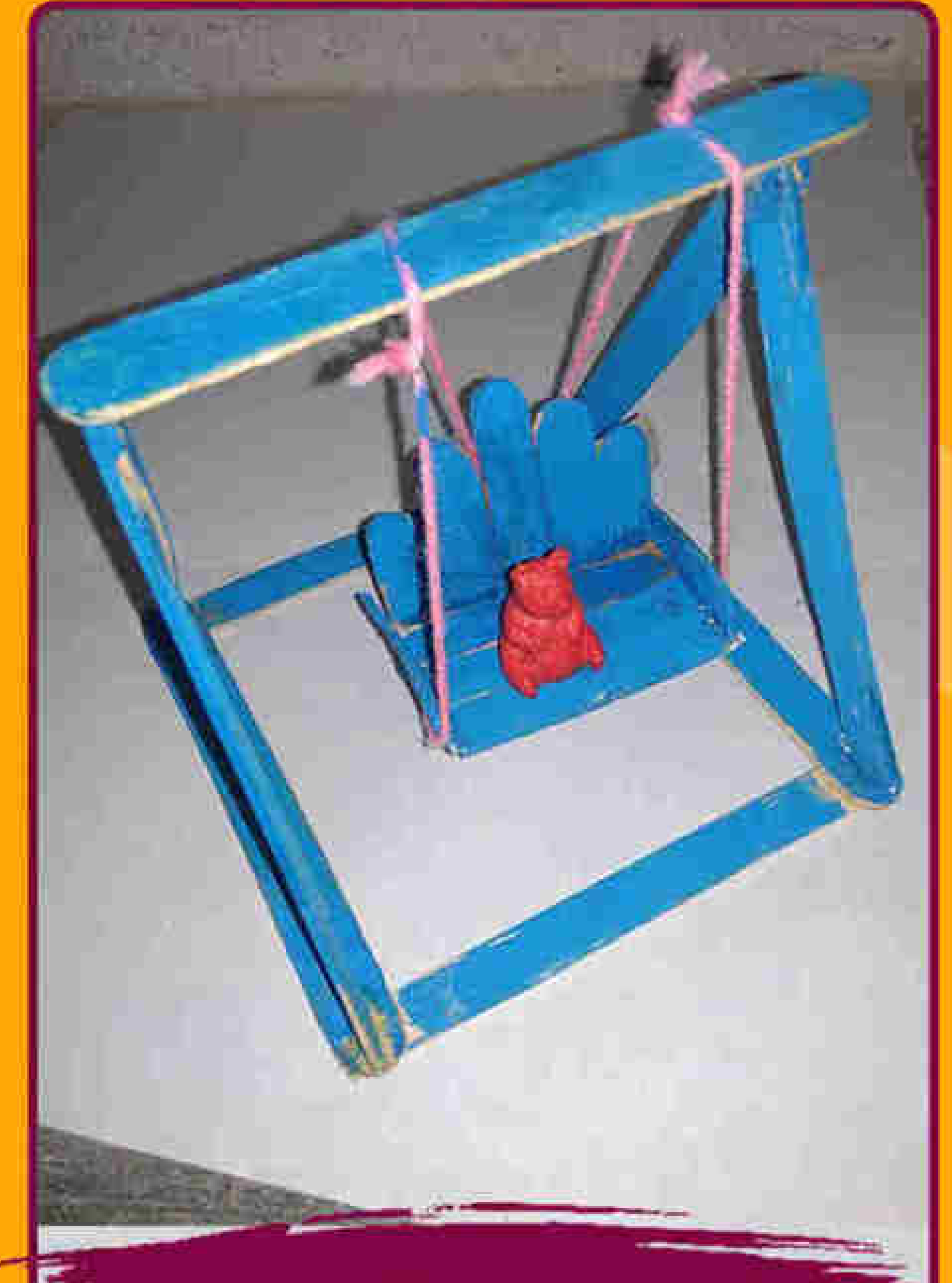
THARIKA.S
JKG



STUDENTS' ART WORK – KINDERGARTEN



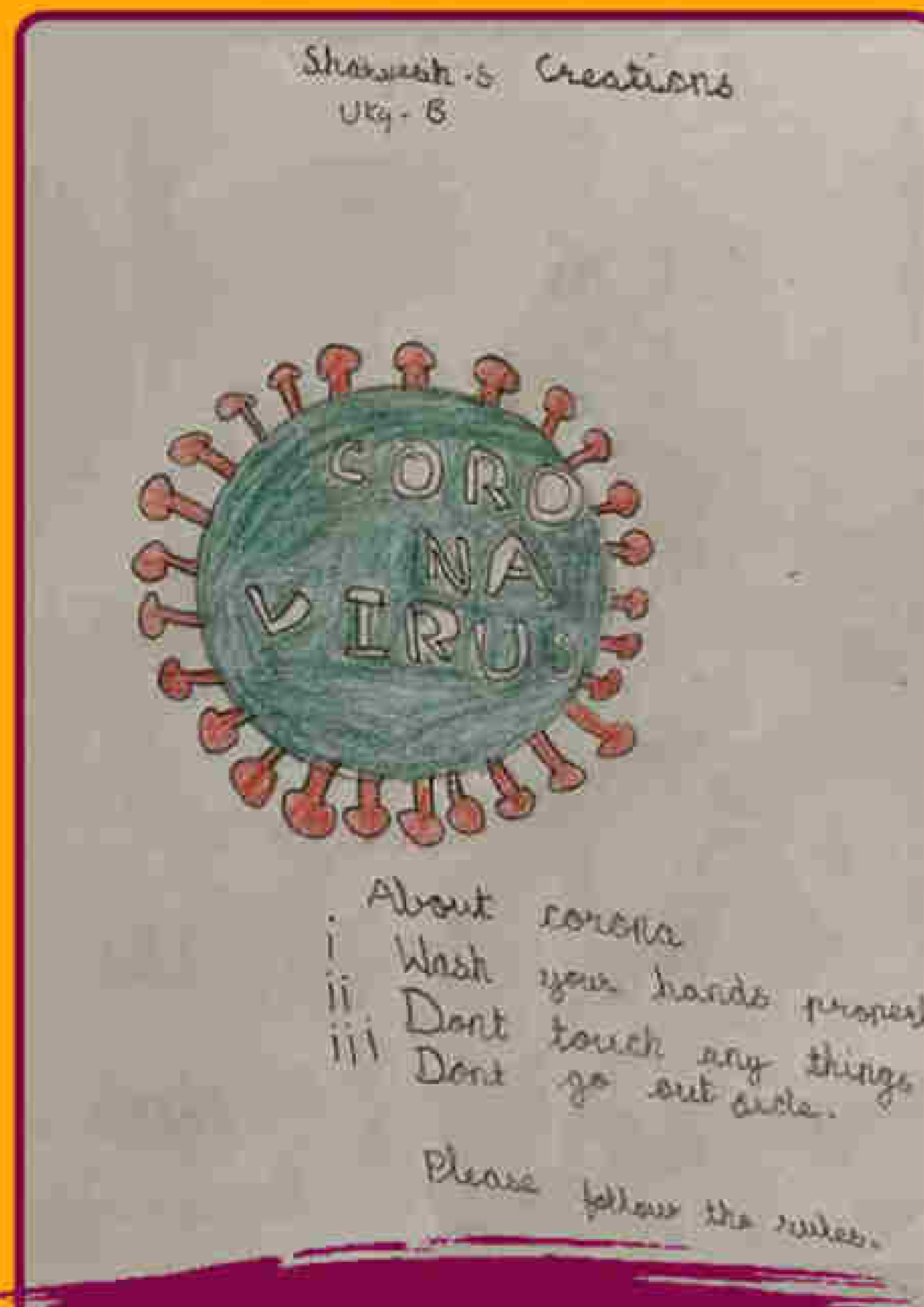
**S.MITHUN
SKG**



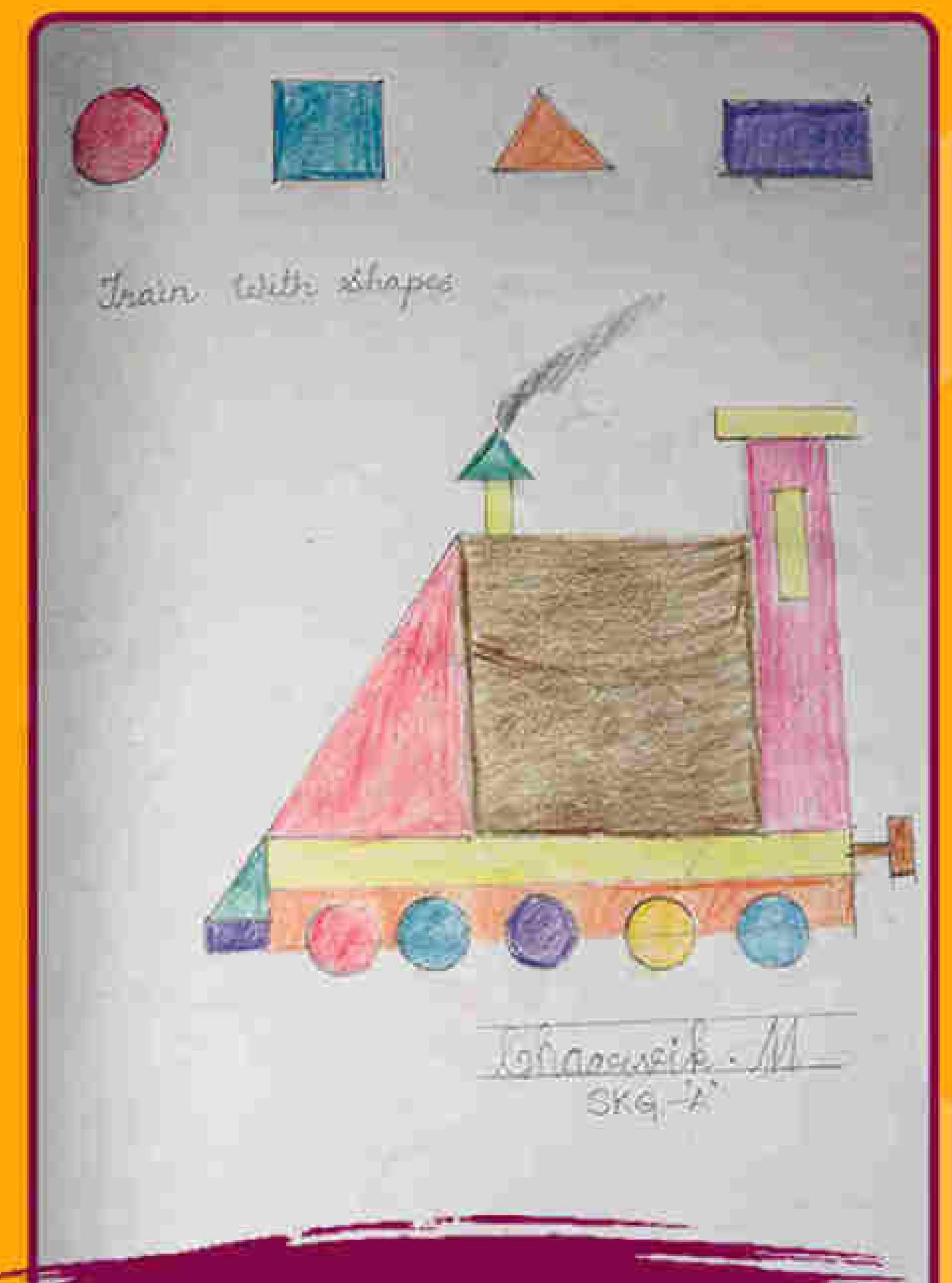
**RITHUL KARTHIK
SKG**



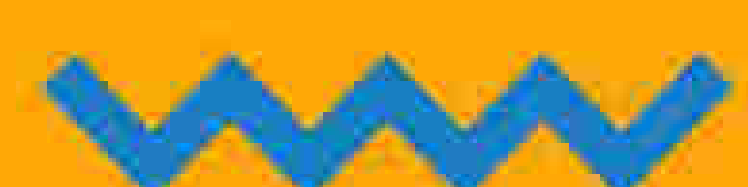
**JOSHNA S
SKG**



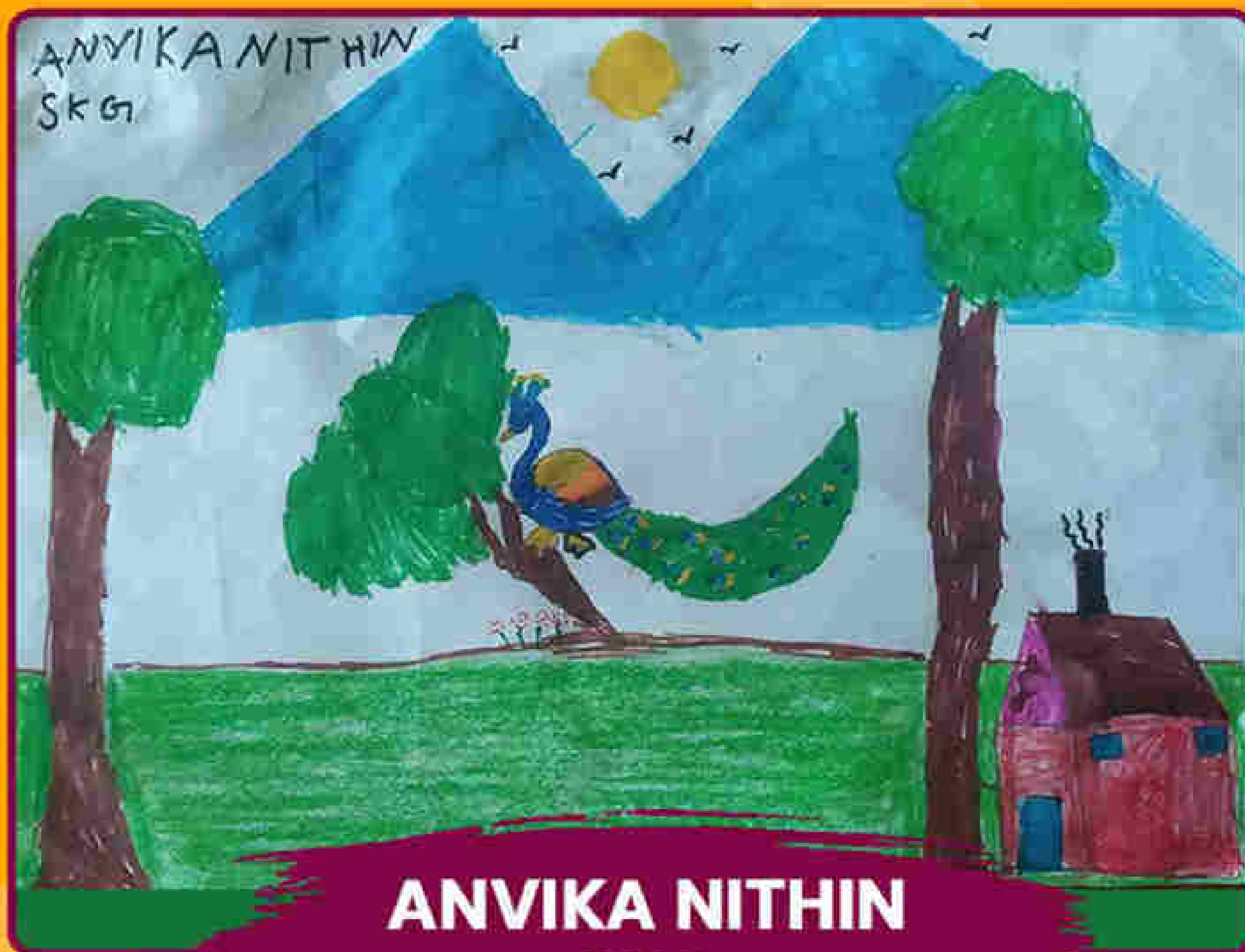
**SHARVESH S
SKG**



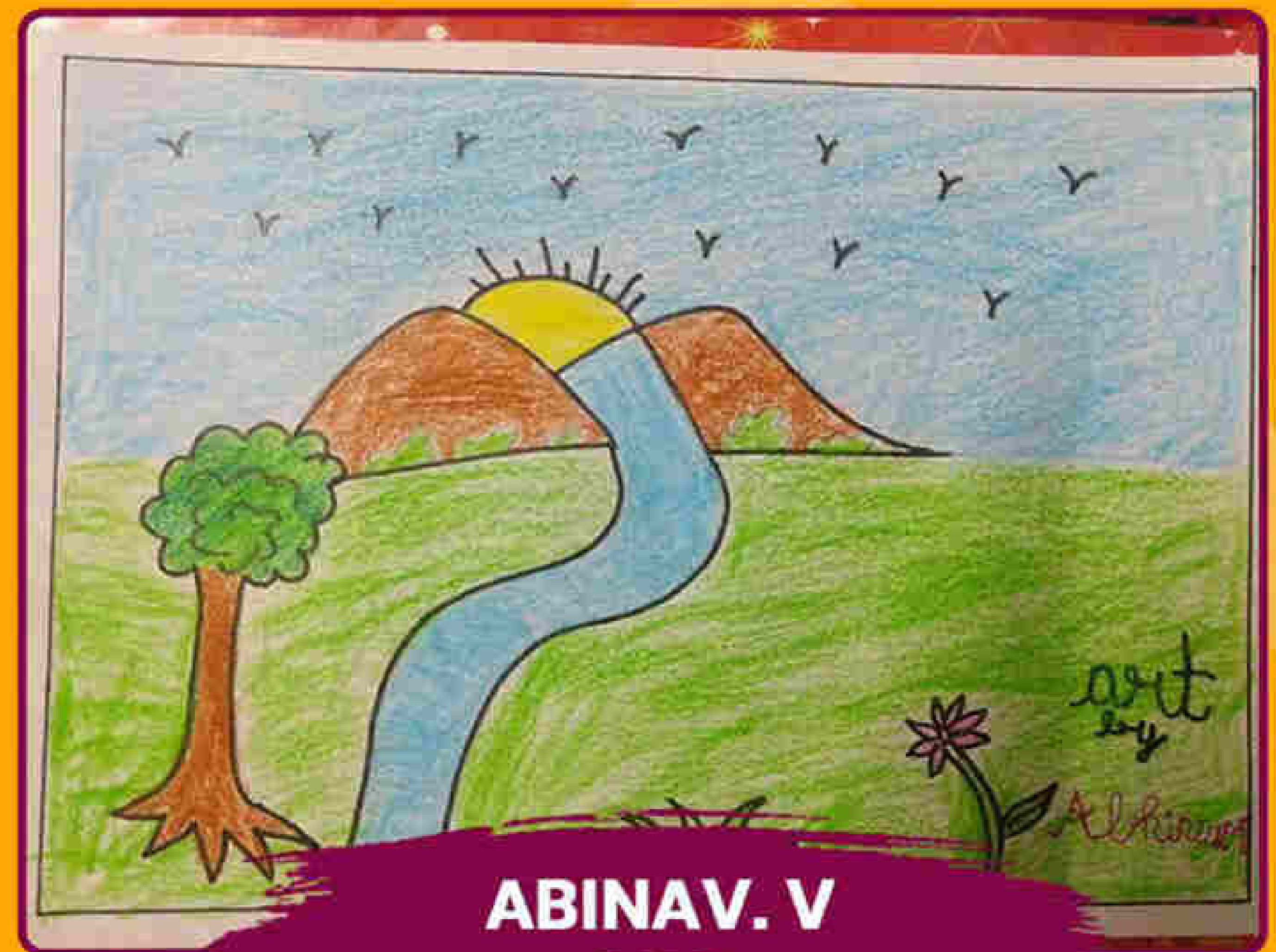
**CHAARVIK M
SKG**



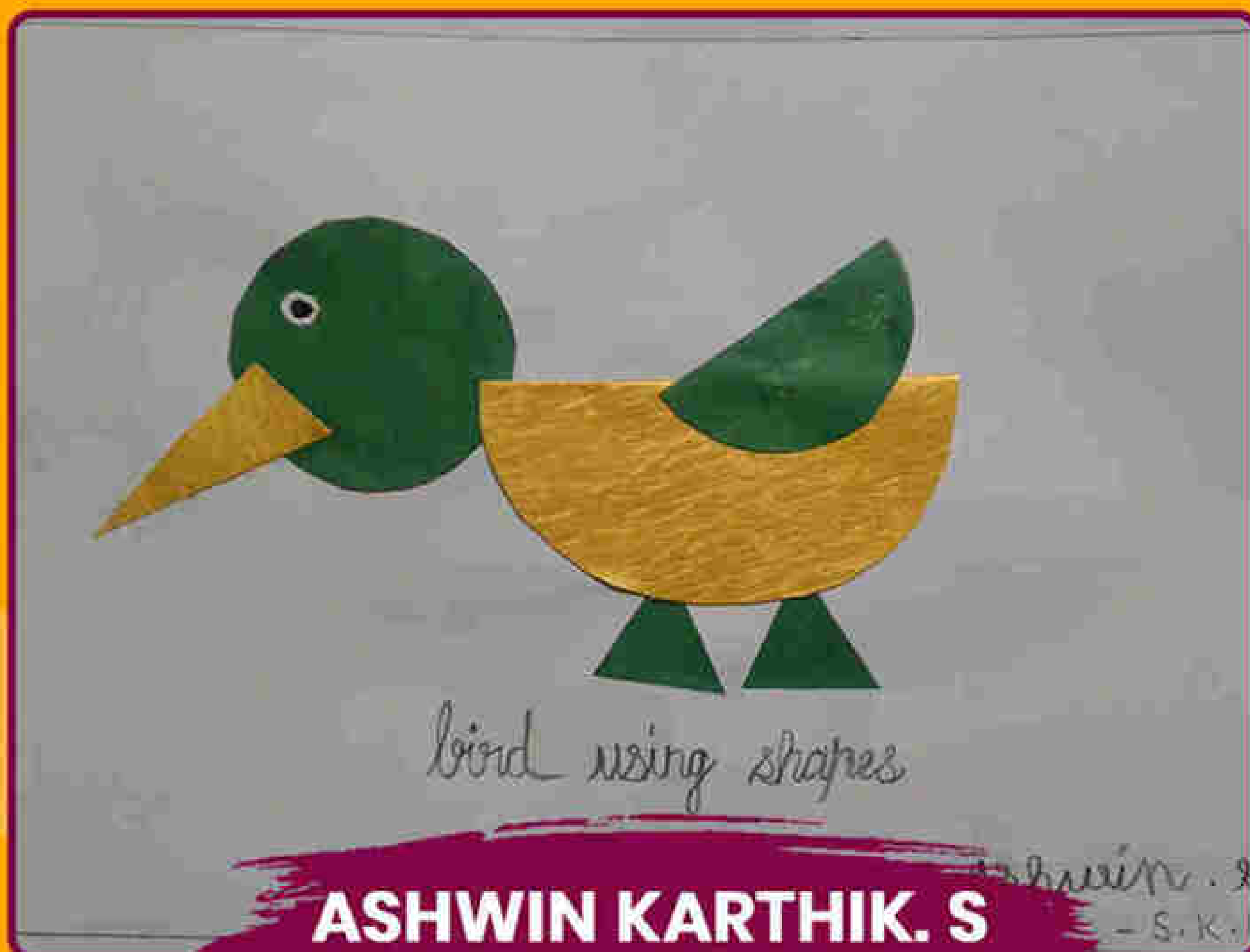
STUDENTS' ART WORK – KINDERGARTEN



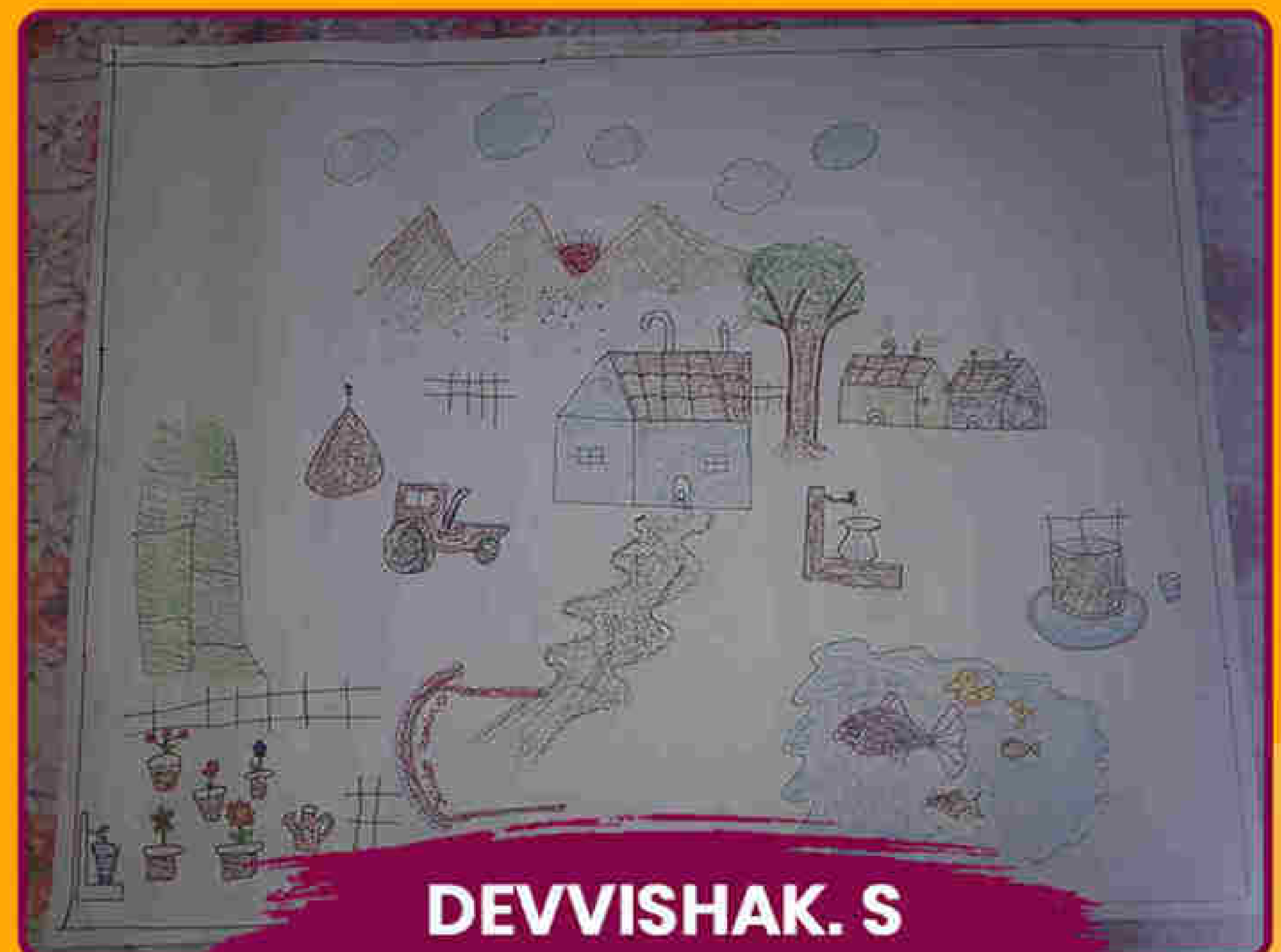
**ANYIKA NITHIN
SKG**



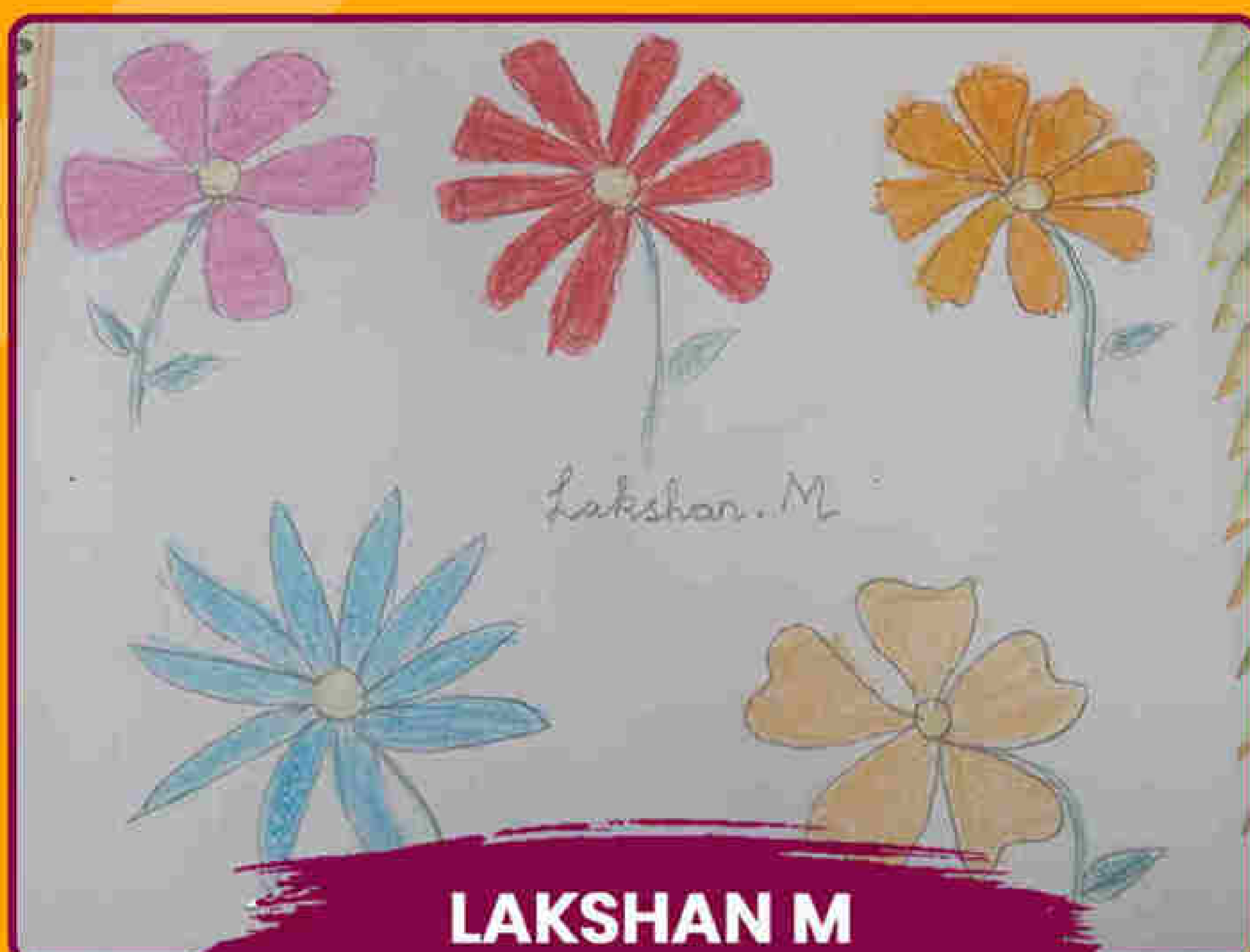
**ABINAV. V
SKG**



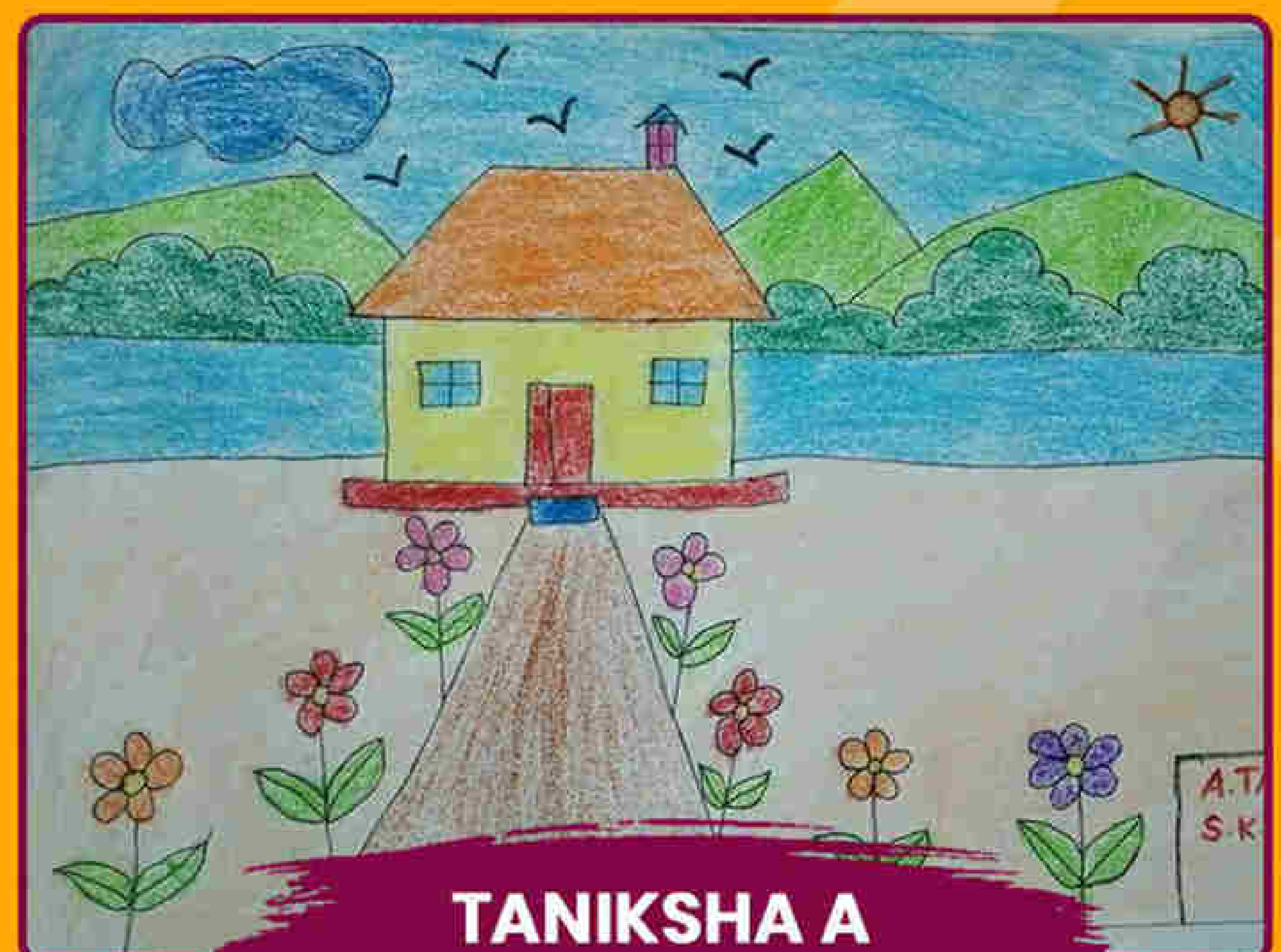
**ASHWIN KARTHIK. S
SKG**



**DEVVISHAK. S
SKG**

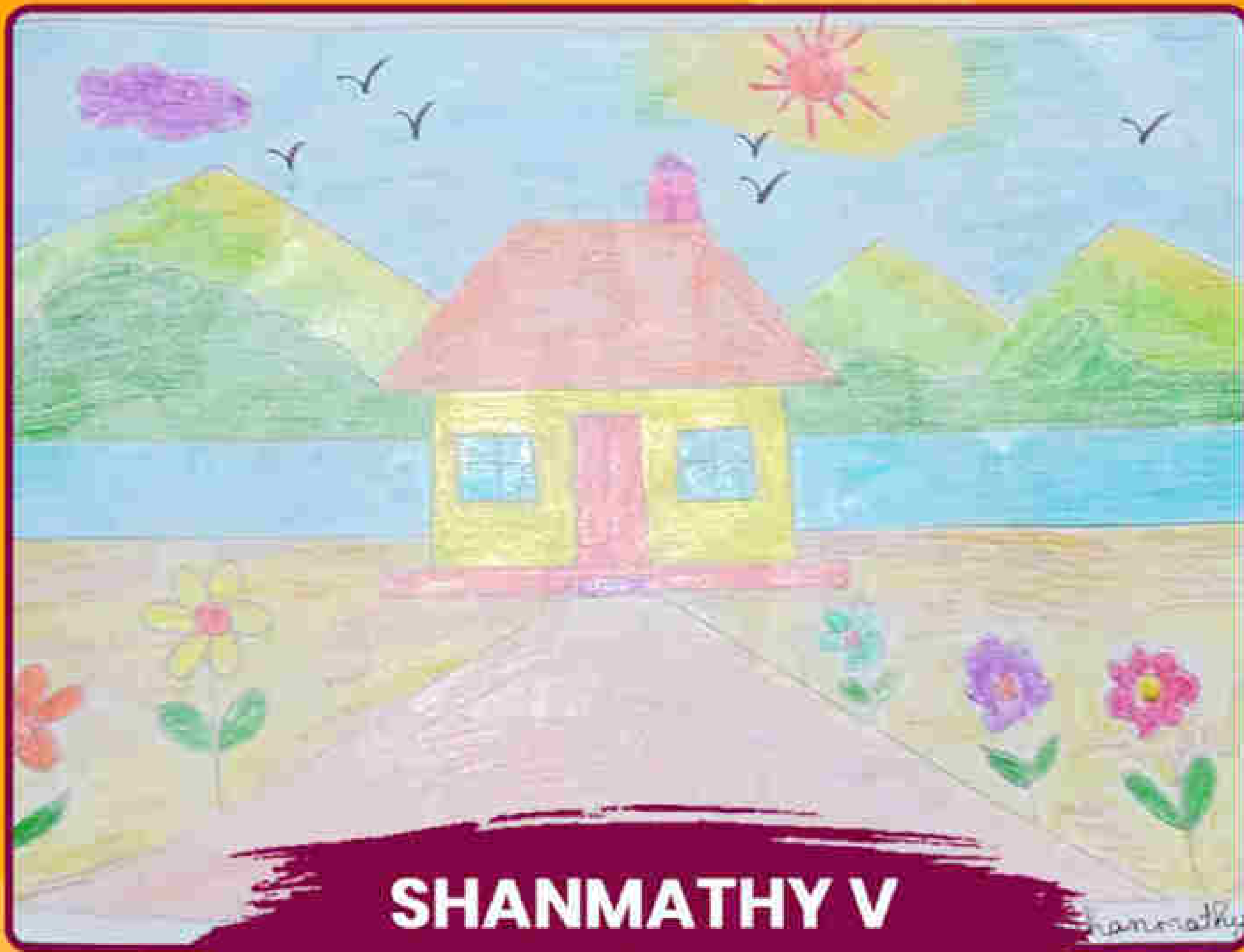


**LAKSHAN M
SKG**

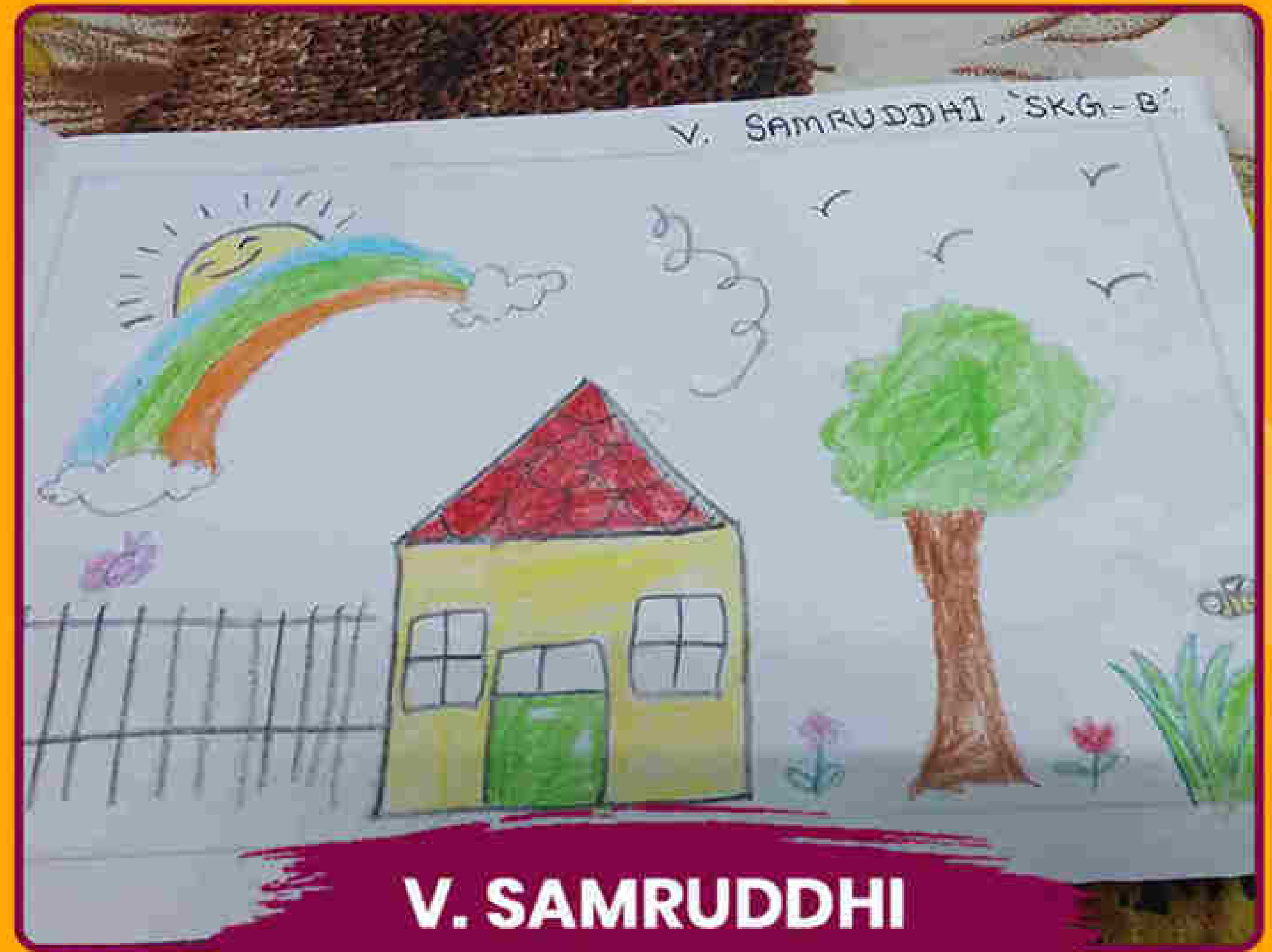


**TANIKSHA A
SKG**

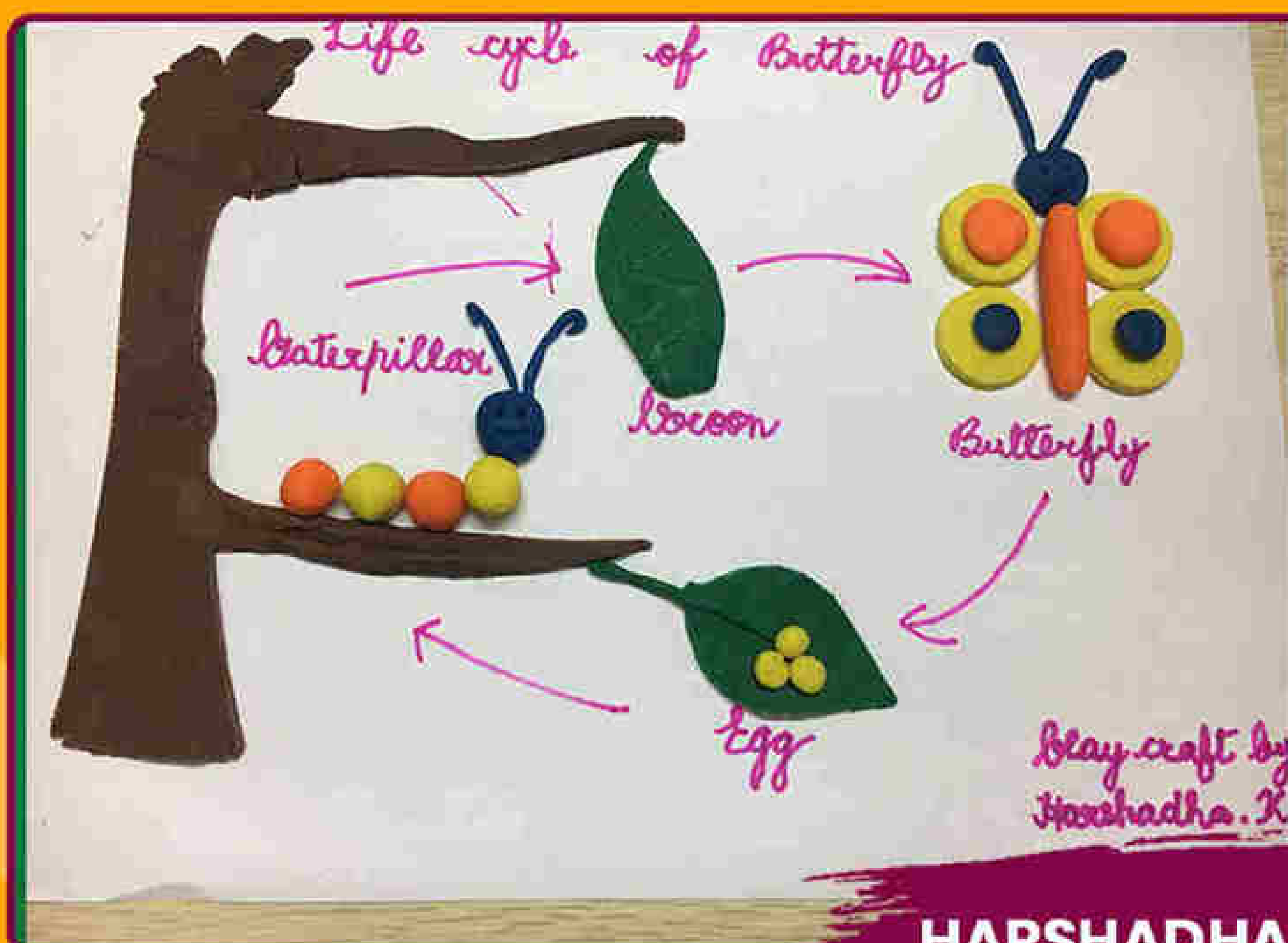
STUDENTS' ART WORK – KINDERGARTEN



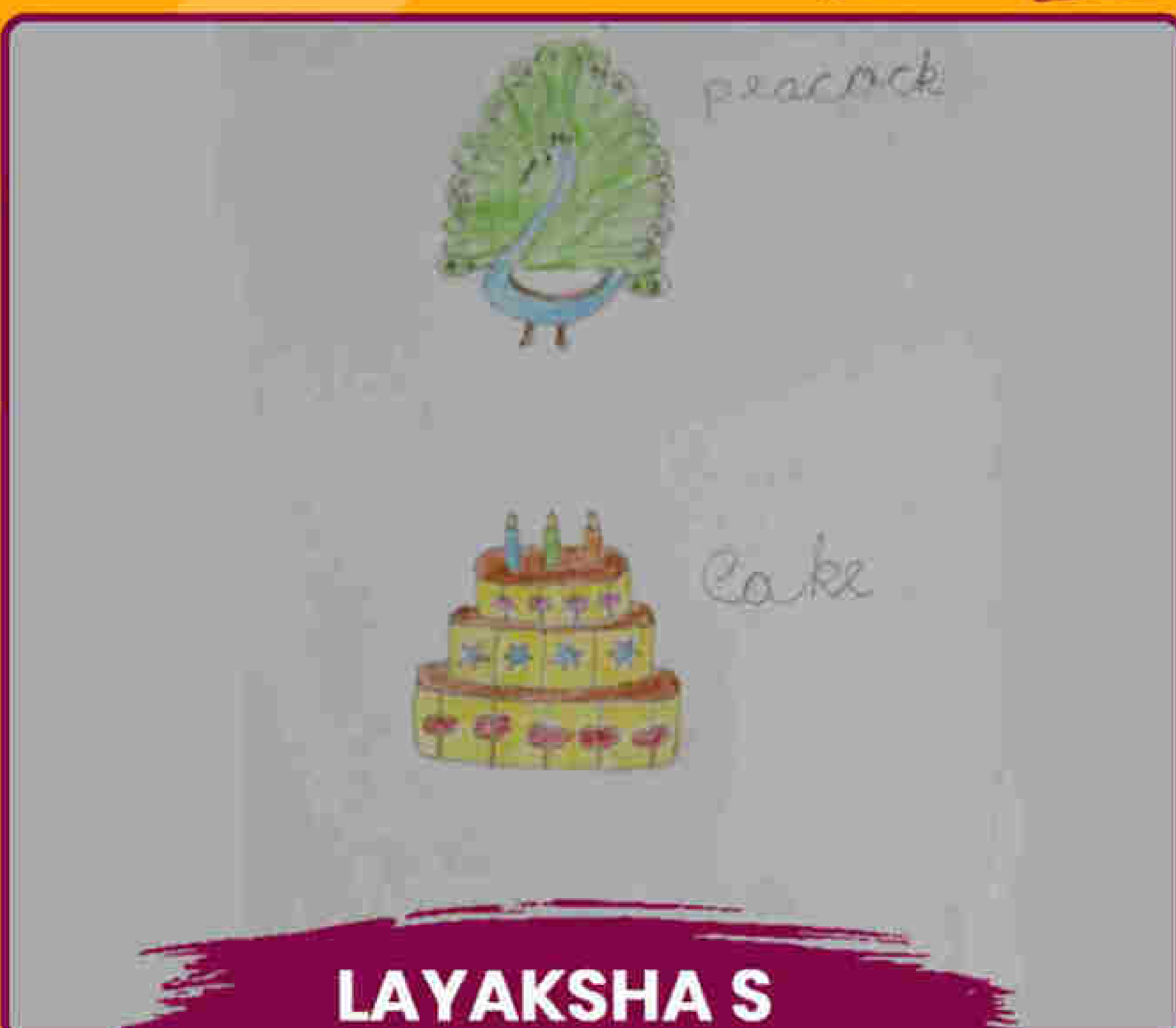
SHANMATHY V
SKG



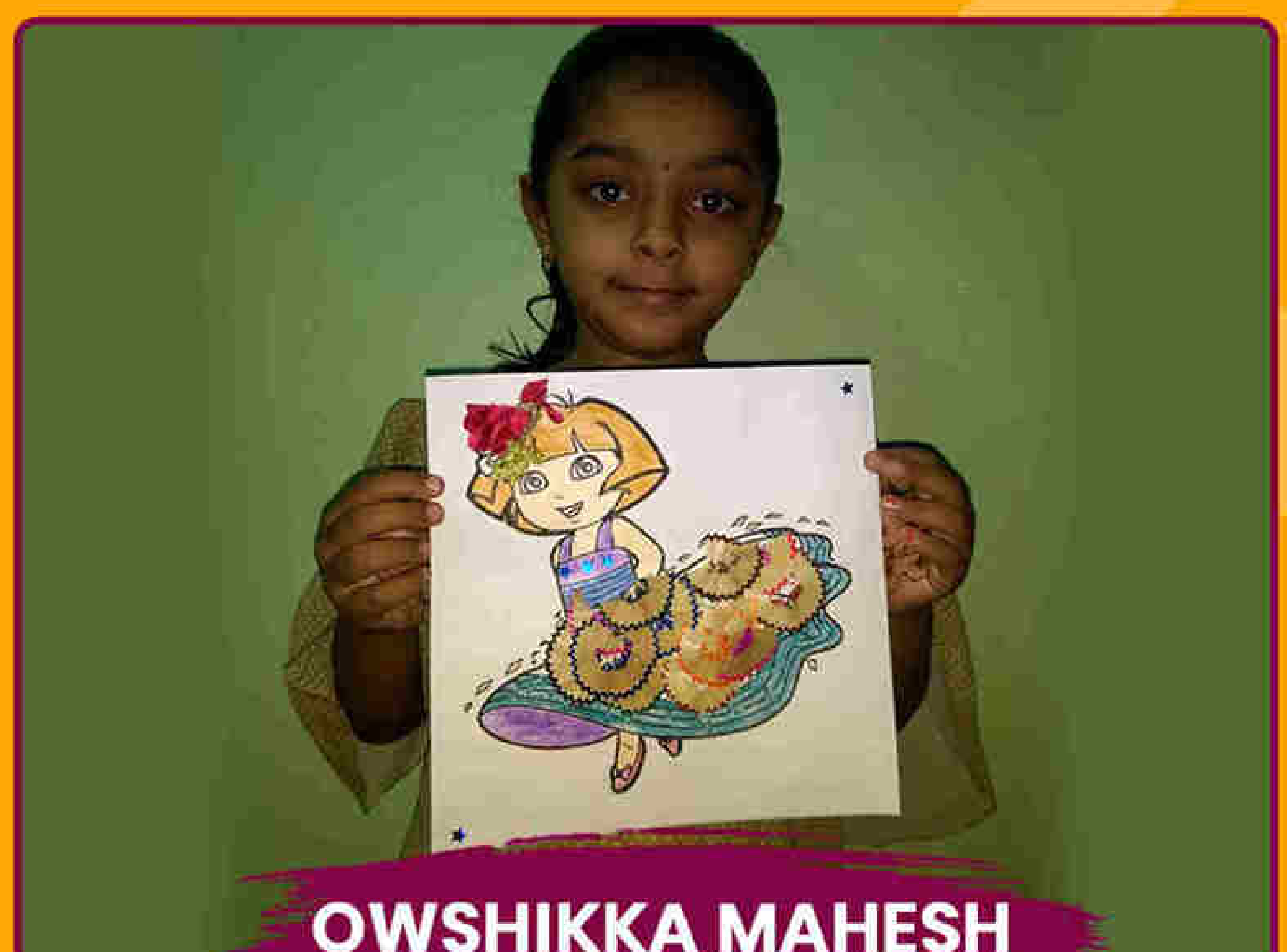
V. SAMRUDDHI
SKG



HARSHADHA KELA RANJIPH
SKG



LAYAKSHA S
SKG

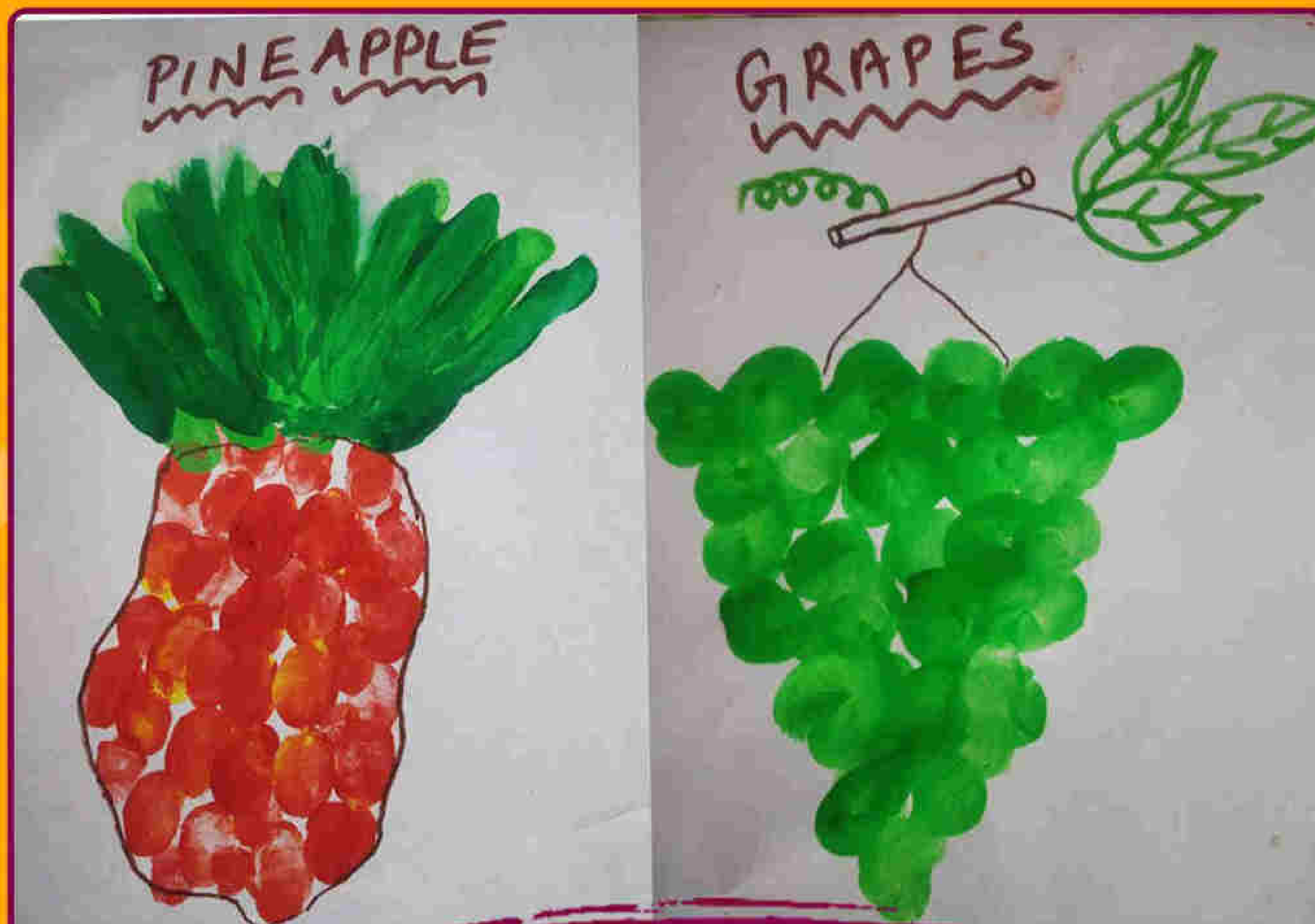


OWSHIKKA MAHESH
SKG

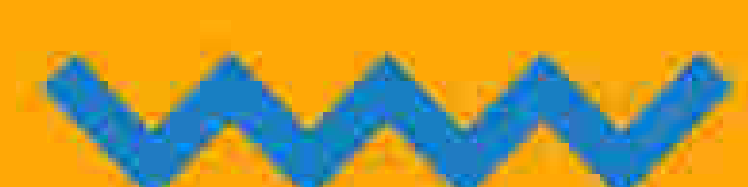
STUDENTS' ART WORK – KINDERGARTEN



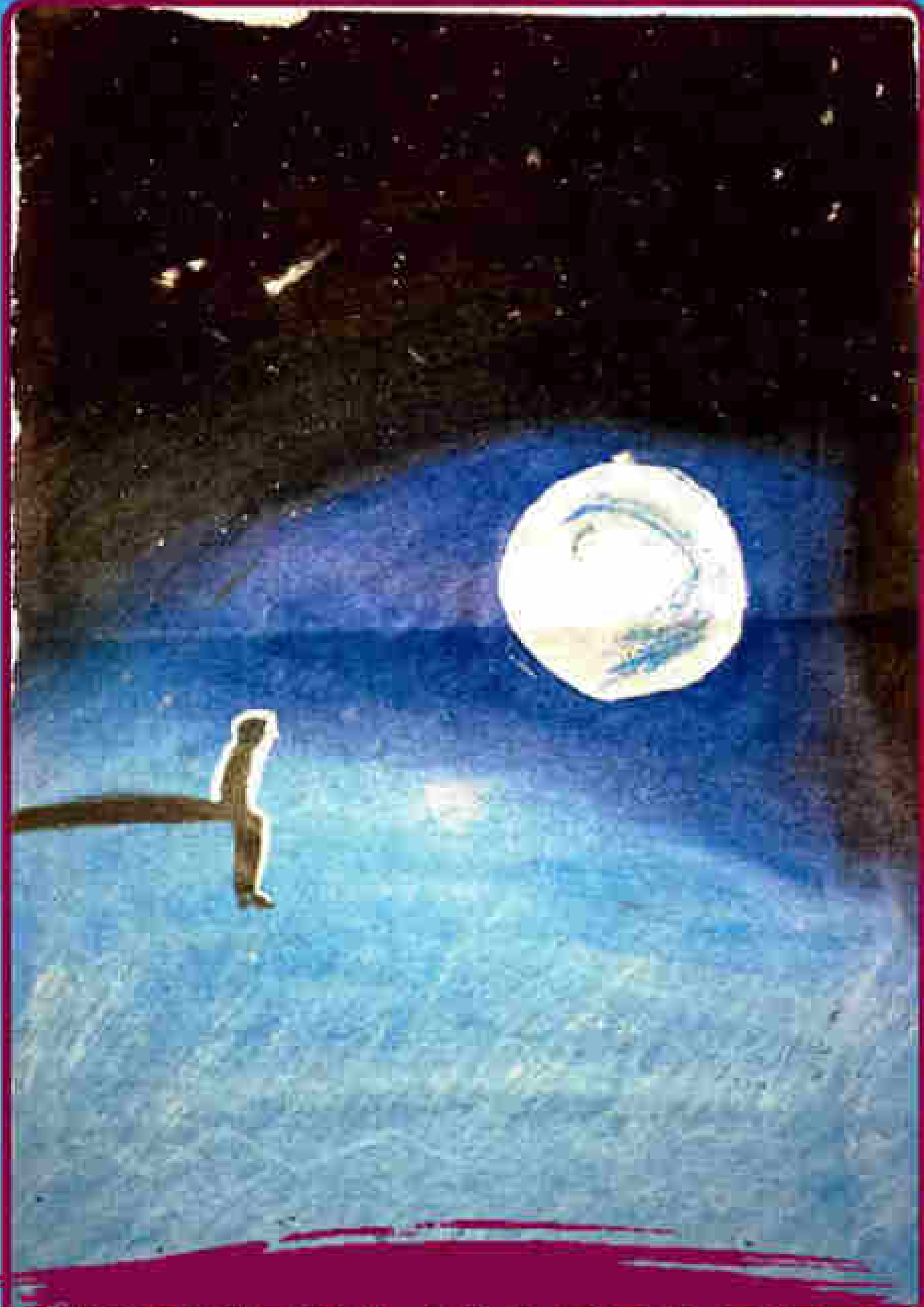
**AARADHANA S
SKG**



**SANJIV N.K
JKG**



STUDENTS' ART WORK – PRIMARY



AKSHAIY JAI PRADEEP
GRADE III



JUDITH LETICIA S
GRADE IV



LIKHITH M
GRADE IV



K.K. NIVIKSHA
GRADE IV



SARVIKA KESAVAN
GRADE IV



VANEESHA A K
GRADE IV

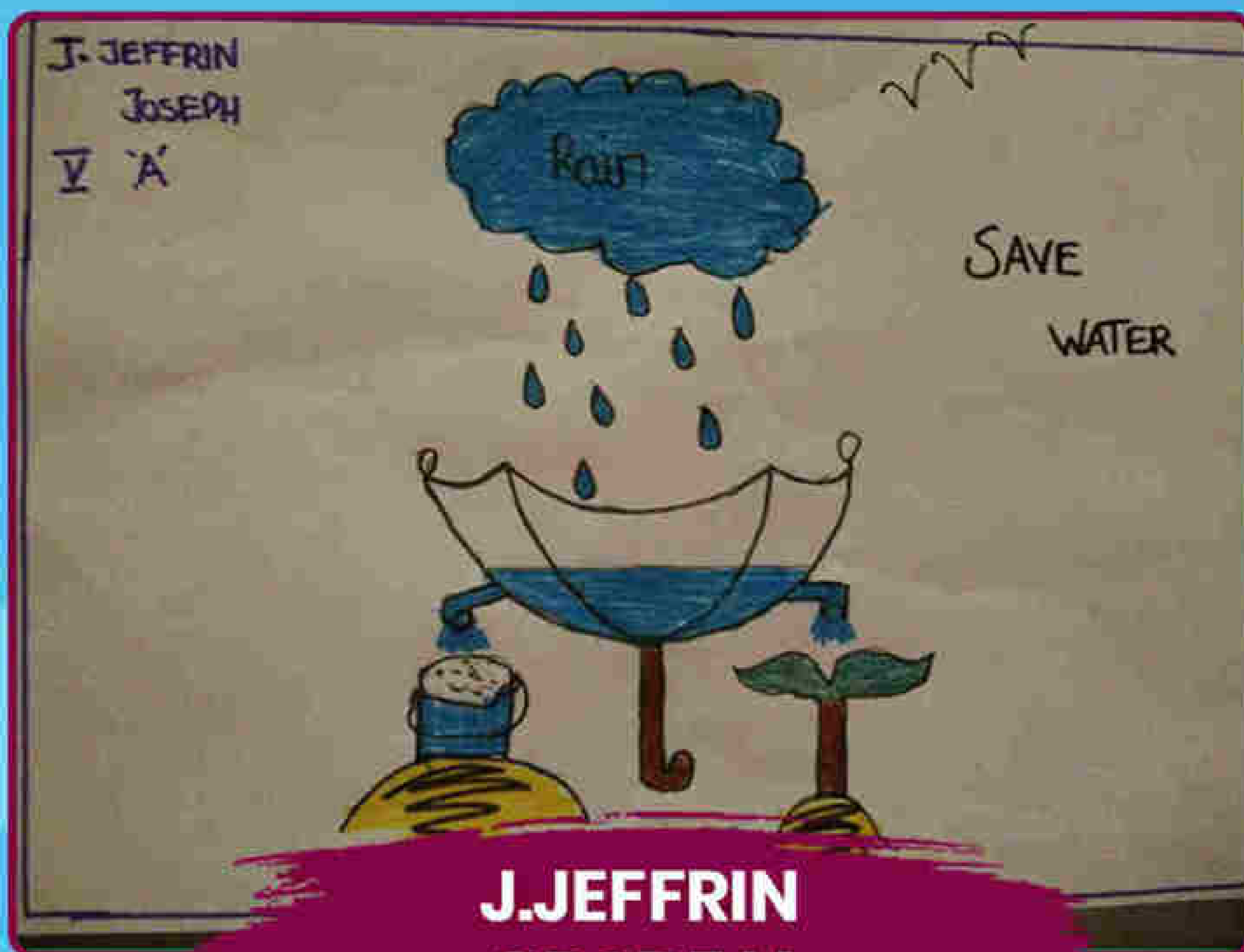
STUDENTS' ART WORK – PRIMARY



HARISH RAGHAVENDRA K A
GRADE II



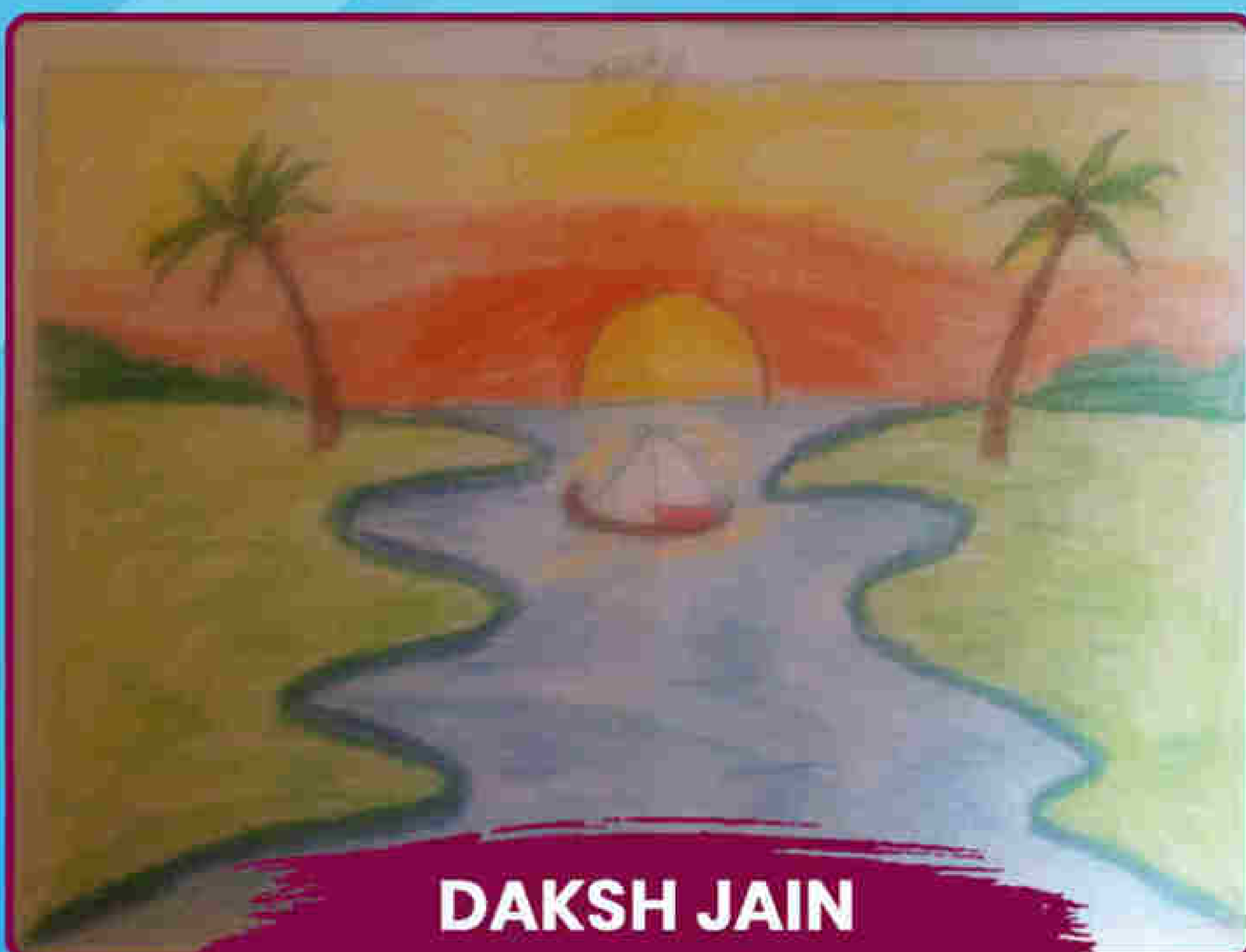
PRIYAVENIKA G
GRADE V



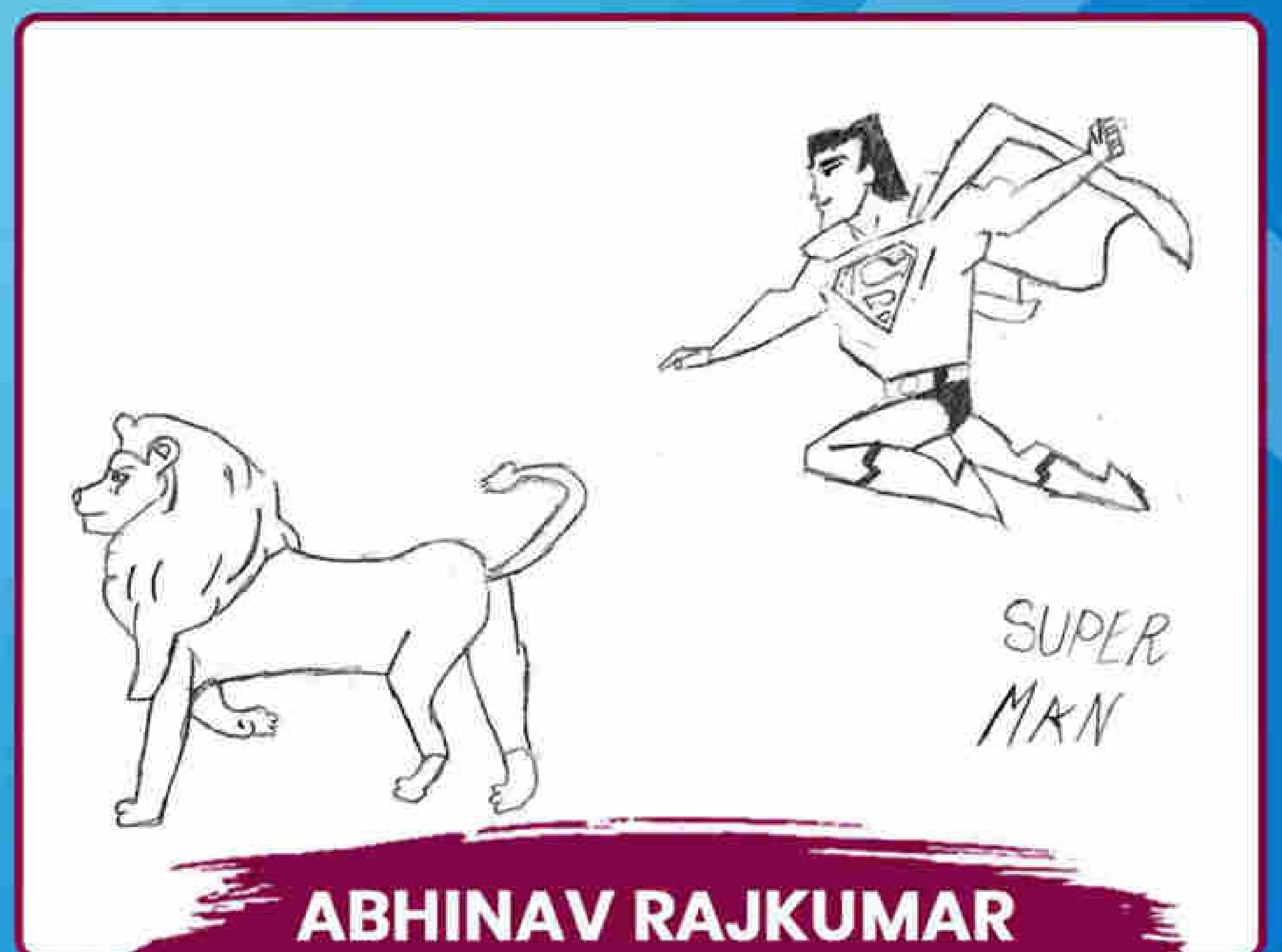
J. JEFFRIN
GRADE V



GEETHANYA JEYAVEERAPANDIAN
GRADE V

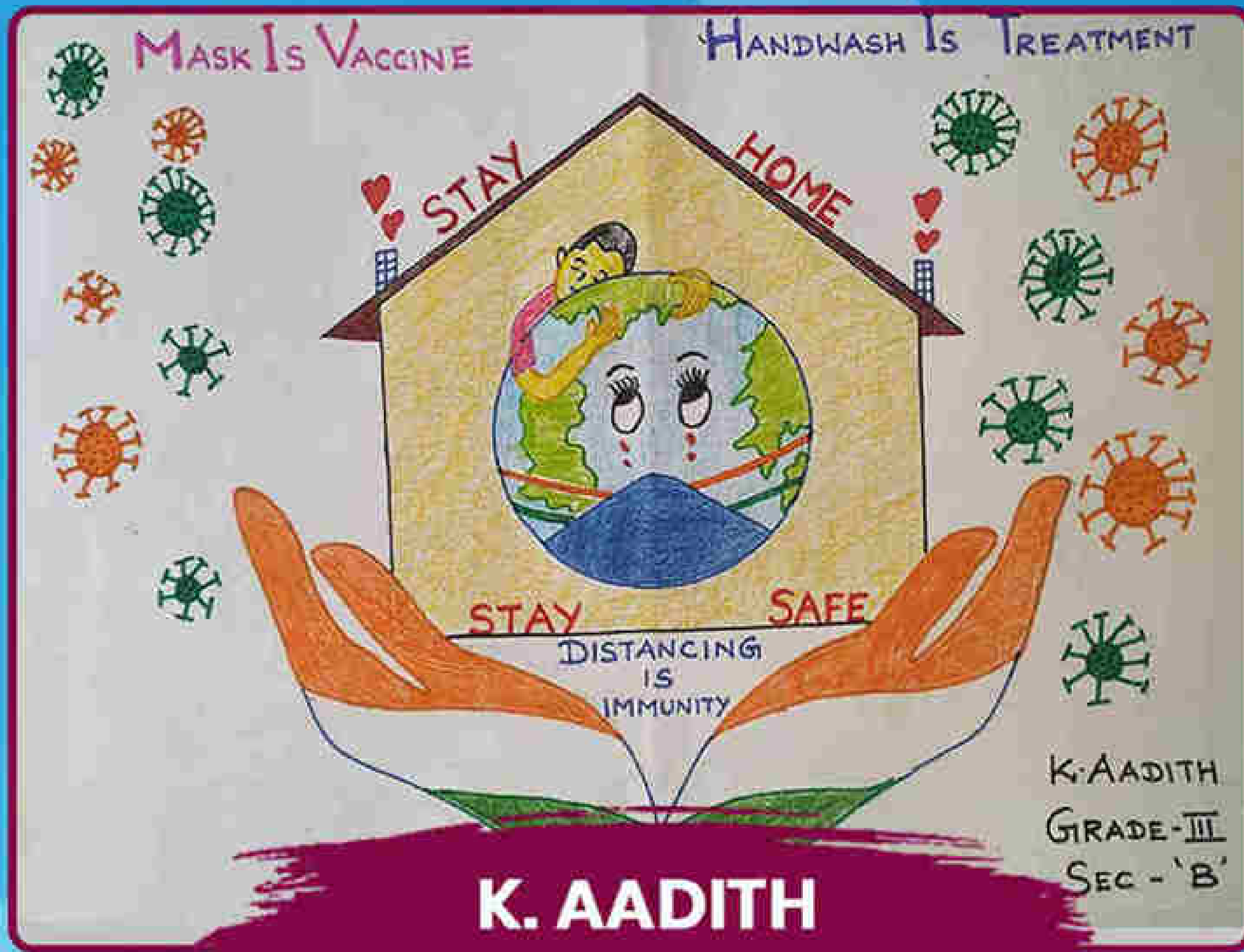


DAKSH JAIN
GRADE IV

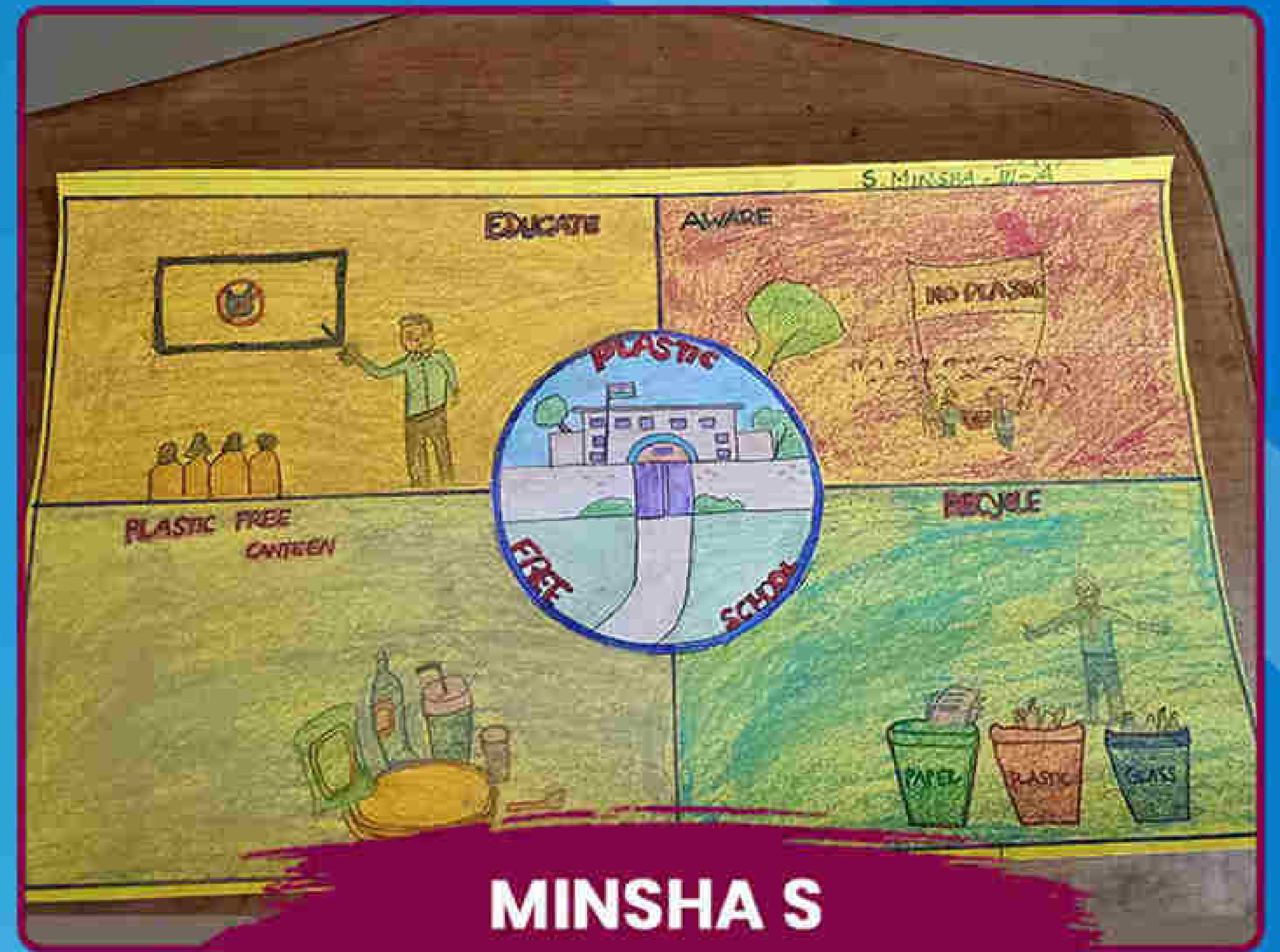


ABHINAV RAJKUMAR
GRADE IV

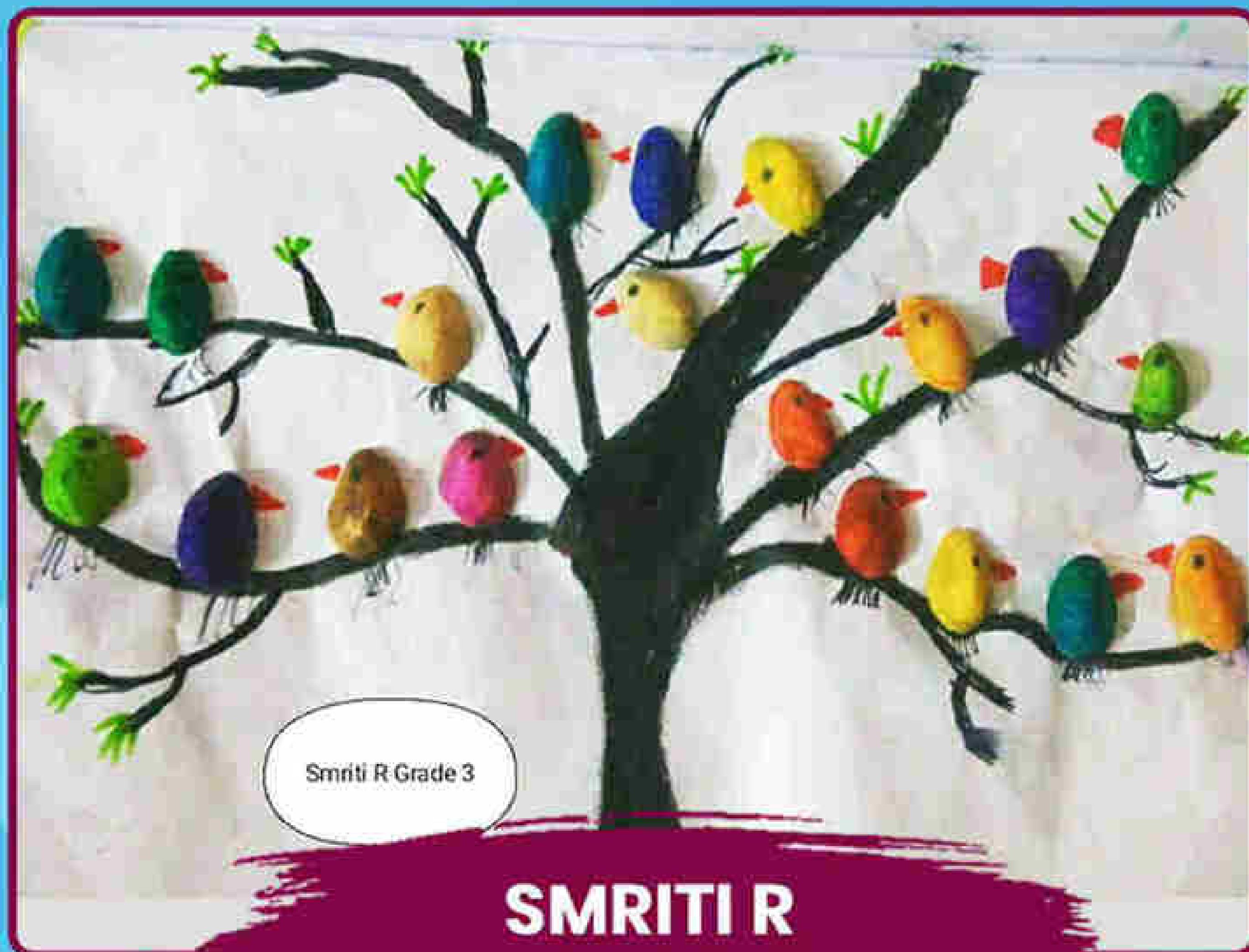
STUDENTS' ART WORK – PRIMARY



**K. AADITH
GRADE III**



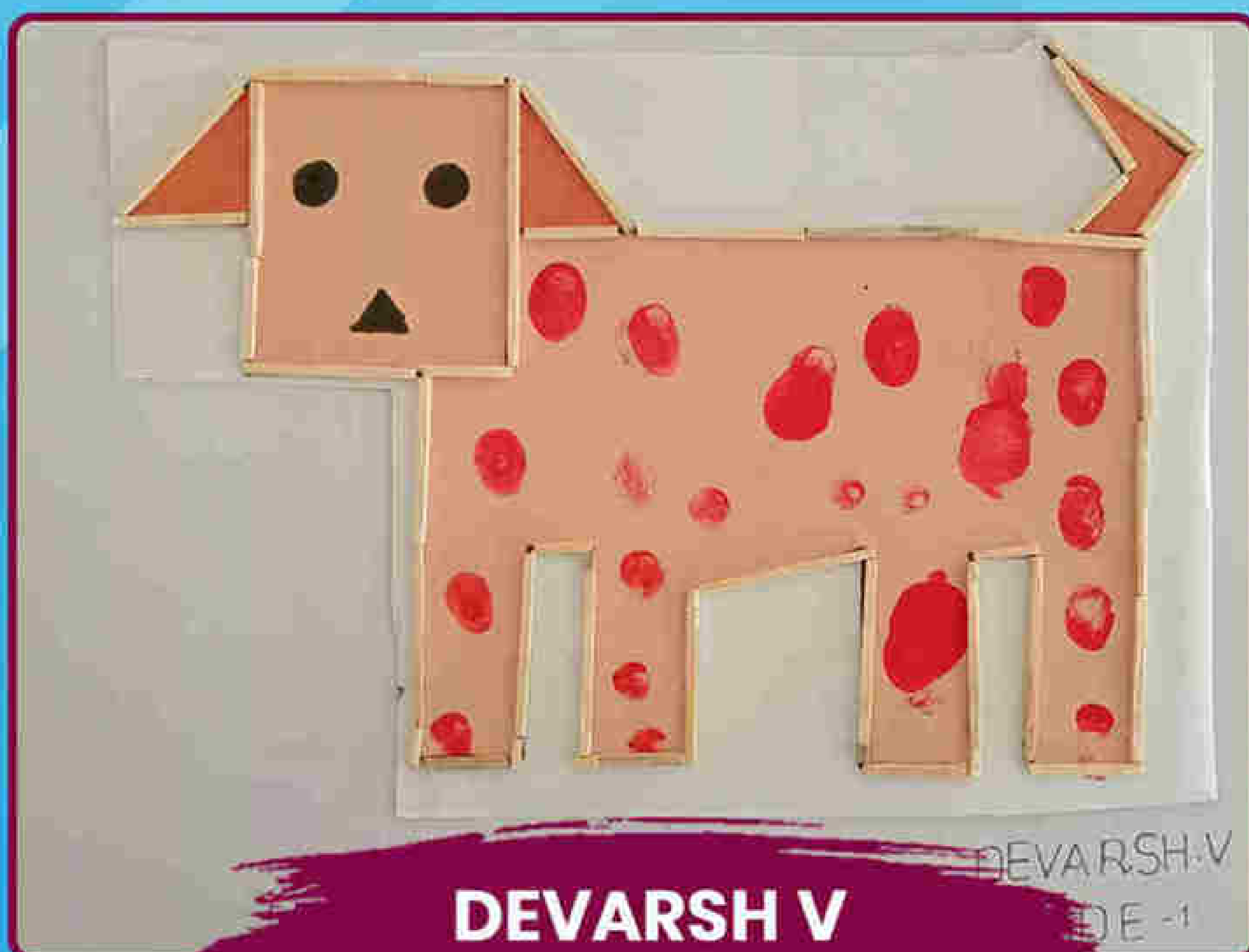
**MINSHA S
GRADE III**



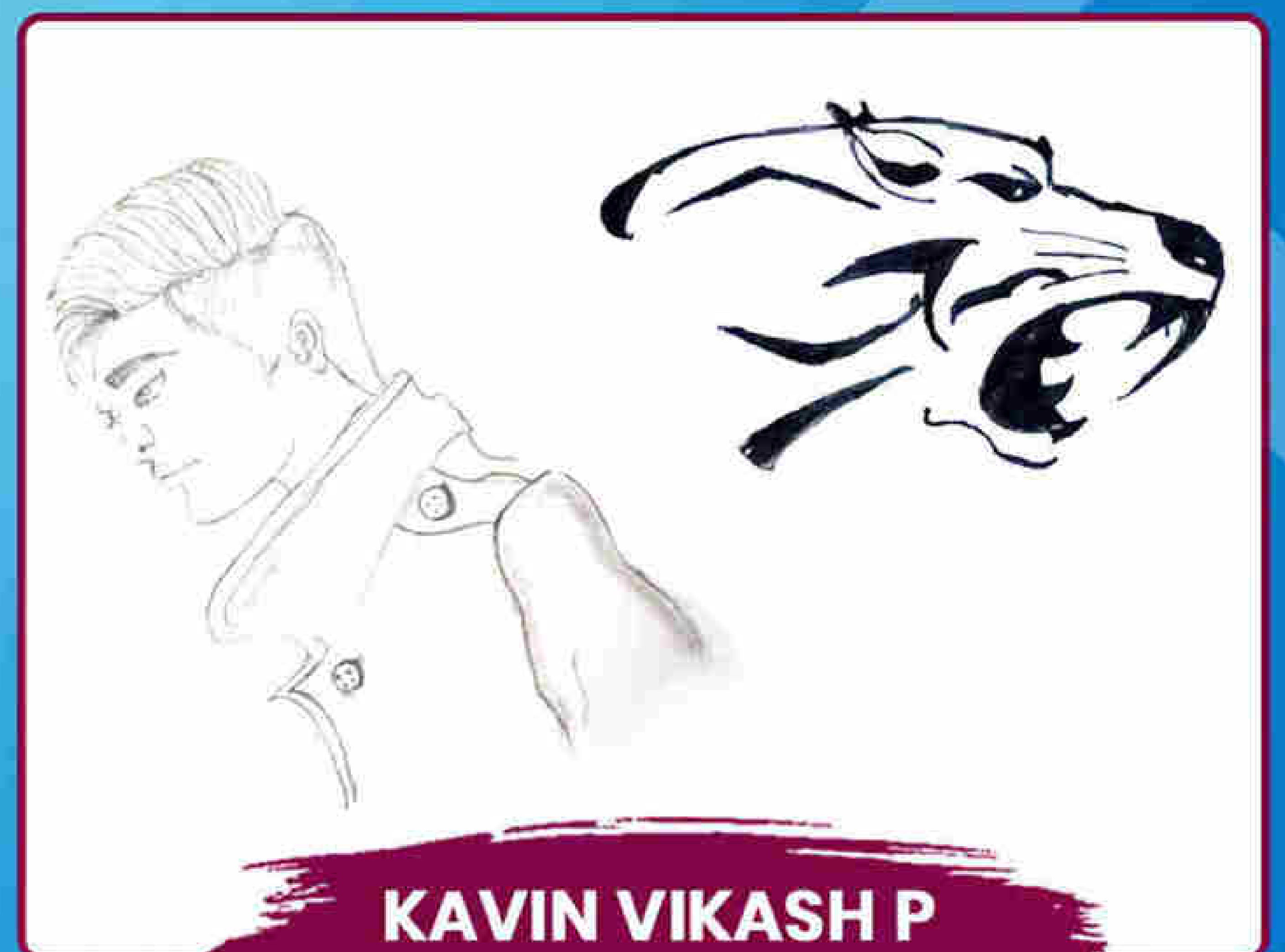
**SMRITI R
GRADE III**



**SHRI SAINDHAVI MS
GRADE I**

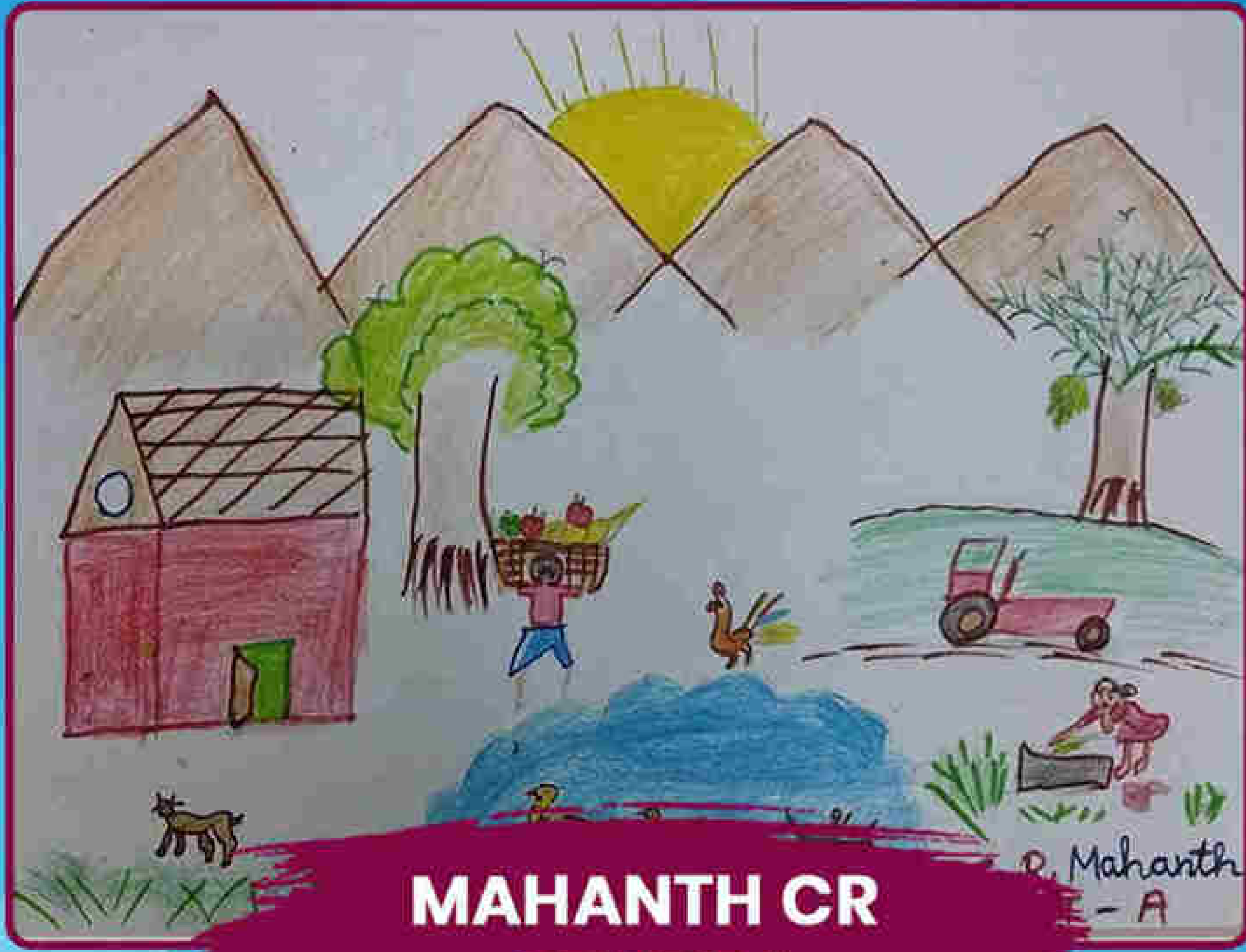


**DEVARSH V
GRADE I**



**KAVIN VIKASH P
GRADE IV**

STUDENTS' ART WORK – PRIMARY



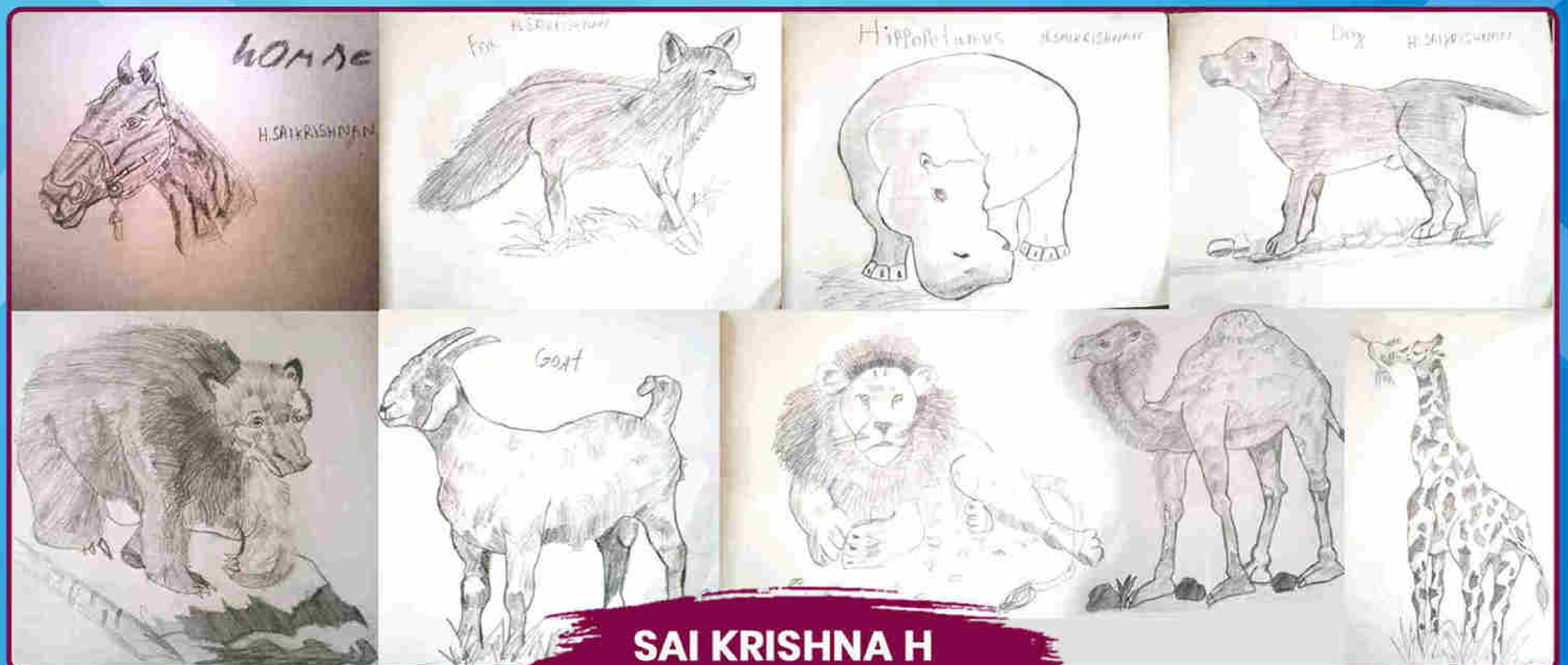
**MAHANTH CR
GRADE I**



**THAKSHAYA J
GRADE I**

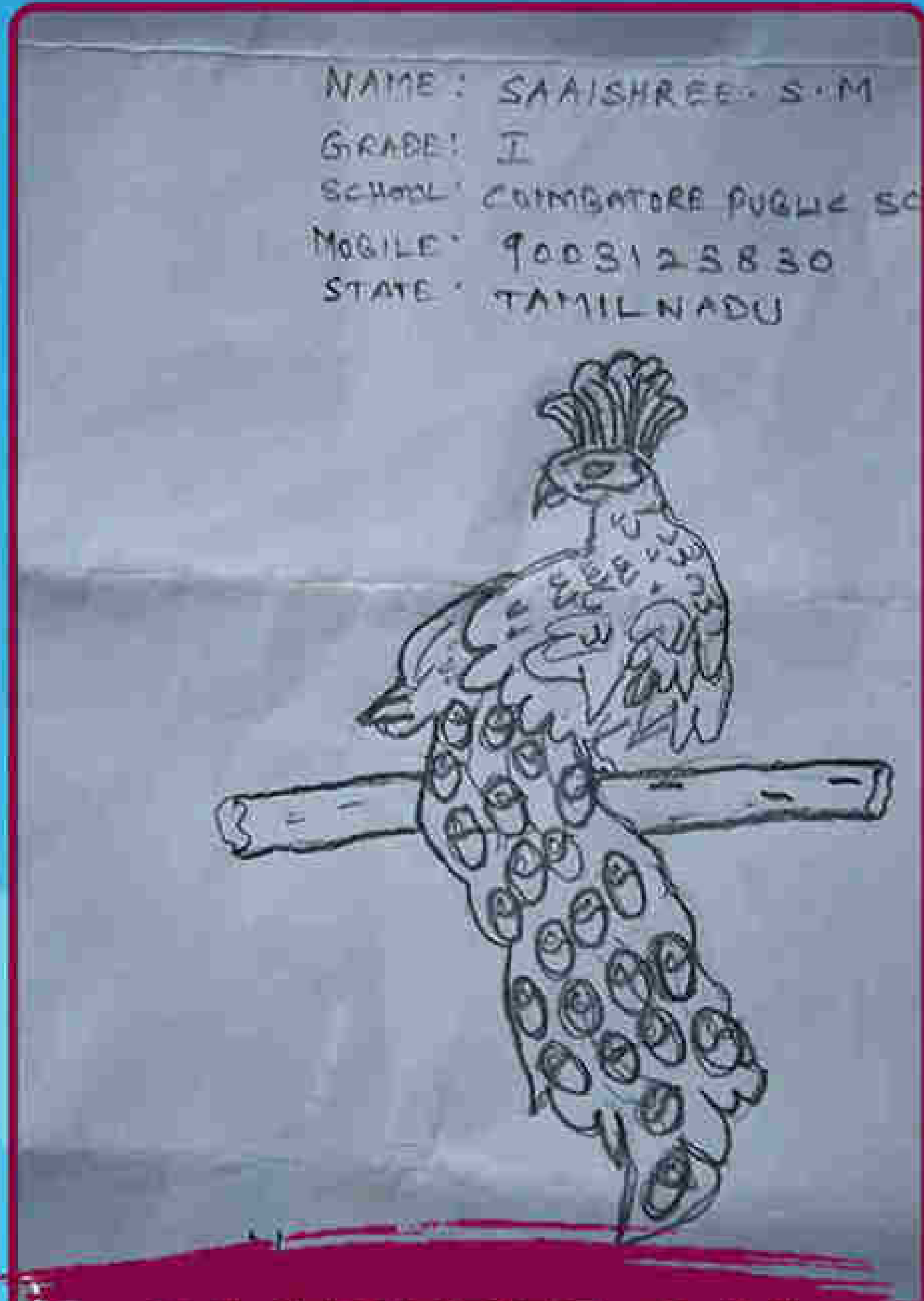


**NEOLA JOANN N
GRADE V**

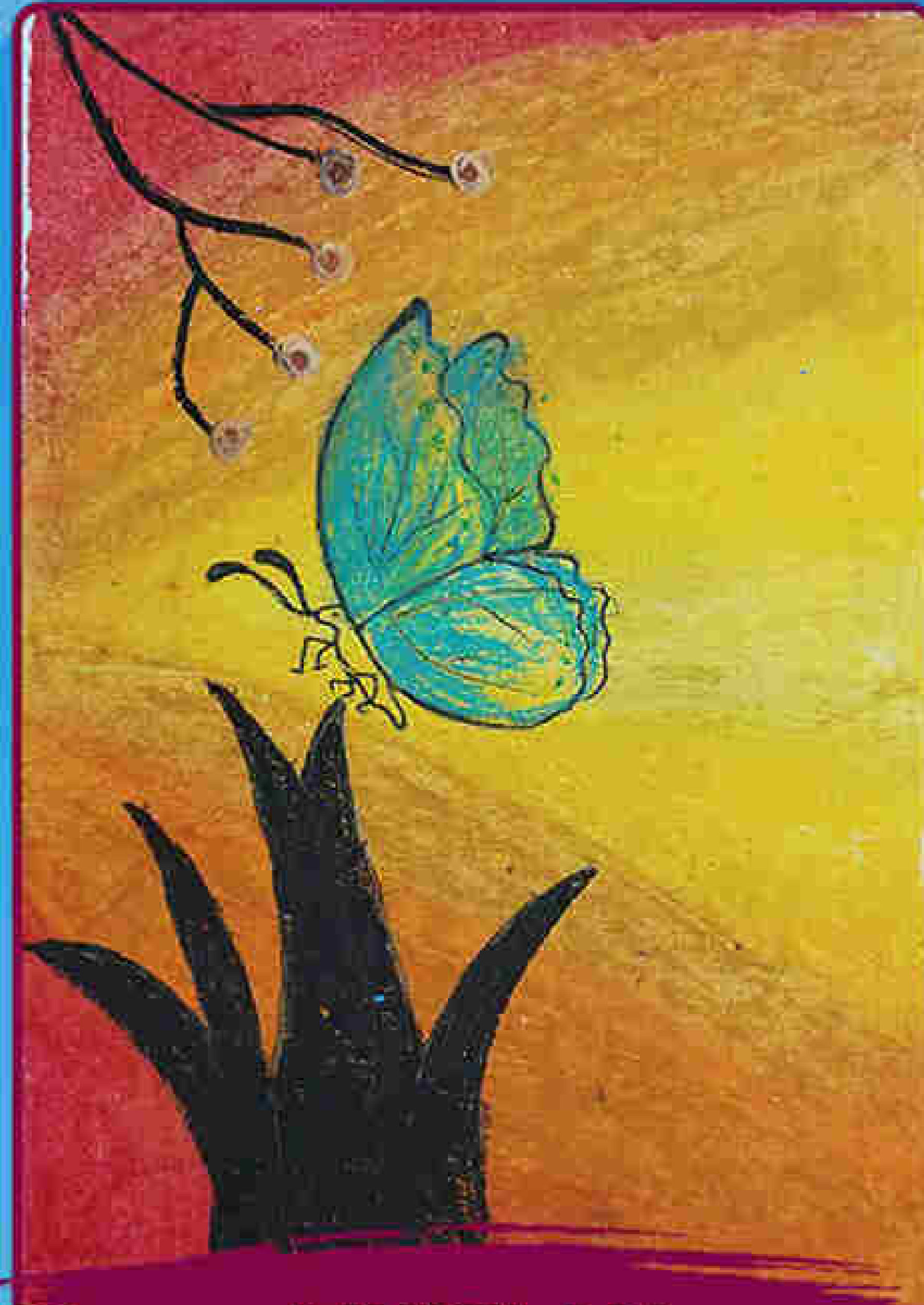


**SAI KRISHNA H
GRADE V**

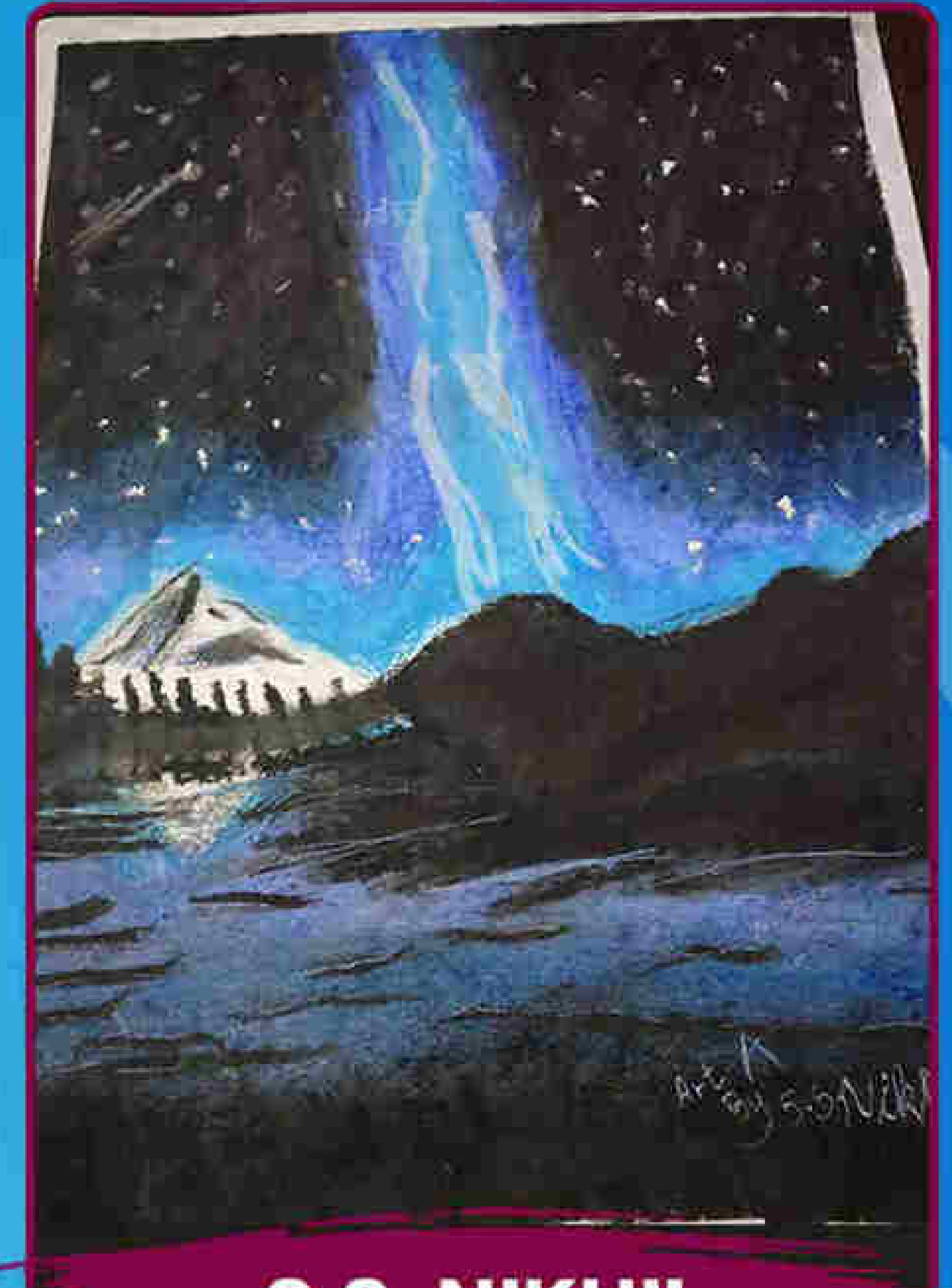
STUDENTS' ART WORK – PRIMARY



SAAISHREE .S.M
GRADE I



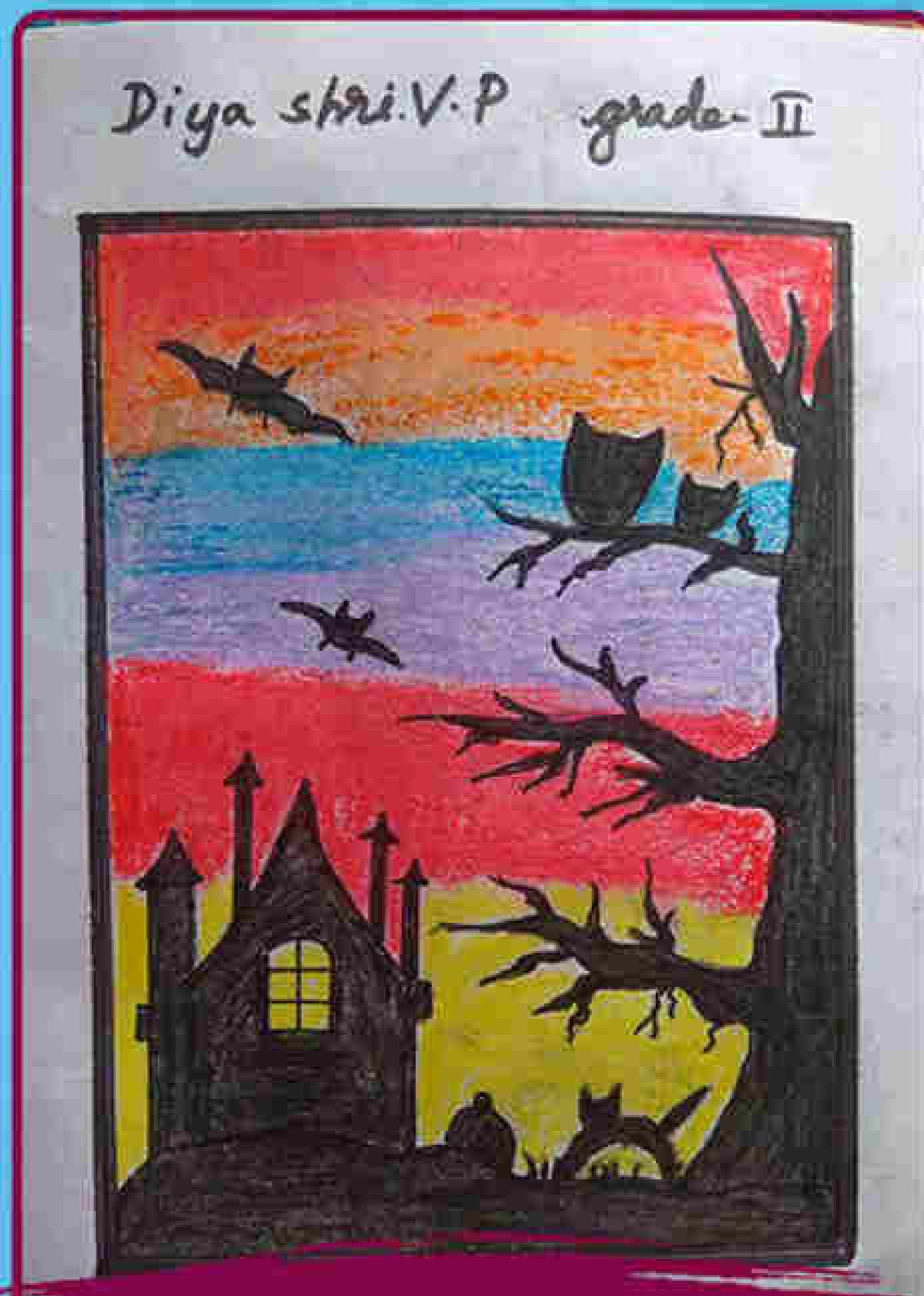
MUKILAN
GRADE V



S.S. NIKHIL
GRADE V



S.A. BHARATHI VENPA
GRADE II

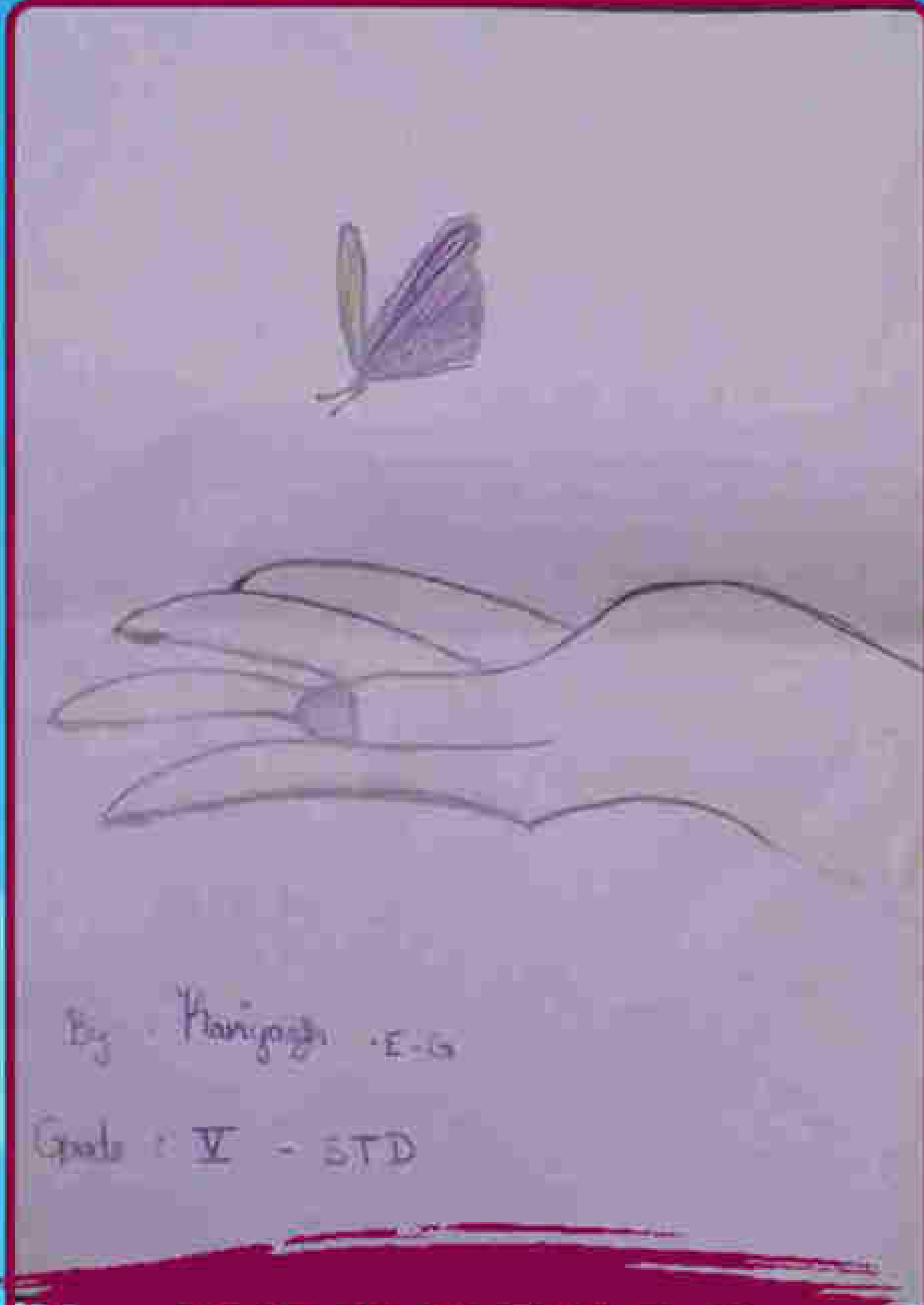


DIYA SHRI V.P
GRADE II



T. KAVIN KAARTHIK
GRADE II

STUDENTS' ART WORK – PRIMARY



**KAVIYAZH E G
GRADE V**



**SAFIYYAH MASOODH
GRADE IV**



**P. SELVAPRIYA
GRADE IV**



**AARON HANNAN SIRAJ
GRADE III**

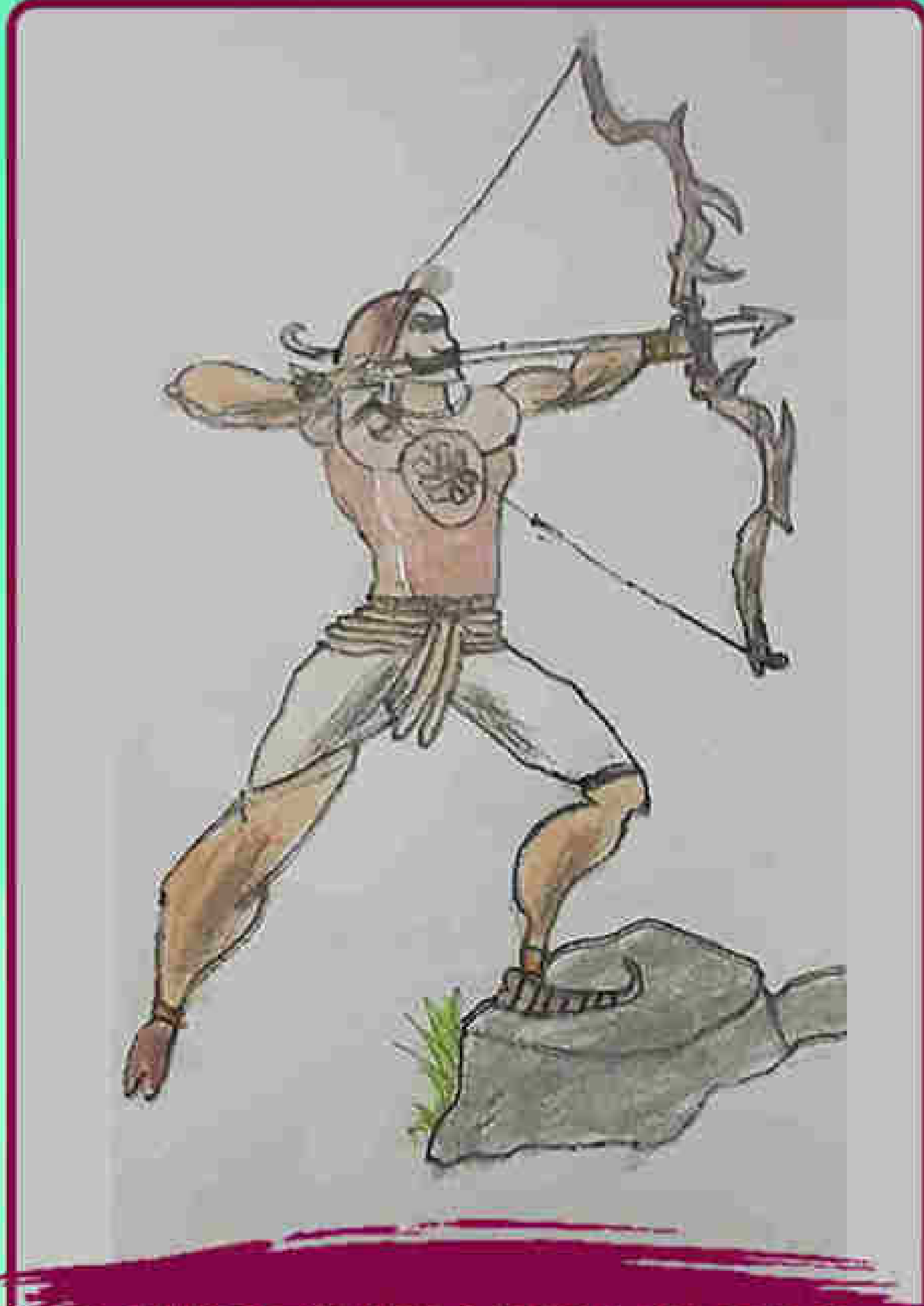


**KAVYA SANTHOSH
GRADE II**



**R.K. VYAS
GRADE II**

STUDENTS' ART WORK – SECONDARY



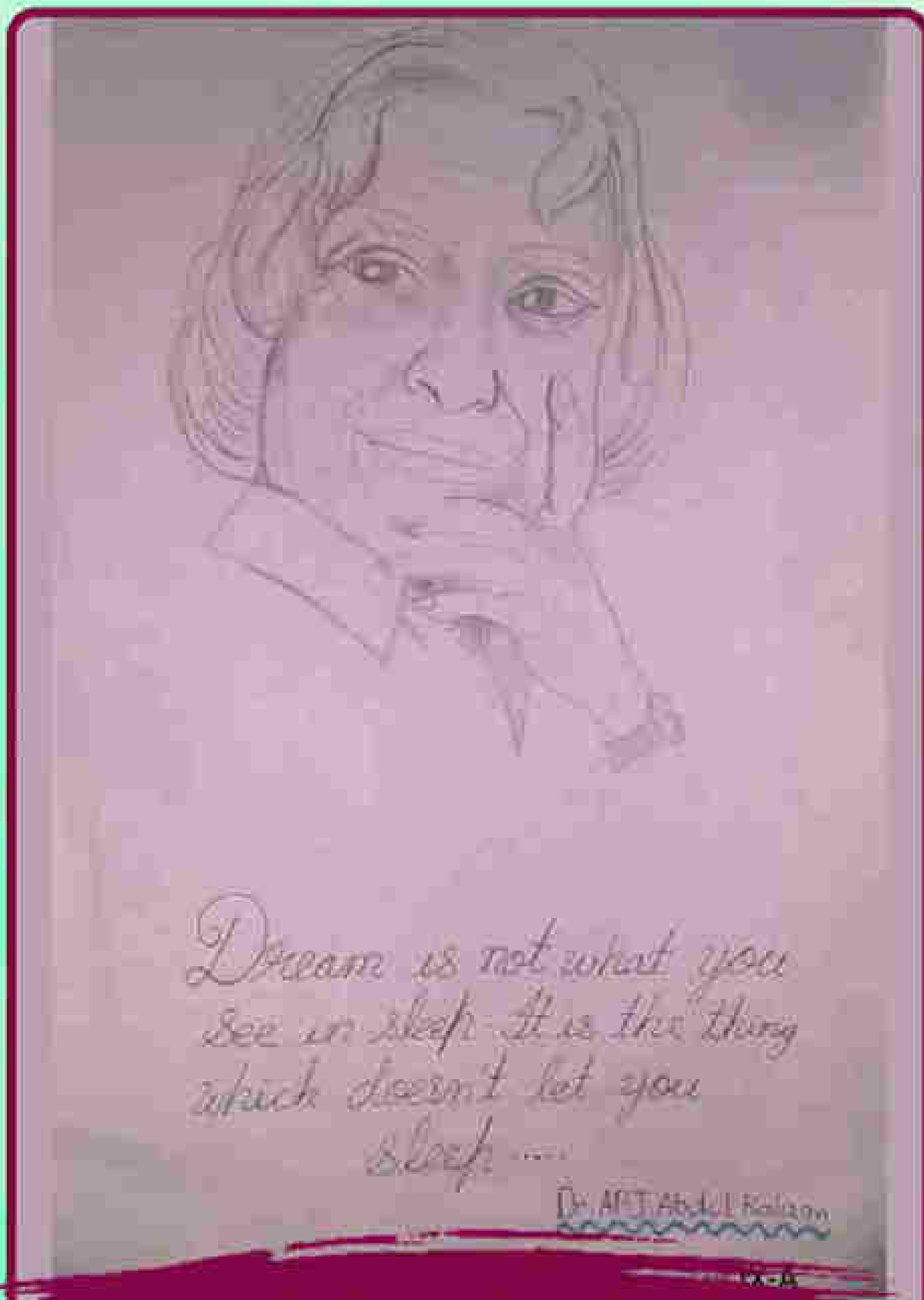
BHOOVARAKAN S M
GRADE VI



RITHIKSHA C S
GRADE XII B



KARTHIK RAJ S
GRADE X



PRIYANANDAN G
GRADE IX



RAMITHA.V
GRADE XI A



KAVERY.S
GRADE VI

STUDENTS' ART WORK – SECONDARY



MAHATHI .K
GRADE VI



TEJASVI.R
GRADE VI



A.V. PRAJES KUMAR
GRADE VI

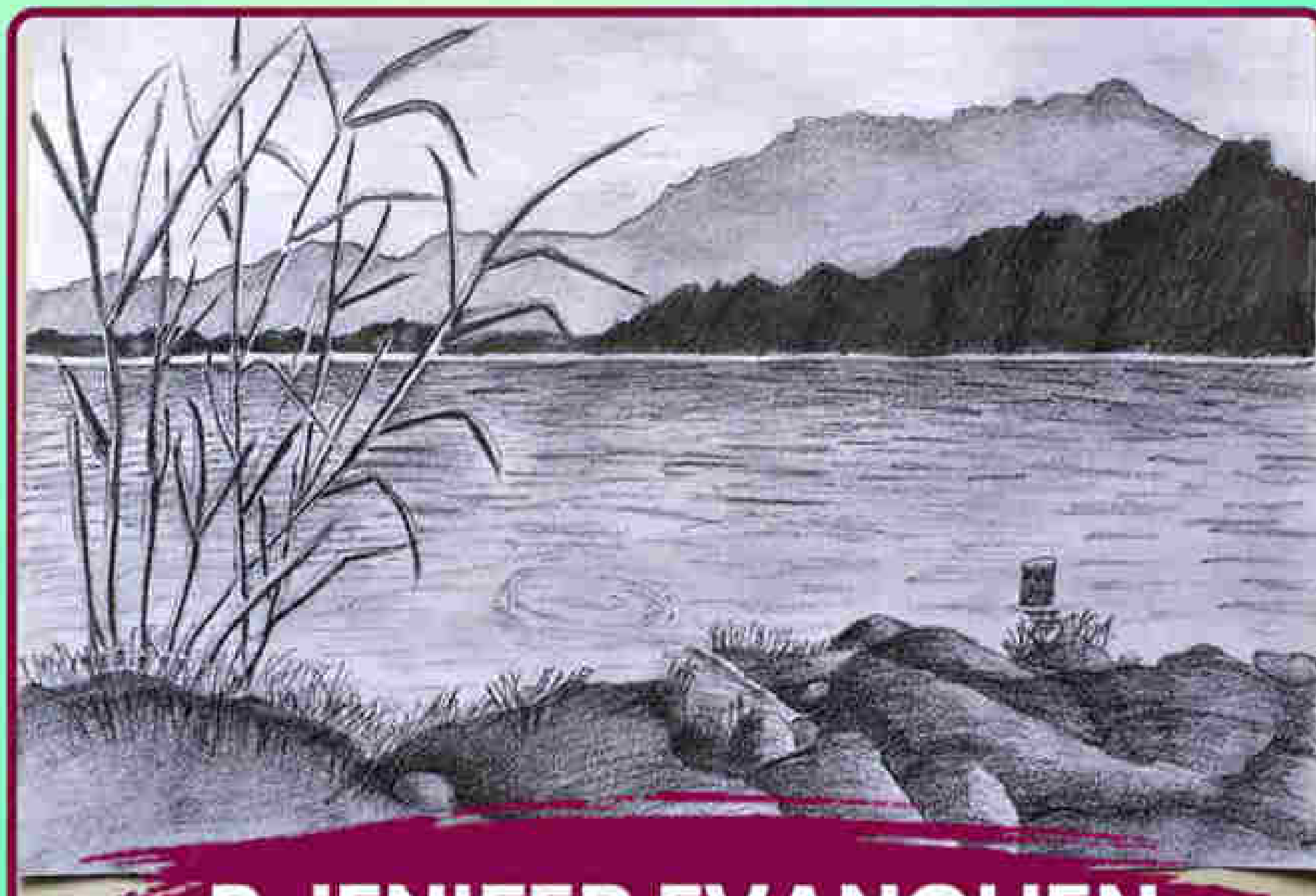
STUDENTS' ART WORK – SECONDARY



SAIKARTHIK.V
GRADE XII A

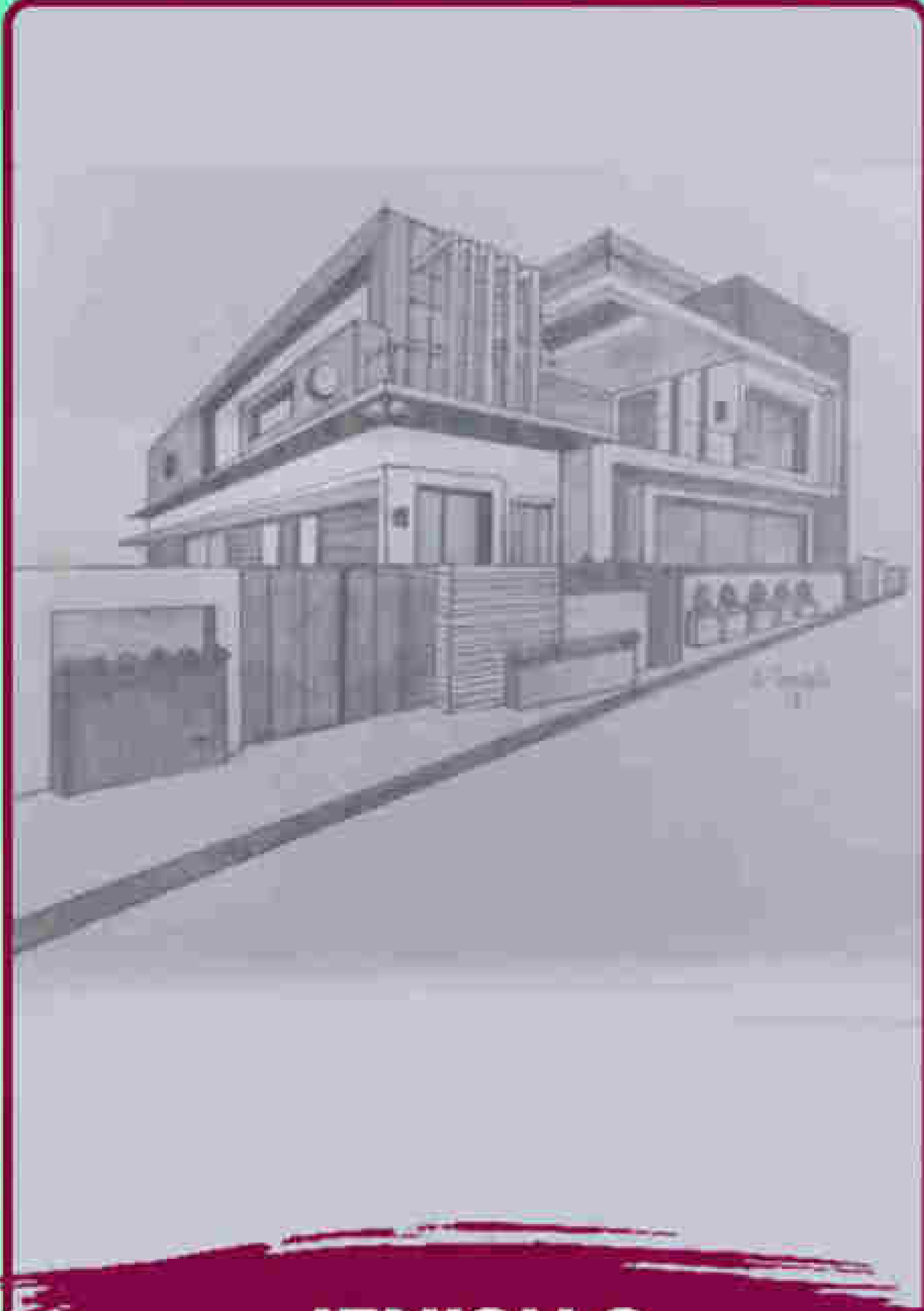


JERELL RAJA J
GRADE IX



P.JENIFER EVANGLIEN
GRADE XII A

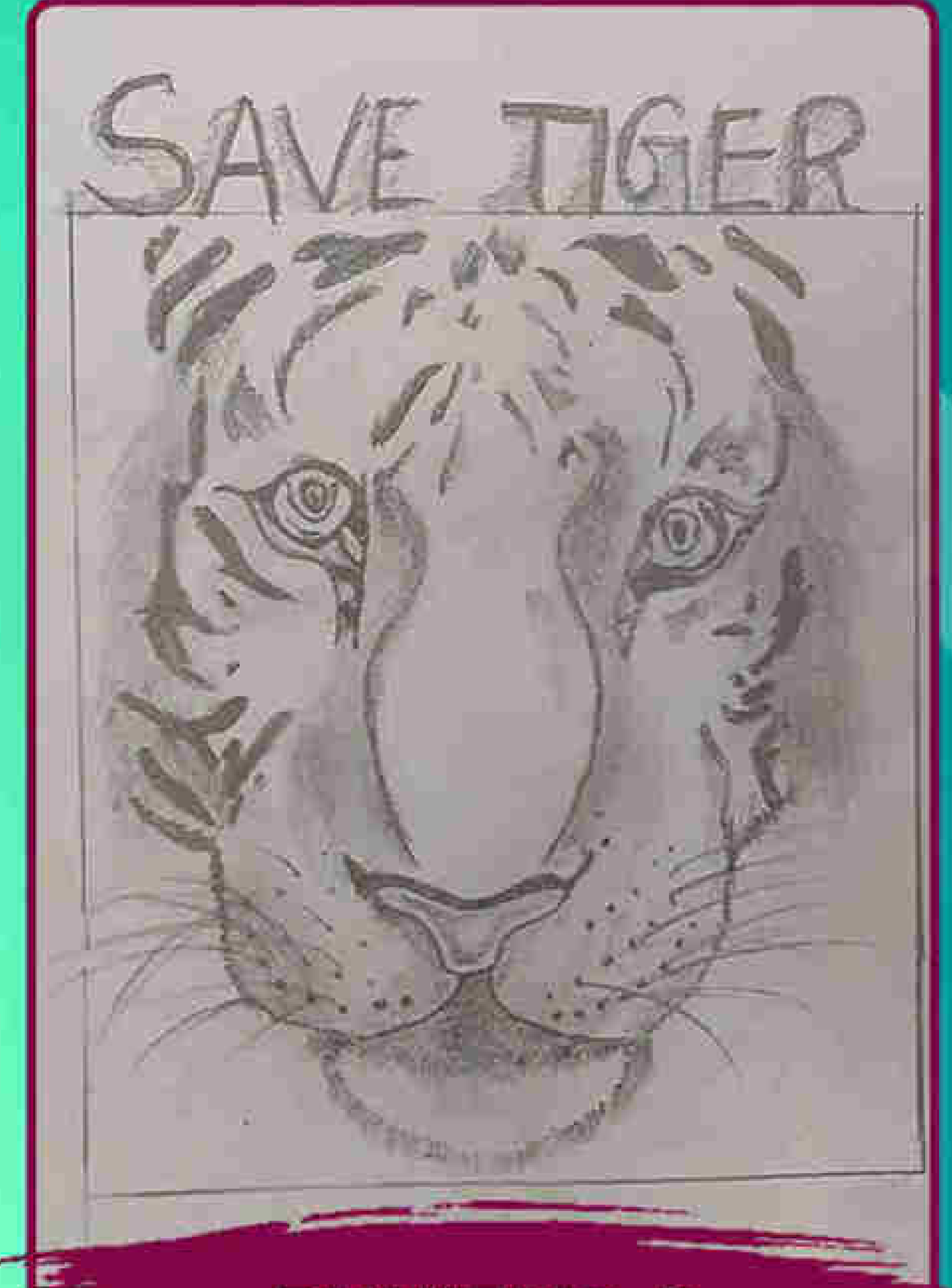
STUDENTS' ART WORK – SECONDARY



JENISH S
GRADE IX



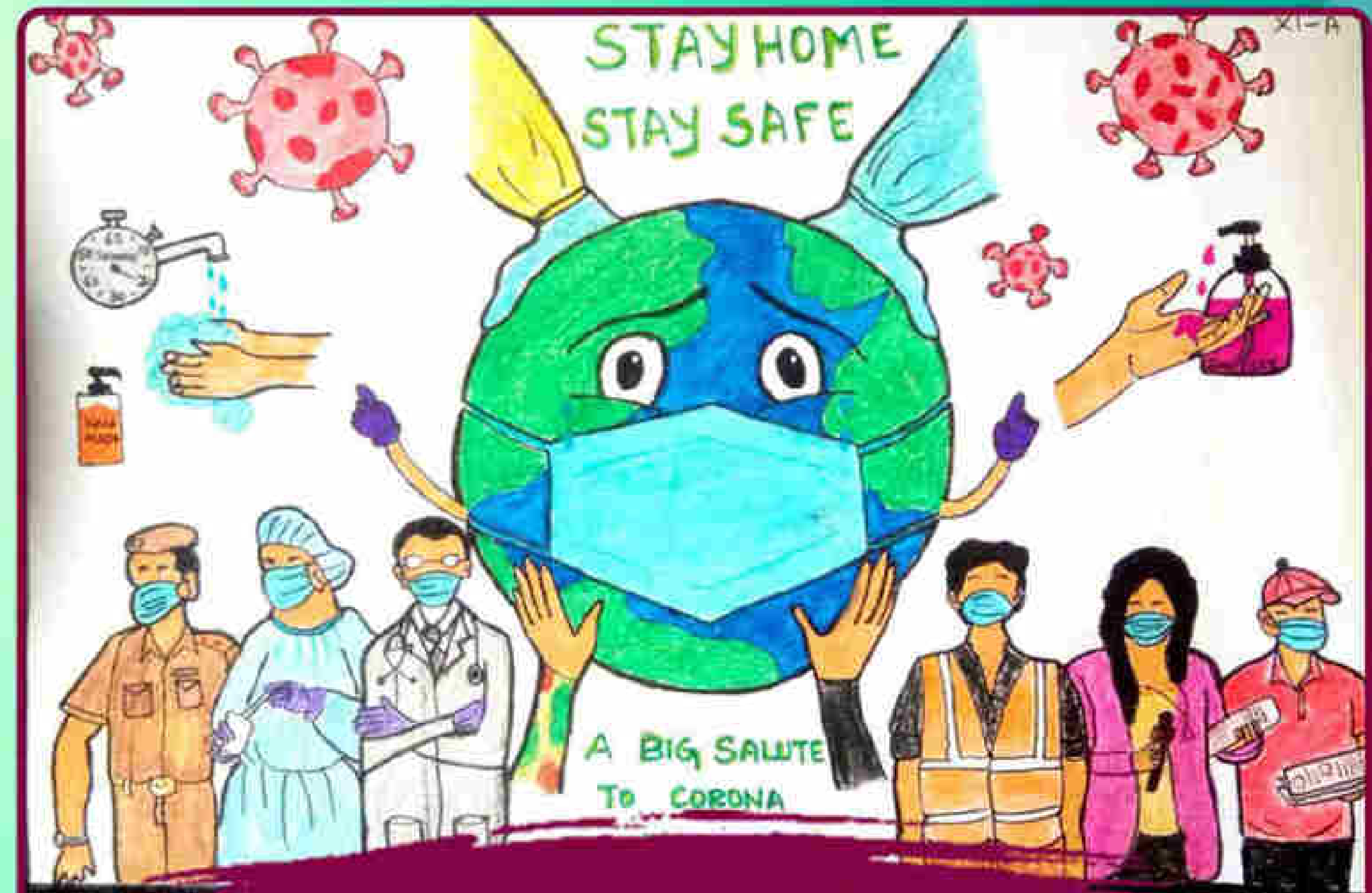
V.VISHARATHI
GRADE VIII



PUNITHA S
GRADE XI A



SARVESH.A.K
GRADE VI



SURIYA KUMARAN.R
GRADE XI A

| Students' e-entries

Everyone according to their talent and every talent according to its work - We ensured , that no stone was unturned to give our children and esteemed parents, ample opportunity to showcase their mettle and ensured , no showdown during the lockdown happens.

Various skills were exhibited by our dear children. The same is tagged as links below. Enjoy and Cherish the moments at the comfort of your space:

Do not miss to click this link



CERTIFICATIONS

NAME AND GRADE	NAME OF THE COMPETITION	POSITION
ARADHANA S SKG	NATIONAL LEVEL DRAWING & COLOURING CONTEST	A+
MUKHIL K SKG	STATE LEVEL ART COMPETITION	1
RAYNE JOANN GRADE I	STATE LEVEL ART COMPETITION	1
LAKSHITH A GRADE I	PATRIOTIC SONG	1
DUSHYANTH NS GRADE I	PATRIOTIC SONG	2
AKSHITHA P GRADE I	PATRIOTIC SONG	3
ROVINA RIA VINOD GRADE II	PATRIOTIC SONG	1
BHARATHI VENPHA GRADE II	PATRIOTIC SONG	2
GURUVARSHAN T GRADE I	PATRIOTIC SONG	3
GURUVARSHAN T GRADE I	STATE LEVEL DRAWING & COLOURING CONTEST	A
AARON HANNAN SIRAJ GRADE III	PRINTING	1
SANVI S GRADE III	PRINTING	2



CERTIFICATIONS

NAME AND GRADE	NAME OF THE COMPETITION	POSITION
JUAN NATHANIEL V GRADE III	PRINTING	3
MUKUNDHAN S GRADE III	PRINTING	SPECIAL PRIZE
LIKHITH M GRADE IV	ONE MINUTE EVENTS - SINGING	3
	FIT INDIA AWARENESS PROGRAM - KARATE	PARTICIPATION
	POEM RECITATION	1
DAKSH JAIN GRADE IV	POEM RECITATION	2
PRIYAVENIKA G GRADE V	POEM RECITATION	1
GURUSAAIRAM GRADE V	POEM RECITATION	2
NEOLA JOHANN GRADE V	STATE LEVEL ART COMPETITION	1
OJASHREE SAKTHIVEL GRADE VI	MODEL MAKING	1
SHEYANSH JAIN GRADE VI	JSA REAL GOLD OPEN SKATING	RINK IV FOURTH PLACE
	NATIONAL CHAMPIONSHIP-2020	RINK V FIFTH PLACE



CERTIFICATIONS

NAME AND GRADE	NAME OF THE COMPETITION	POSITION
PRAJES KUMAR A V GRADE VI	MODEL MAKING	2
NAKSHATRA D GRADE VII	MODEL MAKING	1
AKSHARA. M GRADE VII	CRAFT MAKING	PARTICIPATION
	THE ART PROJECT	ACHIEVEMENT
AADHAV. K GRADE VII	CIART	II
HARISH. S GRADE VII	CIART	I
MADAN KUMAR U GRADE VII	KARUNYA (DEPT OF BIOMEDICAL SCIENCE) BACKYARD SCIENCE	PARTICIPATION
JASHUVA WILLIAM. E GRADE VII	PMAY (U) AWAS QUIZ	PARTICIPATION
	GENDER SENSITISATION QUIZ	
	CYBER SECURITY QUIZ	PARTICIPATION
	E – QUIZ	PARTICIPATION
SAFA ANJUM SIRAJ GRADE VIII	ELOCUTION	1



CERTIFICATIONS

NAME AND GRADE	NAME OF THE COMPETITION	POSITION
MITHULA D GRADE VIII	ELOCUTION	2
JOEL JOSEPH J GRADE VIII	CRAFT MAKING	1
PRIYANANDHAN G GRADE IX	ELOCUTION	1
SEEMA M A GRADE IX	WESTERN VALLEY MTB CHALLENGE 3 RD EDITION	1
ADRSH RAM GRADE IX	CYBER SECURITY QUIZ	PARTICIPATION
	DEKO APANA DESH QUIZ	PARTICIPATION
	CONSTITUTION QUIZ	PARTICIPATION
MRITHULIKAA. K GRADE IX	CONSTITUTION QUIZ	PARTICIPATION
	THE INDIA SCIENCE QUIZ	PARTICIPATION
JENISH S GRADE IX	ELOCUTION	2
	CONSTITUTION QUIZ	PARTICIPATION
	CREATIVE WRITING SKILL	PARTICIPATION



CERTIFICATIONS

NAME AND GRADE	NAME OF THE COMPETITION	POSITION
LAKSHITA A GRADE IX	CONSTITUTION QUIZ	PARTICIPATION
VISHVA S GRADE IX	CONSTITUTION QUIZ	PARTICIPATION
SHIVANI. S GRADE IX	CONSTITUTION QUIZ	PARTICIPATION
SUVAN KARTHIKEYAN GRADE IX	CONSTITUTION QUIZ	PARTICIPATION
VISHAKAN.B.KARTHIKAYAN GRADE IX	POETRY COMPETITION	CERTIFICATION OF ACHIVEMENT
MIRDULA S GRADE IX	E - QUIZ	PARTICIPATION
	ARYABHATA GANIT CHALLENGE 2020	PARTICIPATION
	CONSTITUTION QUIZ	PARTICIPATION
PRIYANANTHAN GIRISH GRADE IX	CONSTITUTION QUIZ	PARTICIPATION
	DEKO APANA DESH QUIZ	PARTICIPATION
MERSINA J GRADE XI	ESSAY WRITING	1
POOVETHA S GRADE XI	ESSAY WRITING	2



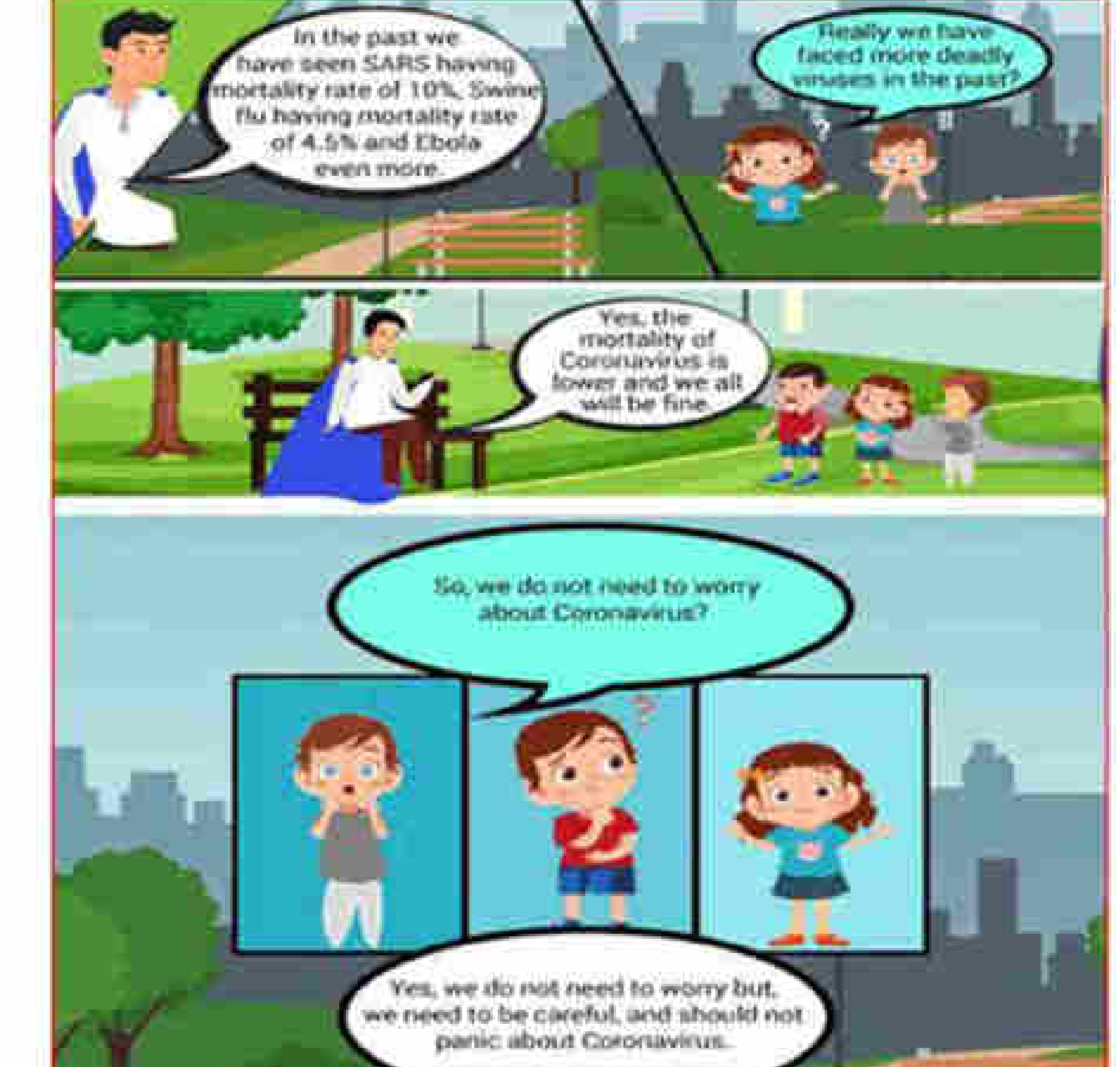
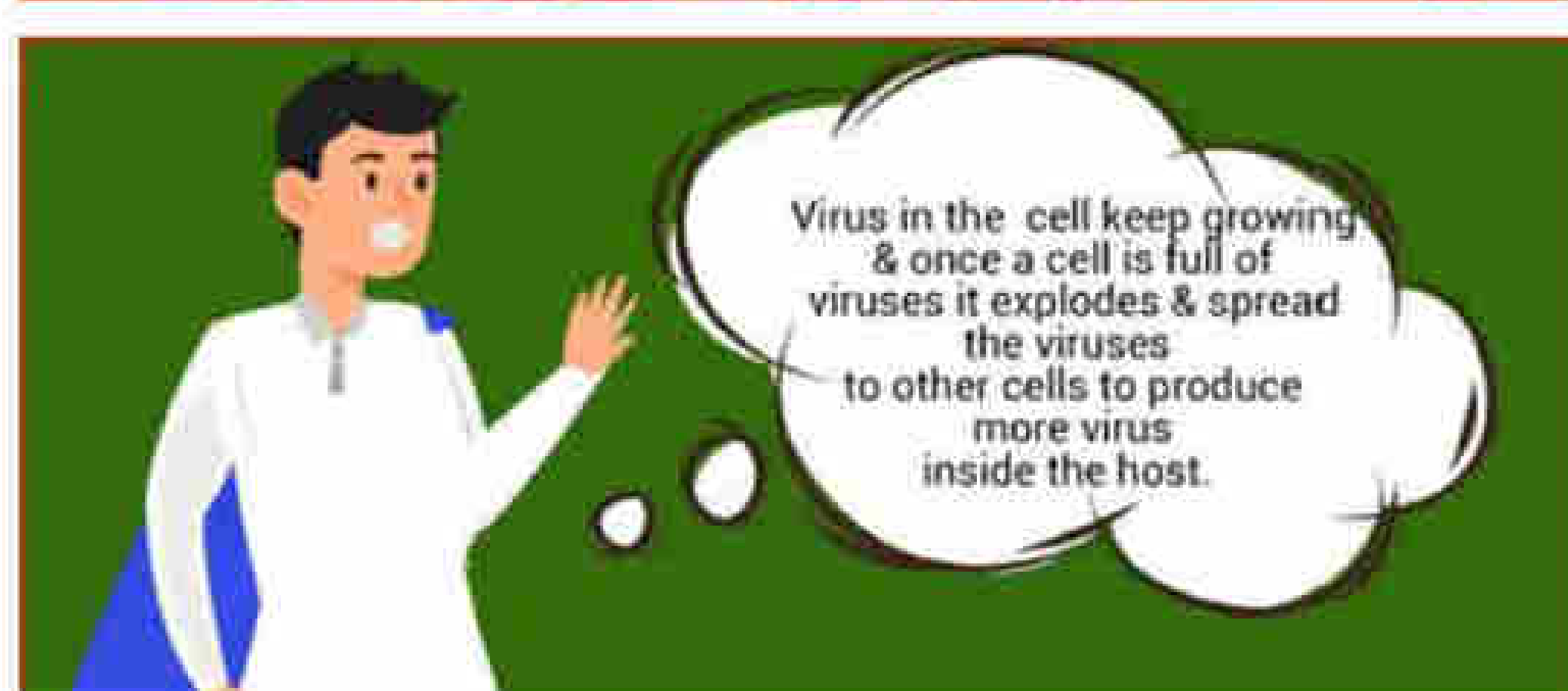
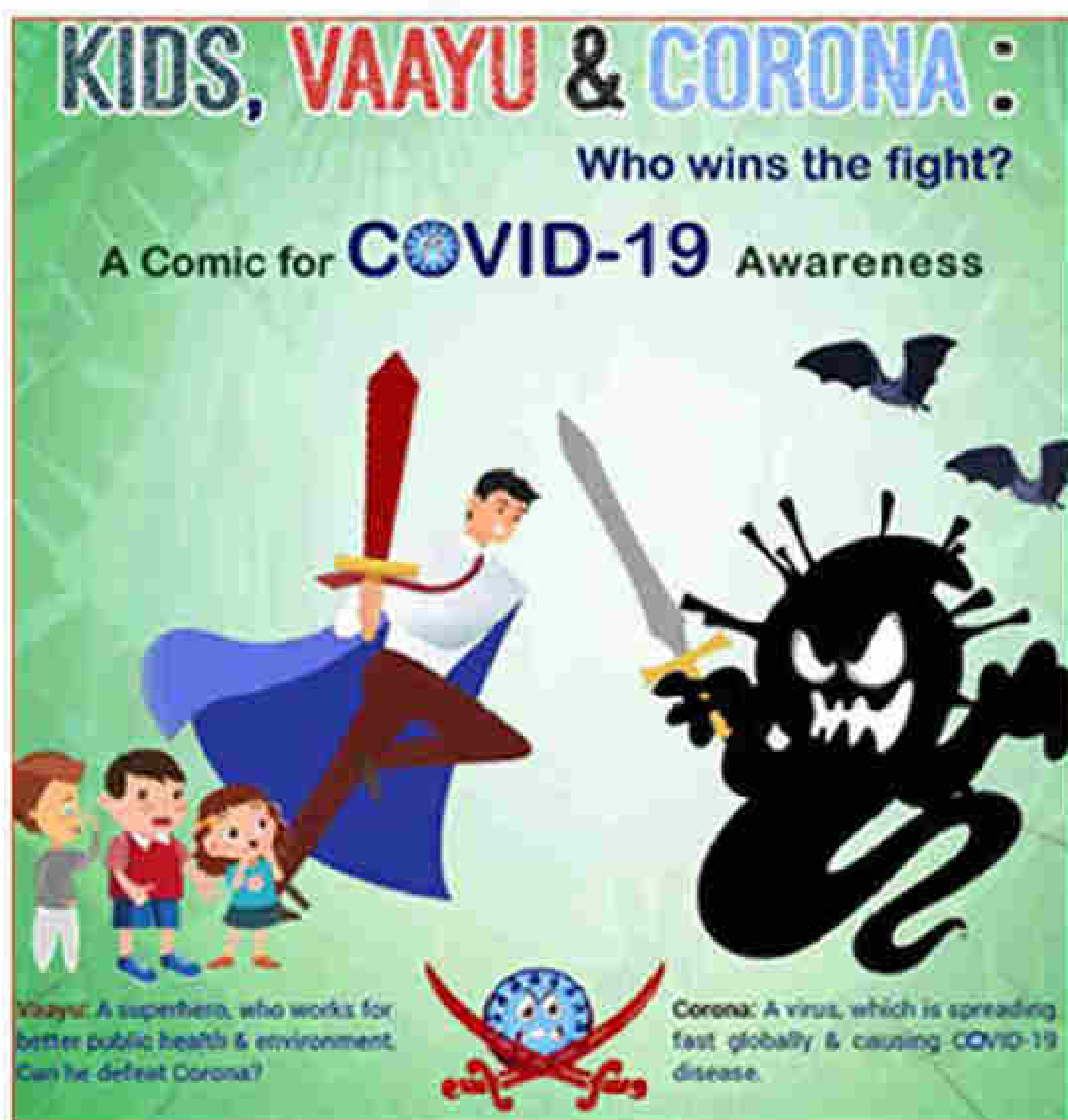
ENTRY – KINDERGARTEN

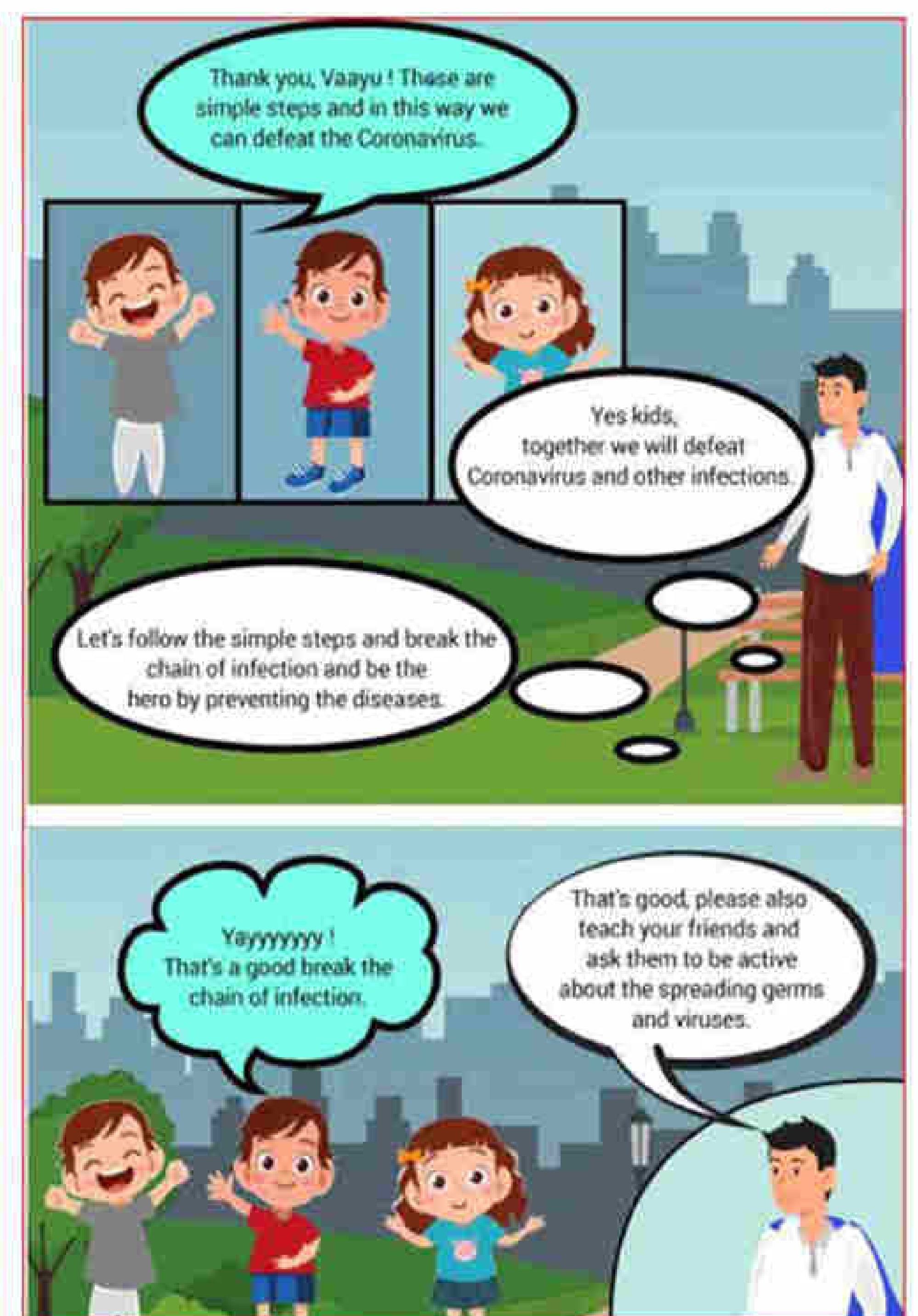
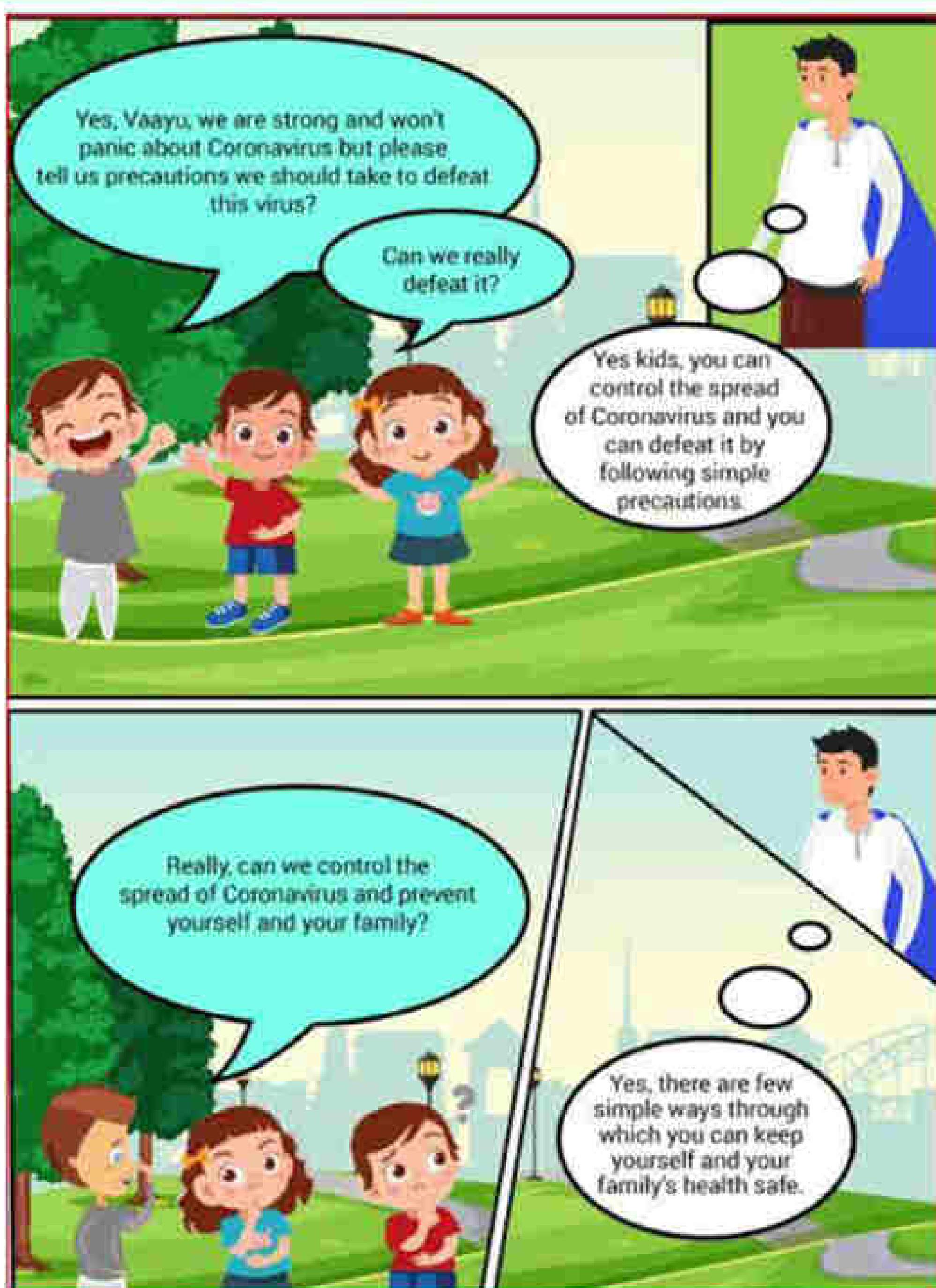
**WRITE-UP BY
SHANMATHY'S MOM**

**TAMIL POEM & DRAWING BY
DHANVI KARTHICK' S MOM**



PARENTS' ENTRY - KINDERGARTEN





DR.S.DHILIP KUMAR
M.B.B.S. M.D(PEDIATRICIAN)
VALLUVANAD HOSPITAL,
OTTAPALAM,KERALA.

PARENTS' ENTRY - SECONDARY

ART NAGA
presents

ART CREATIONS
Art & Crafts



Acrylic painting

art by
vimala

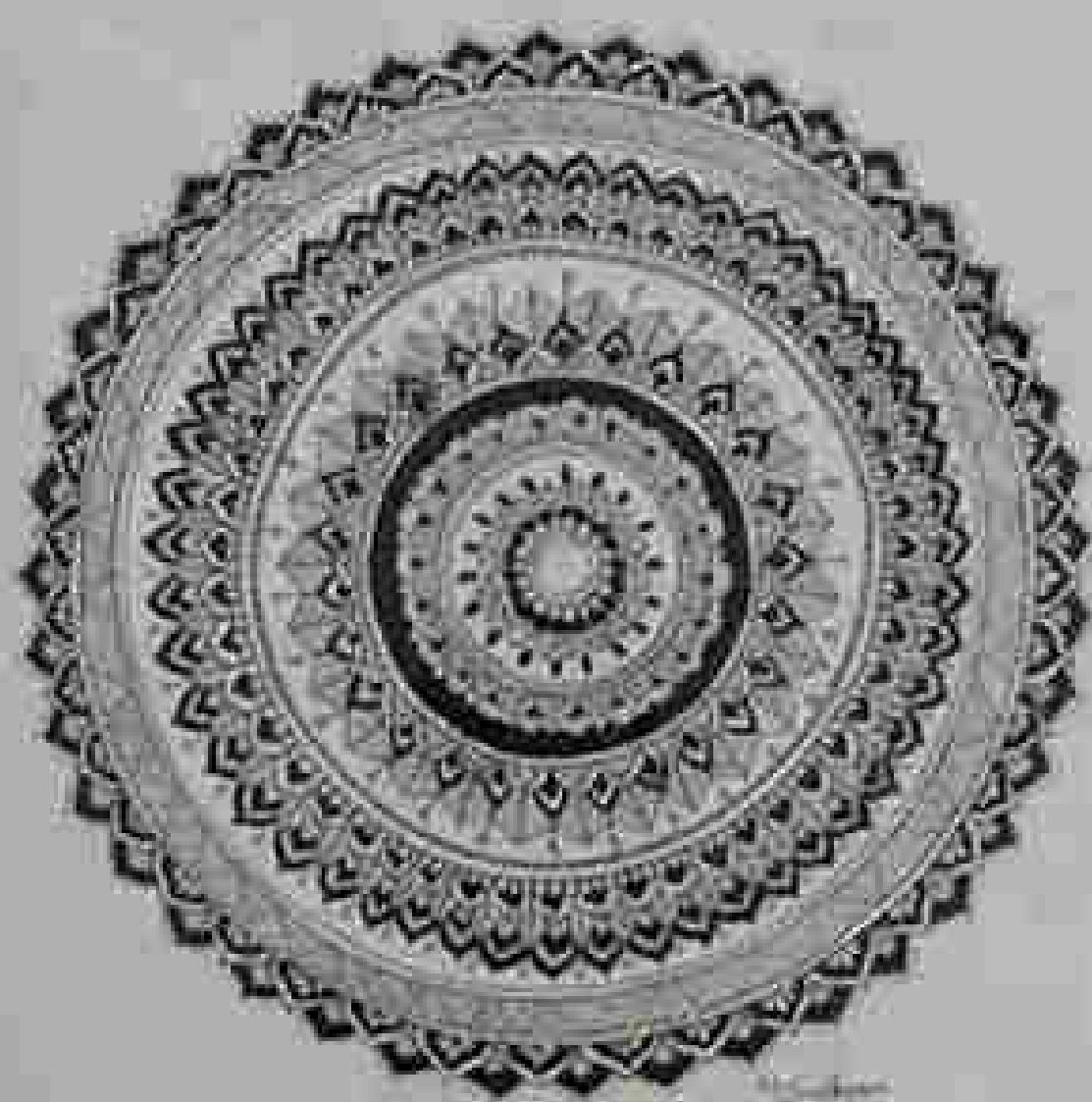
**PAINTING BY
RAMITHA'S MOM**

PRESCRIPTION FOR HAPPINESS

Aspire to reach your potential
Believe in yourself
Create a good life
Dream about good things
Exercise regularly
Forgive honest mistakes
Glorify the creative spirit
Happiness to keep you sweet
Imagine great things
Joy comes from true life
Kindly help others
Love one another
Meditate daily
Nurture the environment
Organise yourself
Praise performance
Question most things
Smile often
Think rationally
Understand yourself
Value life
Work for a good cause
X-ray and examine problems
Yearn to improve
Zestfully pursue happiness.

Matilda S
(Parent of Joel Joseph J)

**WRITE-UP BY
JOEL JOSEPH'S MOM**



MANDALA ART

A Mandala is a Sanskrit word 'Mandalam' which means circle or a discoid object. It is a geometric design and is believed to represent the different aspects of Universe.

Mandalas are recently being used as a Meditative art and for its intricacy. Drawing Mandala as a free-hand art form is therapeutic

because it brings peace of mind and improves our focus and concentration skills.

Mandalas are kid-friendly where simple patterns are used and colours are added to it. This art activity enhances the eye-hand coordination and to understand about basic symmetry, patterns and shapes.

ART WORKS & WRITE-UP BY AKSHARA'S MOM

TEACHERS' WRITE UPS

Reading Habit

Why should one read ?

In this Hi – Tech world , do we need to read books?

Pandit Jawaharlal Nehru opined that “ A Newspaper is a window to the world”.

By looking out through a window one sees the vast expanse outside, one comes to know what's happening around them Children nowadays are not very keen to watch the news (whichever language it may be). They think of it as an elders pass time. For the youngsters browsing the net, FB chatting, Gaming etc. holds priority. I have witnessed people preparing for entrance examinations studying through the night, general knowledge and aptitude books trying to mug up in a couple of days reading is more important than watching a movie or television. Reading has manifold benefits such as keeping abreast with the latest developments in every field, improving your knowledge and sharpening the, mental acumen.

FIVE REASONS WHY YOU SHOULD INCULCATE THE HABIT OF READING AT A YOUNG AGE EXTENSION OF VOCABULARY:

1. The more you read, the more words will find their way in your vocabulary encourage a thirst for knowledge
2. Reading invokes interest and leads to the development of an inquisitive mind, that too in a positive sense.
3. Builds Individuality: Good books can enhance a child's emotional and intellectual development.
4. Improves Communication: Effective communication has become utmost important given how we are to catch up with the fast-paced modern life.
5. Readers are Compassionate Leaders: Reading will always help you grow as an inspiring and intelligent person who can apply his knowledge when and where needed for the betterment of the nation.

Reading develops your ability to communicate well. I have come across school children, who feel they are good at English. But they have very limited vocabulary and keep using limited words. Hence, their power of expression will be limited. All children should attempt to learn at least 5 new words in English everyday along with their synonyms and antonyms.

FEW EXAMPLES OF SLAUGHTER OF ENGLISH :

Pick up the paper and fall in dustbin
Both of you stand together separately
Why are you looking at the monkeys outside when I am inside
Will you hang the calendar or else I will hang myself
I have two daughters, both are girls
Give me a blue pen of any colour
The principal is revolving in the corridor
All of you stand in a straight circle
Open the Window, let the Air Force come in.

A knowledgeable person is construed as a person who is well read, and is generally popular in all circles. He is able to speak fluently on any subject and puts across his views in a most eloquent manner. In other words, he is a good communicator.

– **Mr. Chandra Shekhar**
Head, Learning & Development



TEACHERS IN NATION BUILDING

INTRODUCTION

The society consists of teachers, doctors, engineers, technicians, farmers, lawyers, philosophers, politicians and so on. Among these various professions, teachers are moulding the young minds through education. Youngsters are the pillars of the nation. Teachers render their services in making these pillars. So we can say that teachers are the builders of the nation.

TEACHER'S ROLE IN MOULDING THE CHILDREN

In this modern world, both mother and father go for jobs. So they can not spend more time with their children. Children spend most of their time in schools. So it is the responsibility of the teacher to take care of the children and lead them. Teachers should help the children in revealing the inherent potentials of the children.

Usually, children are more attached with their teachers. They accept whatever their teachers taught. So the teacher should be a role model for his students and inspire the students by leading a pure life.

The students won't easily forget what they learnt in their childhood. So the teachers should tell moral stories to the students. The teachers' duty doesn't end with teaching the subject matter. Teachers should develop moral values among the children. If the teachers do all these activities, the children will definitely take India forward in future.

TEACHERS' ROLE IN MAKING AN EVIL FREE SOCIETY

Nowadays, the number of evils goes on increasing in our society. The main reason is that the impact of Television and the Internet on children's behavior is more.

Children spend their leisure time watching Television. Most of the television programmes mislead children and spoil them. So the teacher should create an awareness in the classroom about the harmful effects of Television.

Another source which spoils the children is the Internet. Even the lower grade children well-versed in it. For this, the teacher's guidance is very important. The teacher should be an awakener, friend and a guide to the students. Teachers should encourage healthy classroom discussions about the harmful and evil effects of Television and the Internet.

The culture of a man will not be judged by the amount of tabulated information which he has, but by the quality of mind which he brings near, on the real facts of life. So the teacher should take efforts to promote the quality of mind of his students. There will be no place for evil thoughts in a good mind. Our society will be transformed into an evil free society.

TEACHERS' ROLE IN MAKING A HEALTHY SOCIETY

"Health is wealth", "Sound mind in a sound body" are the proverbs that stress the importance of health. In this busy and mechanical modern world, there is no time for relaxation and taking care of health. So people suffer from a lot of diseases. This is a hurdle for the growth of our country. So the teacher should take efforts to develop the physical as well as mental health of the students.

Teachers should advise on how to maintain good health and avoid illness. They should tell the students about the importance of cleanliness, proper food, water, care of body parts and regular exercise. Physical health will automatically lead to good mental health. The healthy society will definitely help in making a great and glorious India.

TEACHERS' ROLE IN PROMOTING THE NATIONAL INTEGRATION

National Integration is a feeling that binds the citizens of a country. National Integration is the realization of the basic unity of the country; it implies doing away with inter-state, inter-linguistic, inter-religious and inter-cultural differences. National integration should be promoted through education. Promoting national integration is the duty of teachers.

Because

- *Teachers will think rationally.

- *They are the more enlightened members of the society.

- *Their voice is heard by the society.

- *In schools, children from all sections of the community will come. Teachers' voices will matter with the children. The message of unity and national integration will reach many homes.

TEACHERS CAN DEVELOP NATIONAL INTEGRATION THROUGH THE FOLLOWING ACTIVITIES.

- *By giving stress on learning as many languages as possible.

- *By giving importance to the subjects of social science which will promote affection.

- *By celebrating national festivals in schools.

- *By arranging visits and excursions to the other states by the students. Face to face contact helps in breaking many barriers and prejudices of caste and creed.

Whenever possible, the members of different communities could be invited to attend the cultural programmes offered by the school children. The immortal poet Bharthi dreamt of an integrated nation. It is the duty of teachers to strive hard to make his dream come true.

CONCLUSION

As our former president Dr. A. P. J. Kalam says, "Dream, dream, dream", we teachers should dream high and work for our country's transformation. Dreams transform into thoughts; and thoughts results in action. Other members of the society should join hands with the teachers to bring the integration among our people and to place India among the developed nations. Jai Hind.

– **Ms. Matilda** M. A., B. Ed.,



THE SOLITARY TEACHER

– A PARODY BY AN ENGLISH TEACHER

**BEHOLD HER, SINGLE IN THE CLASS,
YON SOLITARY NORTHERN LASS!
SPEAKING AND EXPLAINING BY HERSELF;
ON SHAKESPEARE, SHELLEY AND POETS AMASS
ALONE SHE RECITES AND ASKS A QUESTION,
AND OFFERS A FEASIBLE SUGGESTION ;
O LISTEN! FOR THE ROOM AROUND
IS OVERFLOWING WITH HER SOUND.**

**DOES ANYONE KNOW WHAT SHE SAYS? –
PERHAPS VERSES OF SOME SONNETEER;
YEATS, AUDEN OR ADDISON'S ESSAYS
ALL MASTERS FROM AN ERA LONG GONE.
OR IS IT SOME MORE WONTED TOPIC,
CONTEMPORARY BLANK VERSE OF TODAY?
SHARING CONCERNS OF THIS PANDEMIC;
THAT HAS TAKEN MANY A PREY.**

**WHATEVER THE TOPIC, THE TEACHER SPOKE
AS IF HER DISCOURSE WOULD HAVE NO ENDING;
YOU SEE HER "ONLINE" AT WORK,
AND O'ER THE LAPTOP, BENDING.
THEY LISTENED FACELESS, FAR AWAY;
AS THEY LOGGED OFF, SHE CALLS IT A DAY.
THEIR FACES IN HER HEART SHE BORE,
LONG AFTER THEIR VOICES WERE HEARD NO MORE.**

– Ms. Nafees M.A.,B.Ed.



FACULTY TRAINING

While the world was under lockdown, we ensured our Gurukul continued to ignite minds of everyone involved. Our team of pedagogy were no exception. Various webinars were attended by our esteemed teachers and the knowledge was shared amongst other teachers through regular meetings.

The same would be executed towards an effective and innovative delivery of the classes for our children. Various ala - carte of trainings attended by our "Team of pedagogy":

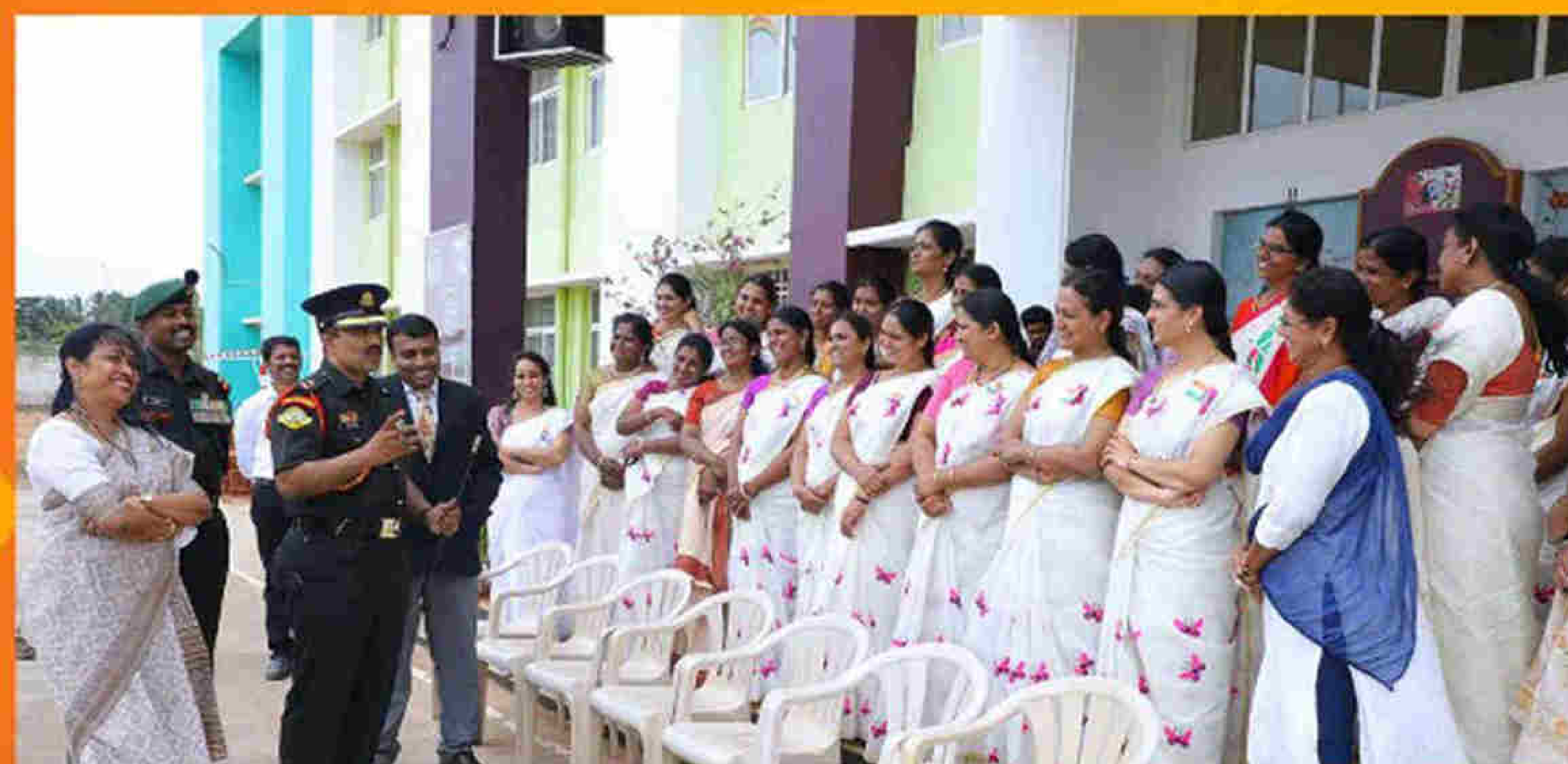
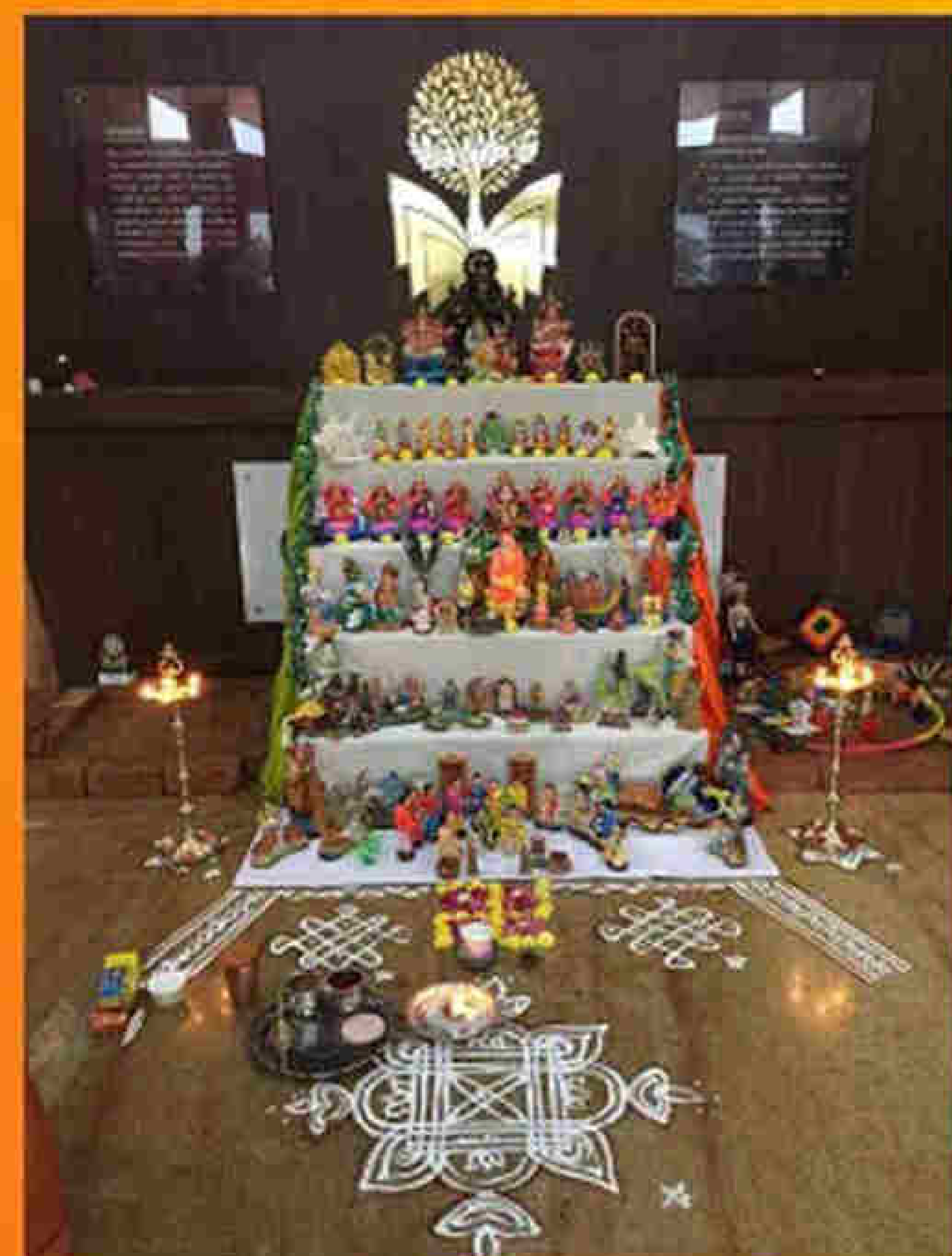


- ⚙ Capacity Building Programme - Social Science
- ⚙ Nep 2020 - Assessment And Examination Reforms
- ⚙ 10th Board - How To Score Maximum Marks In Tamil
- ⚙ Art Integration - Social Science
- ⚙ 21st Century Skills
- ⚙ Awareness Programme On Nep 2020
- ⚙ Guidelines For Preparation Of Lesson Plan
- ⚙ Assessment In Social Science
- ⚙ Activity Based Teaching In Evs-Primary Classes
- ⚙ Art Integrated Learning Model
- ⚙ Art Integration And Education - Learning From Music
- ⚙ Art Integration In Mathematics
- ⚙ Artificial Intelligence
- ⚙ Brain Gym
- ⚙ Career Opportunity In Special Education
- ⚙ Caution With Courage In Crisis
- ⚙ Competency Building For Pre-Primary Teachers.
- ⚙ Complete Virtual Class
- ⚙ Conflicts And Stress Management
- ⚙ Content Management In Class- Physical Environment And Instructional Management
- ⚙ Content Management In Class Teaching Styles
- ⚙ Content Management In Class Time Management
- ⚙ Critical Thinking
- ⚙ Cyber Crime
- ⚙ Dance - A Way Of Life
- ⚙ Digital Learning & Management
- ⚙ Dramatics In Teaching

- ⚙ Educate To Innovate
- ⚙ Emotional Intelligence
- ⚙ Engaging Children Creatively
- ⚙ English Ferry
- ⚙ Enhancing Practical Skills
- ⚙ Excel Functions And Tricks
- ⚙ Experience The Phonic Way Of Teaching
- ⚙ Experience The Phonic Way Of Teaching
- ⚙ Experiential Learning
- ⚙ Financial Independence
- ⚙ G Suite For Education
- ⚙ Gender Equality
- ⚙ Grammar Way
- ⚙ Guidelines For Preparation Of Lesson Plans
- ⚙ Handling The Gen-Z Students And Gender Sensitization
- ⚙ Happy Teacher Create Happy Spaces
- ⚙ Happy Teachers Create Happy Classroom
- ⚙ Hindi - Basics
- ⚙ Ict Integration In Teaching Of English
- ⚙ Ict Integration In Teaching Of Mathematics
- ⚙ Identifying Gifted Children
- ⚙ Initial, Medial And Final Sounds - Phonics
- ⚙ Innovative Pedagogy In Science - Experiential Learning
- ⚙ Innovative Teaching Of Mathematics (Joyful Mathematics)
- ⚙ Integrating Fine Arts In Education
- ⚙ Integration Of Co- Scholastic Activities In Science
- ⚙ Integrating Fine Arts In Education
- ⚙ Introduction To Storytelling
- ⚙ Joyful Mathematics - Innovative Teaching Of Mathematics

- ⚙ Learning Difficulties And Importance Of Early Identification
- ⚙ Lesson Plans
- ⚙ Managing Children With Learning Disabilities
- ⚙ Mental Health Awareness
- ⚙ Nep-Role Of Teachers
- ⚙ Non - Violent Communication
- ⚙ Olabs
- ⚙ Pocso - Your Student Your Responsibility
- ⚙ Positive Discipline In Early Years
- ⚙ Practical And Project Work In Computer Science
- ⚙ Pre-School Education
- ⚙ Pre-Primary Teaching And Techniques
- ⚙ Pre-Primary-The Concepts Of The 3 R's
- ⚙ Pre-School Teaching
- ⚙ Primary Mathematics - Addition And Subtraction
- ⚙ Psychological Wellbeing Of The Teachers
- ⚙ Story Telling
- ⚙ Strategies For Happy Classroom
- ⚙ Stress Management
- ⚙ Synthetic Phonics
- ⚙ Tamil Language Teaching
- ⚙ Teaching Mathematics Using Technology
- ⚙ Teaching Strategies/Methodologies In Mathematics
- ⚙ The Power Of Play
- ⚙ Tips And Tricks Or Improving English Communication For Online Classes
- ⚙ Understanding Classroom Management And Its Components

CELEBRATIONS



CELEBRATIONS



GUESTS' TESTIMONIALS

NAME & ADDRESS	REMARKS
<p>Archie V Thengavur Lt Col Iyerish Partham, SM</p>	<p>Good wishes for the growth of school. Delighted & Privileged to be part of the Institutional Comptable Public School. Well Organised Event, grandly conducted & conceptualised both online & live. May wish the institution to grow in heights, God speed! Par Hind! Tai Bharat! Tai Garud! My sincere thanks to Dr SA Nirmala, Mr Chandrasekhar & All families for a wonderful display. All the best! Keep it up! With Warm Regards. Jmm 15/ Aug 2020</p>

Visitors Book	
NAME & ADDRESS	REMARKS
<p>Bhama Gada, London, U.K. Established and Renowned Kannada Teacher and Tutor in U.K. (Pharmacist)</p>	<p>An amazing experience visiting Comptable Public School. Very well behaved, confident & talented children. The staff is extremely passionate and dedicated to children's learning. Brought back my memories of school days. After visiting the school, I wanted to start learning & getting involved in some way with the school. Congratulations on completing 10 years!! Wish you good luck & many more successful years of teaching kids.</p>

Visitors Book	
NAME & ADDRESS	REMARKS
<p>Gp Capt Sasi Gupta</p>	<p>A memorable event, full of enthusiasm, a cheerful and happy association with teachers and children, gives a lasting memory. Happy Independence day and great future let school gain heights in future. All the best</p>

Visitors Book	
NAME & ADDRESS	REMARKS
<p>C. Gokinath, Chennai</p>	<p>Gracious Campus with peaceful ambience. Good luck Comptable.</p>
<p>Dr. RAS VEDAM, Houston, TEXAS, USA</p>	<p>I enjoyed giving the talk to the 8th and 9th std students. The students were engaged & intelligent. Very impressed with students and campus. Best wishes!</p>
<p>M. ASHA [TIRUPUR] ECONOMICS EXTERNAL EXAMINER</p>	<p>I really had a good and different experience. Students are too good and very humble staff. Principal</p>

Visitors Book	
NAME & ADDRESS	REMARKS
<p>Jitendra Patil - 1/1 Bhonani Salai Thiruvengadam Tiruchirappalli-13.</p>	<p>I am really overwhelmed after seeing world class amenities. I am speechless.</p>

Visitors Book	
NAME & ADDRESS	REMARKS
<p>Hemant Gada, London, U.K. Managing Director, Citibank, U.K. (B.E, MBA)</p>	<p>It was my great privilege and pleasure to walk and meet everyone in this fantastic school. It is testament to the school ethos and culture that all children were amazingly confident, engaged and eager. Education is all about learning & learning that is what I saw here in everyone. Credit to Dr. Nirmala and entire management team for creating this fantastic institution. I would welcome any opportunity to be engaged with this noble and</p>
<p>All the very very best.</p>	

We hope you liked our little work of bringing the talents and creativity together. The editorial board of this edition of e magazine , on behalf of The Principal, CPS, thank each one of the contributors and readers, who invested their valuable time , to help us create these wonderful magical moments. We enjoyed every bit of reading, shortlisting, editing, modifying, compiling, designing, creating each one of the contribution. Everything was so beautiful, that, we couldn't resist reading each one of them so carefully. So , to acknowledge, you all were the ultimate and best part of these creations. At the same time, we wish to drop a note of apology that, if few entries were missed out, it was purely due to lack of space and nothing else. However, we will have more such opportunities coming up, to showcase our talents and experiences. Hope this will not stop our true spirit and endurance from conquering our limitless creativity.

Last but most important, this board is in deep gratitude to our beloved Principal, Dr. S.A. Nirmala, who gave us the free hand to execute the project, and guided us throughout. It was indeed the most solicited gesture of a true leader. We wish that flourishes.

Thank you all once again and wishing you all in your endeavours. Cheers !!

Editorial Board of CPS